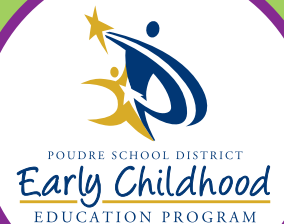


Early Childhood Program

Annual Report

Poudre School District 2016-17



Early Childhood Program Overview

Serving expectant mothers and children from birth to Kindergarten, Poudre School District's Early Childhood Education Program uses multiple funding sources to provide critical educational services across the District and Larimer County. Services include educational, vision, and hearing screenings, home visits, socialization opportunities, parenting classes, and more.

Age groups served and funding include:

- Early Head Start families ages 0-3
- Colorado Preschool Program families ages 3-5
- Integrated Services families ages 3-5
- Head Start families ages 3-5
- Tuition-based families ages 3-5

Total number of children and families served by the PSD Early Childhood Program: 1,234

- Average monthly enrollment: **98%**
- Percentage of eligible children served: **87%**

The percentage of Head Start/Early Head Start children that received medical and dental exams.

- Medical Exams: **84%**
- Dental Exams: **95%**

In 2016-17, the PSD ECE Program succeeded in achieving high success rates in overall wellness for children and families. Mental health intervention and referrals were provided for families in need of these services. In addition, high quality nursing care was provided in homes, at centers, and in schools.

At or above 90% compliance for:

- Medical and dental homes for all families
- Immunizations and physicals on file
- Rate of completion of fluoride treatment and completion of needed oral health interventions



The ECE Program offered many classes and opportunities for parents including:

Car Seat Safety classes

Positive Solutions for Families classes

First Aid and CPR classes

Parent and Child Together (PACT) events

Male Engagement events

Complimentary family memberships to the Fort Collins Museum of Discovery

Complimentary library cards

Policy Council meetings

Parent governance opportunities in schools and centers

Kindergarten Readiness



Receptive and expressive oral language indicators help to predict future success in school. The data shows the percentage of children meeting or exceeding expectations in the Spring 2016 checkpoint of TS GOLD.

SPRING 2016 GOLD Objective: 8a-Comprehends language

Colored Band	# of Students	% Meeting/ Exceeding
Birth to 1 year (Red)	17	94.69%
1 to 2 years (Orange)	30	100.00%
2 to 3 years (Yellow)	30	100.00%
Preschool 3 class/grade (Green)	401	76.23%
Pre-K 4 class/grade (Blue)	528	83.37%

SPRING 2016 GOLD Objective: 8b-Follows directions

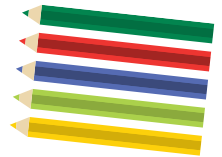
Colored Band	# of Students	% Meeting/ Exceeding
Birth to 1 year (Red)	17	100.00%
1 to 2 years (Orange)	30	100.00%
2 to 3 years (Yellow)	30	97.10%
Preschool 3 class/grade (Green)	401	89.37%
Pre-K 4 class/grade (Blue)	528	91.18%

SPRING 2016 GOLD Objective: 9a-Uses an expanding expressive vocabulary

Colored Band	# of Students	% Meeting/ Exceeding
Birth to 1 year (Red)	17	100.00%
1 to 2 years (Orange)	30	91.37%
2 to 3 years (Yellow)	30	90.22%
Preschool 3 class/grade (Green)	401	68.55%
Pre-K 4 class/grade (Blue)	528	90.22%

SPRING 2016 GOLD Objective: 9b-Speaks Clearly

Colored Band	# of Students	% Meeting/ Exceeding
Birth to 1 year (Red)	17	100.00%
1 to 2 years (Orange)	30	87.15%
2 to 3 years (Yellow)	30	90.22%
Preschool 3 class/grade (Green)	401	73.06%
Pre-K 4 class/grade (Blue)	528	82.96%



After three years of monitoring our baseline aggregated and disaggregated achievement, our conclusion is that children with IFSPs and IEPs as well as DLL children were outperformed by their non-IFSP/IEP, non-DLL children on the focus GOLD objectives/dimensions. Next year, we will expand our focus to include TS GOLD social emotional benchmarks for all children.

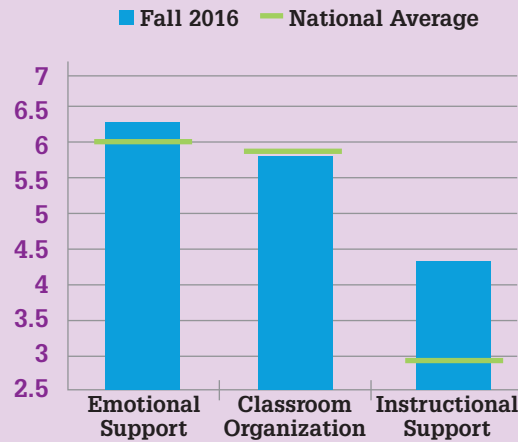


2013

Triennial Federal Review from the Office of Head Start (OHS) Results:

- CLASS scores were among the best in the state and nation
- Program received commendation for excellence of home visit model and use of the Growing Great Families/Kids curricula
- Exceeded the required 10% of children with identified needs in the Head Start-funded program by 4%

The Classroom Assessment Scoring System (CLASS)



Total Amount Federal, Public and Private Funds Received

2017 Fiscal Year (July 1, 2016 to June 30, 2017)

Federal Funds:

USDA Child and Adult Care Food Program	\$48,607.00
Total Federal Funds	48,607.00

(excluding Head Start and Early Head Start)

State and Local Public Funds (General Fund):

Colorado Preschool Program	1,291,807.00
Integrated Services - Special Education	1,202,418.00
Mill Levy - 2000	161,440.00
Mill Levy - 2010	100,000.00
Preschool Operations	187,405.00
Total State and Local Public Funds	2,943,070.00

Private Funds:

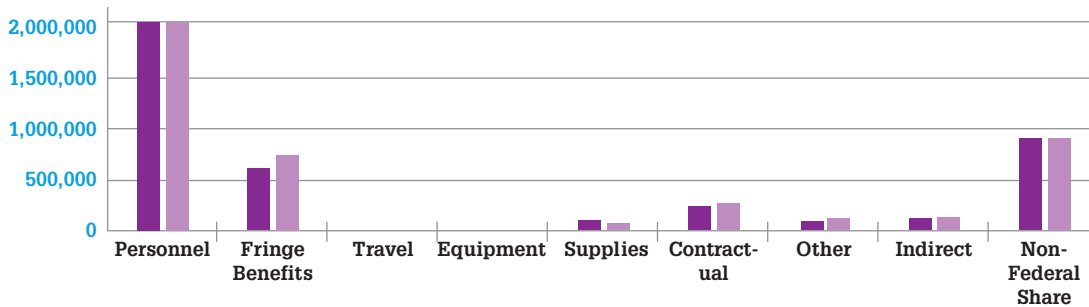
Oral Health Grants	-
Preschool Tuition	177,433.24
Other Funds	6,465.00
Total Private Funds	183,898.24

Head Start and Early Head Start Grants

2017 Grant Year (November 1, 2016 to October 31, 2017)

By Category/Approved Budget

■ Actual ■ Budget

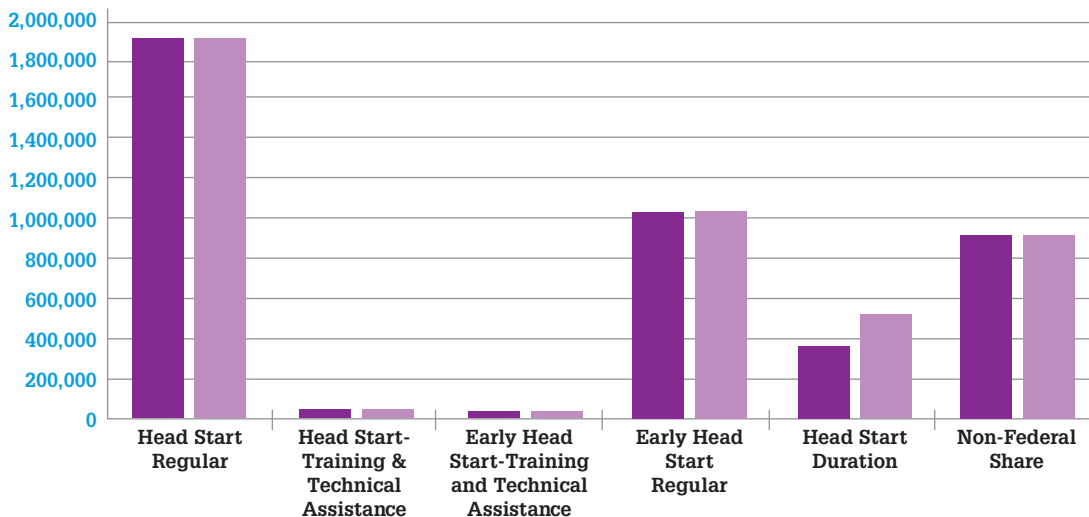


Head Start and Early Head Start Grants

2017 Grant Year (November 1, 2016 to October 31, 2017)

By Grant

■ Actual ■ Budget



Results of Audits and Reviews

Results of the Most Recent Financial Audit (Single Audit)

CliftonLarsonAllen LLP conducted the most recent financial audit and Single Audit for Poudre School District for the fiscal year ended June 30, 2016. No findings were reported.

Results of the Most Recent Federal Monitoring Review

During the most recent triennial review in October 2013, the Poudre School District Head Start program had two areas of noncompliance, out of over 2,000 review categories. The Head Start office has confirmed these issues are rectified and program services are fully functional.



2017-18 Early Childhood Program Goals

Year 3	Long Range Goal	Short-term Objectives	Strategic planning tie-in
Approach to School Readiness	Children will show appropriate readiness at each developmental milestone leading to school readiness from Prenatal through successful Kindergarten matriculation	Monitor and evaluate formative and summative assessment at regular intervals, disaggregated by risk categories, and take action in time to make a difference instructionally for each child in the same year.	<ul style="list-style-type: none"> • School Readiness Goals • PSD UIP • Self-Assessment Education Needs • Self-Assessment PFCE needs • Principal Survey
Approach to School Readiness	Children and families will attend regularly-scheduled programming at rates of 90% or better; aggregate absence rates will be between 0% and 10%	Awareness of the importance of attendance in all ECE programs, Prenatal through Successful Kindergarten Matriculation, will lead to the development of behaviors supportive of family organization by staff members, families, and community members.	<ul style="list-style-type: none"> • School Readiness Goals • PSD UIP • ChildPlus
Fiscal goal	Create sustainable approaches that promote program quality to ensure school readiness for all children through collaboration	Maintain and increase collaboration with PSD departments and systems. Partner with other key stakeholders in long-term and strategic planning that supports fiscal and quality program objectives.	<ul style="list-style-type: none"> • Self-Assessment Fiscal Needs • Principal Survey • Regular review of monthly financial statements • Policy Council review of financial statements • District audit



In 2016-17, attendance remained a main focus for our program. We continued a system to check with families when children are absent from school.

- All students with attendance rates below 85% were monitored by Leadership.
- At mid-year, 170 students had attendance rates below 85%.
- No call/no show follow-up phone calls were not effective for many families, who received 20 or more calls with no change in behavior.
- When Family Mentors identify a pattern of poor attendance, they and the classroom teaching team support the family.
- A contact from the teacher or mentor is made to the family to discuss the reasons for the absences and discuss program expectations.
- If needed, support and strategies to improve attendance are offered.



Contact Us!

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www.psdschools.org/programs-services/early-childhood-education
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