

PSD District Advisory Board

December 6, 2021

7:00pm-9:00pm

ITC, Room: Aspen 1/2

MEETING MINUTES

Attendance:

Scott Schoenbauer (DAB Chair-Elect, Webber); Janna Walker (Bacon); Amy Hansen (Bamford); Matt Crothers (Beattie); Lisa Verbsky (Bennett); Erica Daniell (CLP Elementary); Carrie DeJulio (CLP Elementary); Virginia Mack (Dunn); Laurie Pasricha (Irish); Mikala Thompson (Kruse); Ethnie Treick (McGraw); Sherryl Thode (Mountain Schools); Julie Wenzel (Shepardson, Acting Outgoing Chair); Chelsea Padgett (Werner); Natalie Niemeyer (Zach); Catherine Meng (Zach); Michelle Finchum (Blevins); Angela Lindquist (CLP MS, Poudre, Membership Chair, DAC); Thomas Colino (Kinard); Mike Werner (Lincoln); Aimee Jacobson (Fossil Ridge); Jenna Goupil (Poudre); Nicky Galbraith (Rocky Mountain); Jodi Quass (Poudre Global Academy, PGA Virtual, DAB Secretary); Dave Garner (Polaris); Tom Reilly (Ridgeview Classical) Marty Goldberg (Front Range Community College Liaison); Dr. Traci Gile (Asst. Superintendent of Elementary); Scott Nielsen (Asst. Superintendent of Secondary).

I. Welcome, Table Sign In, and Approval of Minutes

- a. DAB Chair- Elect S. Schoenbauer called the meeting to order at 7:09pm, and shared his excitement for the work tonight.
- b. The November minutes were approved by the membership without objection. M. Werner moved and D. Garner seconded approval.

II. Passion Project HW Table Group Discussion

- a. Anything that your school is doing that is different than they have done before.
- b. One table shared out: Mindful minutes at times of transition, such as into the day and or into class from lunch. It was noted that this is improving concentration and behavior – Blevins and Beattie
- c. Google document is available for everyone to review and share ideas.

III. Committee Updates

- a. **Legislative Committee:** No update provided.
- b. **District Accountability Committee:** R. Olsen provided a report that was shared by A. Lundquist, who also participates on the DAC. The budget process is being reviewed. For more information, watch the November 9 board meeting for details related to this process. Requests from schools have been synthesized and trends are being identified. The DAC is presenting the Budget Priorities Summary for the 2021-2022 school year. A calendar survey was sent from PSD to all parents, and middle and high school students to share preferences. Please take the time to complete the survey before January 1st. <https://www.surveymonkey.com/r/PSDCalendarSurvey>
- c. **Membership Chair:** A. Lundquist reviewed policies for attendance and COVID table share protocol.

- d. **DEI Committee:** S. Schoenbauer notified members that a survey regarding participation in this committee will be sent via email. The group will begin in January, likely in the form of a book study.

IV. Future Readiness

- a. PSD college and Career Readiness is designed to “connect dots” within the school system to ensure that students graduate from PSD with options. They strive to help families and students connect interests with pathways, and to leverage community partnership.
- i. Tools for creating this conversation and tracking include iCAP (career and academic plan) and xello (platform to house the plan).
 - ii. Shifting the paradigm from “college ready” to “future ready” as a result of a changing work force in which college is no longer required or sought after for many careers.
 - 1. Concurrent Enrollment in high school and college courses (through FRCC- see below)
 - 2. Pathways to Associates of Arts Degree while in high school
 - 3. Career and Technical Education
 - i. 1 credit for every 15 hours of work in specific work based learning opportunities
 - iii. All pathways start with an introductory course and end with some type of work experience. Intentionally connecting learning in school with practice in the community.
 - 1. Opportunities for students to learn themselves/their interests and to sample and explore an industry, before spending tuition dollars
 - 2. Opportunity for industry certification
 - 3. Pathways include:
 - i. ACE, Agriculture, Architecture, & Construction, Automotive Service, Aviation, Business & Marketing, Computer Science, Culinary & Hospitality, Design & Multimedia Art, Education & Training, Ecology, Wildlife, & Forestry, Engineering & STEM, Health Science, Interior & Fashion Design, Manufacturing, Networking & Cybersecurity, Production & Managerial Arts
 - iv. PreK-5: begin with helping students to explore interests
- b. Futures Lab:
 - i. Available to all 8 high schools with no prerequisites,
 - ii. Detailed experiential learning
 - iii. Small size allows for flexibility to have deep focus on passion area
 - iv. Designed to be accessible to all students, and data supports that the lab is supporting a wide range of students
 - v. Outreach programs - high school students sharing and teaching what they are doing at Futures Lab with elementary school students, successfully offers both opportunities for high school students to practice their skills,

- while also engaging elementary students in ideas about what their future may hold
- vi. Students may engage in projects to support PSD, such as developing app for in school business at Fossil Ridge. This has many positive outcomes beyond the project completion for the student including engagement of younger students or peers in the process career training.
- c. Front Range Community College – PSD partnership
 - i. Concurrent Enrollment (initiated in 2009)- is a tuition free way for high school students to earn both high school and college credit
 - 1. High School Select- taking courses in the high school where students are taught by teachers that have been accredited to teach at a college level. Available in all high schools in PSD.
 - 2. Campus Select- students attend on the FRCC college campus with college students (may be traditional or non-traditional students)
 - 3. Extended High School Options
 - a. ASCENT- one year tuition free after high school; must apply
 - b. P-TECH- earn associates degree while in high school, partnering with high school, college, and community partners; intended for students who do not want a bachelor's degree, with opportunities to be hired directly by partnered businesses.
 - c. TREP- Teacher recruitment program, 2 years tuition free after high school
 - ii. Concurrent enrollment leads to increased graduation rate, increased college graduation, and quicker journey from high school to employment
 - iii. Sheltered, transitional college experience
 - iv. Highly utilized program
 - 1. ~2500 PSD students in 2021 (28% of HS students)
 - 2. 254 course sections offered at PSD schools

V. Closing

- a. Please share with your schools. Make sure your school community knows that PSD has these programs and that all students have access to them. Access to career readiness training, experience, and education is a great way to gain equity and inclusion for all populations in our community.
- b. *S. Schoenbauer concluded the meeting at 9:03pm.*

--Jodi Quass, DAB Secretary