Office Use Only
Date Received: _____
Enrollment Phase: _____



2020-2021 3-5 Enrollment Packet Poudre School District Early Childhood Education Program

220 N. Grant Ave. Fort Collins, CO 80521 Phone: (970) 490-3204 Fax: (970)490-3134 bit.ly/PSDpreschool

INFORMATION VERIFICATION

By my signature below, I am verifying that the Education Program in this enrollment packet	•	•
Parent/Guardian Signature	Print Name	Date
Who completed this application: ☐Mother ☐	∃ Father □ Guardian	
Child's Name:	Child's	Date of Birth:

Please complete all information in black or blue ink

Phases	Communication about Placement
I. Early Application * January 6, 2020 - February 28, 2020	Mailed by April 10, 2020
II. Application* March 1, 2020 - Last day of School (May 19, 2020)	Mailed by June 10, 2020
III. Delayed Application* May 20, 2020 - August 1, 2020	Mailed prior to the first day of school
IV. Ongoing Year-Round Application* Anything after August 2, 2020	Varies based by Volume & Site Requested. (10-15 business days to process application, placement date unknown based on request)

^{*}This applies to COMPLETE original <u>applications</u>, COMPLETE <u>re-enrollment packets</u>, <u>classroom change requests</u>, <u>data changes/address changes</u>.

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^{*}Eligibility and Placements within certain funded sources are limited.

2020-2021 3-5 Enrollment Packet

Child's Name:Child's Date of Birth:						
Please complete the following boxes with Parent/Guardian's current contact information and employer information. This information is necessary so that we can contact you in the case of an emergency. Primary and Secondary Guardians will be contacted first. Additional emergency contacts may be added on the following page.					mation.	
Primary Guardian:						
Street Address:						
City, State, Zip:						
Primary's Phone(s):	()		□Home □ Cell		
	()		□Home □ Cell	Texting Ok? ☐ Yes	s □ No
Email Address:						
Employer:						
Street Address:						
City, State, Zip:						
Work Phone:	()				
Secondary Guardian:						
Street Address:						
City, State, Zip:						
Secondary's Phone(s):	()		□Home □ Cell		
	()		□Home □ Cell	Texting Ok? ☐ Yes	s □ No
Email Address:						
Employer:						
Street Address:						
City, State, Zip:						
Work Phone:	()				

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Emergency Contact Information

Child's Name:			CI	hild's Date of Bi	rth:
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address: City, State, Zip:				-	•
Phone #'s:	()	☐ Home ☐ Cell	Check all that apply ☐ Emergency contact	
	()	☐ Home ☐ Cell	☐ Release child to	rs old with a valid ID? ☐ Yes ☐ NO
				is this person at least 10 year	3 Old With a Valid ID: Tes NO
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address: City, State, Zip:					
Phone #'s:	()	☐ Home ☐ Cell	Check all that apply ☐ Emergency contact	
	()	☐ Home ☐ Cell	☐ Release child to	
	'	•		Is this person at least 16 year	rs old with a valid ID? ☐ Yes ☐ NO
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address: City, State, Zip:					
Phone #'s:	()	☐ Home ☐ Cell	Check all that apply ☐ Emergency contact	
	()	☐ Home ☐ Cell	☐ Release child to	
	`	,	Z nome Z cen		rs old with a valid ID? ☐ Yes ☐ NO
				is time person at reast 25 year	
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address:					
City, State, Zip:					
Phone #'s:	()	☐ Home ☐ Cell	Check all that apply	
				☐ Emergency contact	
	()	☐ Home ☐ Cell	☐ Release child to	
				Is this person at least 16 year	s old with a valid ID? ☐ Yes ☐ NO
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address:				_	
City, State, Zip:					
Phone #'s:	()	☐ Home ☐ Cell	Check all that apply ☐ Emergency contact	
	,	1	☐ Home ☐ Cell	☐ Release child to	
	()	- Home - Cen		s old with a valid ID? ☐ Yes ☐ NO
				is this person at least 10 year	3 Old With a Valid ID: Te3 NO
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address:					
City, State, Zip:					
Phone #'s:	()	☐ Home ☐ Cell	Check all that apply	
				☐ Emergency contact	
	()	☐ Home ☐ Cell	☐ Release child to	
	1			Is this person at least 16 year	s old with a valid ID? ☐ Yes ☐ NO

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	Permission Contract	Initial or Check
Release of Information	I authorize the Poudre School District Early Childhood Education Program to release information to Partnering Community agencies/providers, contracted service providers, and to providers identified by the parent/guardian.	□ Acuse □ Discours
		☐ Agree ☐ Disagre
Specific Information Shared	I understand that following PSD policy, I will need to complete a records release form every time I want to access copies of my child's records.	☐ Agree ☐ Disagree
Field Trips (3-5 year olds	I understand that my child will ride a Poudre School District bus when they go on supervised field trips as part of the program. Permission slips must be signed for each trip for my child to be able to participate.	
only)		☐ Agree ☐ Disagree
Sunscreen/hand lotion	I understand that sunscreen and lotion may be used on my child and in classroom activities. Product information for classroom sunscreen is available in the classroom.	☐ Agree ☐ Disagree
Telephone Contact	I give my permission for the program staff to give my telephone number to another parent for the purpose of program/classroom events and parent involvement only.	☐ Agree ☐ Disagree
Emergency Medical Care	In an emergency the Poudre School District Early Childhood Education Program will call 911 and access medical assistance for my child. I understand that all reasonable attempts will be made to contact myself and/or my emergency contacts. In the case that I cannot be reached, I give permission for Poudre School District Early Childhood Education Program to arrange emergency medical care for my child.	
Data Collection	I understand that the Poudre School District Early Childhood Education Program collects non-identifiable statistical information to be used for documentation, Program Information Report and funding purposes.	
Home Visits and Conferences	I understand that there will be six home visits (<u>for Head Start funded families</u>) and Parent/Teacher Conferences (<u>for all families</u>) during the school year. Home visits and/or teacher conferences may include support from Teacher & Education, Health and Family Mentor staff. If I am unable to make a scheduled visit, I must reschedule. I understand that lack of attendance at home visits will lead to a review of my child's enrollment and may lead to disenrollment.	
Quality Assurance	I understand that there may be a supervisor who comes into my home during a scheduled home visit with one of the staff members mentioned above for the purpose of quality assurance.	
Screenings	I understand that my child will be screened throughout the school year for the purpose of assessment in vision, hearing, dental, speech, growth and developmental needs.	
Poudre School District Cumulative File	I understand that if my child is enrolled in a Poudre School District Early Childhood Education Program my child's records will be transferred to his/her Poudre School District cumulative file.	
Custody and Court Order	I understand that I must provide Custody and Court Orders that pertain to my child to the Early Childhood Education Program for the school to be aware of and follow special instructions.	
Preschool Attendance Area	I understand that for my child to attend preschool in the Poudre School District our permanent home address must be in the Poudre School District boundaries. I verify that I have provided my child's actual home address.	
Attendance Policy	I understand that if my child is enrolled in the Poudre School District Early Childhood Education Program my child will be subject to the program's attendance policy. I understand that attendance issues will lead to a review of my child's enrollment and possible disenrollment. I understand that this is not drop-in care.	
	This form is valid for the 2020-2021 school year.	

Child's Date of Birth: _____

Child's Name: _____

Early Childhood HOME LANGUAGE AND STUDENT RESIDENCY FORM



State and federal regulations **require** that schools identify and report the language(s) spoken and heard by each child in the home, and determine eligibility for immigrant, migrant, refugee or McKinney education services. This information is used to ensure that the educational rights of each child are met. Please take a few minutes to complete this questionnaire. **This confidential information is for school use only.**

Student's Last Name	Stu	Student's First Name					
Student's Date of Birth	Country of Birth	A	Address:				
Date Student Entered Colorado	Date Student Entered USA						
				Home Phone #:			
Parent or Guardian Name(s)				Work Phone #:			
Home Language Information	1:						
Was the language first spoken by han English?	the student a language other	□ No	□ Yes	Language:			
Does the student speak a language other than English?			□ Yes	Language:			
Is a language other than English used in the home?			□ Yes	Language:			
Will you need an interpreter for conferences, phone calls and other verbal communication?			☐ Yes	Language:			
Residency Information:							
Have you been given "Refugee Status" paperwork?			□ No I	□ Yes			
Did you move to Colorado with the intent of working in agriculture farming or fishing?			□ No I	□ Yes			
Do you work in agriculture, farmii		□ No I	□ Yes				

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Housing Information

The McKinney-Vento Assistance Act protects and supports the educational rights of students who do not have permanent housing. Your answers help to determine the support the student may be eligible for.

This **confidential information** is for school use only

A. Please check which of the following situations the student re	sides in (you can choose more than one):
Living with extended family members, non-family members, or friendMotel, car, campsite, or park	ls
Shelter (emergency, safehouse) or transitional housing program Inadequate housing (lacks proper kitchen, bathroom facilities, water infestations, mold, or other dangers) None of the above Other (Please Explain)	or electricity, and/or
B. Please check all the following reasons that apply to the stude than one):	ents living situation (you can choose more
Loss of housing Economic hardship Temporarily waiting for house or apartment Providing care for a family member Living with boyfriend/girlfriend/significant other/friend Loss of employment Parent/Guardian deployed None of the above Other (Please explain)	
C. My student is living apart from his/her parents or guardians.	□ Yes □ No
Educational Rights	
1. Go to school no matter where they live or how long they have lived	I there
2. Choose between the local school where they are living, the school to	they attended before they lost their
housing, or the school where they were last enrolled	
3. Enroll in school without proof of address, immunizations, school re-	cords, or other documents
4. Have access to extracurricular activities	
5. Get transportation to their school of origin (if feasible and in their e	
6. Get all the school services they need (including free breakfast/luncl7. Be free from harassment and isolation	n, rees waived)
8. Have disagreements with the schools settled quickly Any questions about these rights can be directed to the local McKir	nney-Vento Program Specialist at
Signature of parent or guardian	Date

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2020-2021 Health Conditions

Stude	nt Nam	e:			Date of Birth://
Health	Care F	Provider/ Medical Clinic:			Last exam date:
			Last exam date:		
Are yo	u enro	lled in Supplemental Nutrition Assistance P	rogram	(SNAP)	☐ Yes ☐ No
ls you	r family	v currently on WIC ☐ Yes☐ No			
Med	ical Ir	nsurance: Health First □ Colorado Health Plan Plus	(CHP+)	□N	lone/Uninsured 🛘 Other
Poud	dre Val	reference: ley Hospital	Medica	l Cente	r of the Rockies 🗌 Banner Health
Resp	onse	Health Condition	Respo	nse	Health Condition
YES	NO	Allergy- Environmental / Animal	YES	NO	Hearing Impairment- Devices worn? YES NO
YES	NO	Allergy – Food	YES	NO	Heart Condition
YES	NO	Allergy – Insect	YES	NO	Kidney /Urinary
YES	NO	Allergy - Medication	YES	NO	Mental Health
YES	NO	Asthma	YES	NO	Neurological
YES	NO	Autism Spectrum Disorder	YES	NO	Orthopedic
YES	NO	Brain / Head Injury	YES	NO	Physical limitation/restrictions
YES	NO	Cancer	YES	NO	Premature or significant birth history
YES	NO	Chewing or swallowing troubles	YES	NO	Seizures/ Epilepsy
YES	NO	Diabetes	YES	NO	Special Diet
YES	NO	G-Tube	Yes	NO	Vision Problem – Glasses worn? YES NO
YES	NO	Genetic Disorder	ОТН	IER:	
Explai	n any h	nealth condition(s) above:			
Name	of Med	ild need medication at school? YES ☐ No dication(s): uest an <u>Authorization to Administer Medication</u>		m your	school or from the PSD health services website:
Please	list an	y other daily medication(s) that your child i	s taking	at hom	ne:
		rovide this information and understand I must nunizations, current physical exam, dental exa	-		lowing health documents for my child's health file: d test results

Parent/Guardian Signature
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Dental Screening – Early Childhood Permission Form

Children who are enrolled in the Poudre School District's Early Childhood Program have the opportunity to have their teeth examined by a local dentist from the community. This is a free service and is performed right in your child's classroom. This is a fun classroom activity that children really enjoy. With parent permission, a fluoride varnish will be applied to your child's teeth as well, in both the fall and spring of the 2020/2021 school year. This satisfies the program requirement for a dental exam. Written results of the exam will be sent home with each child. Parents will be informed if a child has cavities or needs further evaluation.

child has cavities of needs further evaluation.								
☐ Yes ☐ No I give permission for a dental exam and evaluation.								
☐ Yes ☐ No I give permission for fluoride varnish to be applied.								
For a copy of the Health District of Larimer County's Notice of Privacy Practices please visit their website at:								
http://www.healthdistrict.org/sites/default/files/health-district-notice-of-privacy-practices-english-02-17.pdf								
Parent/Guardian: Date:								
(Signature required for children age 17 or under)								
(Please print your information)								
Student's Last Name:	Student's First Name:	Student's Gender: Male Female						
Student's Date of Birth:	Parent/Guardian Name:	Relationship to Student:						
Address:	City, State, Zip:	Phone:						
Type of dental insurance?								
Has your student seen a dentist before: ☐ No ☐ Yes: Date of child's last appointment:								
Child's dentist is at: □ FoCo Kids □ Toothzone □ KidsFirst Dental □ Jennifer Hargleroad □ Keith Van Tassell (Ped. Dent. Of Rockies) □ Salud Dental Clinic □ Other (please specify):								
OFFICE USE ONLY:		Provider Comments						
Screening Date://		Frovider Comments						
Number of cavities:								
ABCDEF	_GHIJ							
TSRQPO	_NK							
Provider's Signature								
Print Name								

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Child's full name:



FREE Vision Screening Colorado Lions KidSight Program

Male

Female

The local Lions Club in your community, in conjunction with the Colorado Lions KidSight Program, will offer free vision screening to your child at his/her preschool or kindergarten. The screening uses state-of-the-art technology and is 85-90% effective in detecting the vision problems that could lead to lazy eye. No physical contact is made with your child and no eye drops or medications are used. **WHY VISION SCREENING?** 1 in 20 children has an undetected vision problem that could turn into lazy eye if left untreated. Early detection and treatment is essential to prevent lazy eye.

Parent/Guardian: Please fill out the following. All information is kept confidential and is not sold to third parties. PLEASE PRINT CLEARLY and ANSWER ALL QUESTIONS.

	First	Middle	Last		···
Child's date of birth:	-			Cł	nild's age:
Parent or Guardian:				Email:	
Address:			City:		Zip code:
Phone (INCLUDING area	a code)			_	
Is your child currently u					
YesNo		yes, name of eye d			nd understood the following information
vision problem I may I unde an ey I will n	s. be communicerstand that if e doctor of my not hold the Licesentatives liab	cated with by telepl my child does not p / choice. I underst ons organization, th	none or email if my pass the eye scree and that I am resp ne Colorado Lions nich may accrue as	/ child does not p ning, I am respor onsible for all co KidSight Prograr s a result of the vi	can does not constitute a diagnosis of coass the vision screening. Insible for arranging for an eye exam with sts of any eye exams. Institute the company of
Signature of Parent or Gu	ardian				Date
RESULTS:		Fo	r Office Use Only	1	
Pass			•		screening is not a substitute for a nal if a vision problem is suspected.
Unreadable	the child lo	•	e equipment duri	-	is child. This can happen occasionally if g. Consult an eye care professional if a
Refer	Condition		y an eye care pro		use he/she may have the following Astigmatism
		Farsightedness r		_ High Myopia	

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Authorization for Disclosure of Protected Health Information

Doctor

I authorize						
(Provider/Clinic Name)						
(Provider/Clinic address and or Street)						
to release the Health Information of the individual named below						
Patient/Student NameDOB						
Address						
Phone Number Parent Name						

I authorize the information to be disclosed to and discussed with the following individual(s) or organization(s):

Poudre School District Early Childhood Health Staff 220 North Grant Fort Collins CO 80521 Fax 970-490-3134

For the purpose of: PSD Early Childhood Health Requirements

The type and amount of information to be disclosed is as follows: (specify dates where appropriate):

- Entire medical record, from date ______ to date ______.
- Summary statement of diagnostic testing and treatment plan, from date ______ to date _____.
- Laboratory Result, from date ______ to date _____.
- Immunizations records, from date ______ to date _____.
- Well-child exam, from date ______ to date _____.
- Dental exam, from date ______ to date _____.
 Developmental reports and evaluations, from date ______ to date _____.
- Developmental reports and evaluations, fOther:
- (You must specifically indicate the release of records relating to drug or alcohol abuse, child abuse, HIV status, genetic testing, or mental health records. A separate authorization form is required for release of psychotherapy notes.)
- Verbal consultation as needed with

PARENT TO READ AND

I understand this authorization will expire, without my express revocation one year from the date of signing. I understand that I may revoke this authorization in writing at any time except to the extent that action has been taken based on this authorization. I understand that I have a right to a copy of this authorization. I understand that authorization for the disclosure of this health information is voluntary and I can refuse to sign this authorization. Treatment, payment, enrollment in the health plan or eligibility for benefits may not be conditioned on obtaining the individual's authorization. I understand that any disclosure of information carries with it the potential for re-disclosure and once the information is disclosed, it may no longer be protected by federal HIPAA confidentiality rules.

Signature of Patient, Parent or Authorized Personal Representative

Printed Name of Patient, Parent or Authorized Personal Representative

Relationship to Patient

This authorization reflects the requirements of HIPAA, 45 C.F.R.J 164.508.

PSD HEALTH STAFF TO



Authorization for Disclosure of Protected Health Information

Dentist

I authorize						
(Provider/Clinic Name)						
(Provider/Clinic address and or Street)						
to release the Health Information of the individual named below						
Patient/Student Name DOB						
Address						
Phone Number Parent Name						
organization(s): Poudre School District Early Childhood Health Staff 220 North Grant Fort Collins CO 80521 Fax 970-490-3134 For the purpose of: Early Childhood Health Requirements: The type and amount of information to be disclosed is as follows: (specify dates where appropriate):						
 Entire medical record, from date to date Summary statement of diagnostic testing and treatment plan, from date to date Laboratory Result, from date to date Immunizations records, from date to date Well-child exam, from date to date Dental exam, from date to date Developmental reports and evaluations, from date to date 						
 Other:						

I understand this authorization will expire, without my express revocation one year from the date of signing. I understand that I may revoke this authorization in writing at any time except to the extent that action has been taken based on this authorization. I understand that I have a right to a copy of this authorization. I understand that authorization for the disclosure of this health information is voluntary and I can refuse to sign this authorization. Treatment, payment, enrollment in the health plan or eligibility for benefits may not be conditioned on obtaining the individual's authorization. I understand that any disclosure of information carries with it the potential for re-disclosure and once the information is disclosed, it may no longer be protected by federal HIPAA confidentiality rules.

Signature of Patient, Parent or Authorized Personal Representative

Date

Relationship to Patient

This authorization reflects the requirements of HIPAA, 45 C.F.R.J 164.508.

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Partnership & Volunteer Program 1630 S. Stover Fort Collins, CO 80525 (970) 490-3208

Volunteer Agreement

Please carefully read each item governing terms and conditions of volunteer service in Poudre School District.

- 1. As a PSD volunteer, I have accepted the responsibility to be available as indicated on my Volunteer Application (which may be revised from time-to-time as necessary) and if unable to serve as scheduled, I will notify the school office as soon as possible.
- 2. I understand and agree that as a PSD volunteer, I will be subject to the direction and control of the Site Supervisor/Director or Principal of the school, or their designees.
- 3. I will wear my identification badge at all times when I am providing volunteer services for PSD schools.
- 4. For every child I interact with or observe as a volunteer, I understand that I am obligated to report any known or suspected child abuse to the Teacher, Counselor, Site Supervisor/Director, or Principal.
- 5. I WILL NOT transport children, staff or school guests in my own vehicle unless I have completed and submitted a Volunteer Field Trip Driver Application Form which is approved by the Site Administrator.
- 6. I understand and agree that I am not authorized to drive PSD vehicles.
- 7. I WILL NOT contact parents, guardians or emergency contact persons unless directed to do so by the Site Supervisor/Director or Principal or their designees.
- 8. I will conduct myself in a friendly, courteous manner and not show partiality toward any student, and will remain neutral in my speech and actions with respect or religion and politics at all times that I am engaged in volunteer activities with students.
- 9. I understand that it is my responsibility to inform the Site Supervisor/Director or Principal of any health/medical issues that may impair my ability to or prevent me from properly carrying out the duties and responsibilities of the volunteer service to which I have been assigned.
- 10. I understand and agree that as a PDS volunteer I am subject to all applicable PSD policies/regulations and to all directives from authorized PSD officials.
- 11. As a PSD volunteer, I understand I am covered by PSD liability insurance as long as I comply with applicable PSD policies/regulations and directives from authorized PSD officials, if I immediately notify the Site Supervisor/Director or Principal of any occurrence that may result in a claim.

Volunteer Confidentiality Agreement

- 1. As a volunteer in Poudre School District, I understand that I have been authorized by the Site Supervisor/Director or Principal to act as a "school official" subject to the directions and control of the school's administrators and teachers. As a school official, I may under limited circumstances, have access to student education records and other information in connection with my authorized duties. Student education records may include all records, files, documents and other materials that contain personally identifiable information on any student, as well as the personally identifiable information itself (including but not limited to student grades and test scores).
- 2. I will not discuss with others, while serving as a volunteer or when no longer in a volunteer role, the content of any specific student education records nor will I disclose student education records, personally identifiable student information in such records, or other information regarding any student that may reasonably be considered confidential.
- 3. While in the possession and control of student education records, and while handling, distributing, organizing mailing, or filing student education records, I understand and agree that I must protect those records from being viewed or obtained by non-authorized individuals.
- 4. I understand and agree that questions about the contenct of student education records must be directed to a PSD employee who is authorized to review the records and provide information regarding their content. As a volunteer, I understand and agree that I should state that I am not authorized to provide information regarding student records.
- 5. I will never take any student education records off campus unless authorized in writing by the Site Supervisor/Director or Principal, or his/her designee.
- 6. I must report any breach or suspected breach in the confidentiality of student education records immediately upon my discovery therof to the Site Supervisor/Director or Principal, or his/her designee. I understand and agree that my failure to maintain the confidentiality of student education records and personally identifiable information to which I am given access may disqualify me from further services as a volunteer in Poudre School District.

I have read the above Volunteer Agreement and Volunteer Confidentiality Agreement, have been given the opportunity to ask questons to ensure that I understand them, and agree to abide by their terms.

Volunteer Name (please print)	 Date
Signature	

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OFFICE USE ONLY
Parent Refusal
Parent will complete at home
☐Already in the system

PARTNERSHIP CENTER, 1630 SOUTH STOVER, FORT COLLINS, CO 80525 (970) 490-3208 - <u>WWW.PSDSCHOOLS.ORG</u>

Child's Name_____

VOLUNTEER APPLICATION Please Print Clearly

Date:	_				
Applicant's Name (Last,	First):				
Email:	Ho	ome Phone:	Work Pho	ne:	
Address:		_City, State, Zip:			
Emergency Contact:			Phone:		
Applicant's Date of Birt	h (required**)		_		
its expense. **Your	cy KJ, Poudre School District of birth is required the Poudre School District discretion.	I in order to perfo	orm the background c	check.	
Type of Volunteer (chec	k only one):				
Parent	Grandparent [Business	Senior Citizen	☐ Faith Commu	inity
Community Member	r PSD Student				
Preferred Opportunities	for Volunteer Service:				
Reading	☐ Tutoring	Library	/Media Center	☐ Math	
☐ Writing	☐ Data Entry/Analysis	☐ Mentor	ring	☐ Science	
☐ Work from home	Other:				
Preferred School - PLEA	ASE LIST SCHOOL NAME				
☐ Early Childhood		_			
Junior High		_ Senior High _			
☐ No Preference					
	information is true to the bes ity Agreement and agree to a	abide by their terms			he

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Media Opt-Out Form

This form is for parents who wish to designate that their child SHOULD NOT be in photos/video or articles published by PSD and/or its schools.

If this form is not completed and returned to the school by September 1 each year, PSD <u>will assume that parent(s)/guardian(s)</u> have given permission to publish their student's photo, video and/or name as specified below.

Please note: This form does not apply to students participating in public events, like academic competitions, performances and athletic events. Student photos and names from these events may be published by news media.

Photos, Articles and Videos Featuring Students Published in Print and Electronic Media

Poudre School District staff often photograph, film and interview PSD students at events and school activities for promotional and publicity purposes.

This information is typically posted on the PSD website and featured on PSD social media channels including Facebook, Twitter, YouTube, Instagram and Snapchat.

Confidential student information is not shared, but information and photos may be published on websites, in social media and publications as follows:

- As a general rule, students are not identified in photos used on District website pages.
- Students' first and last names may be included in news items on the District website when it relates to participation in curricular and school activities.
- School websites may identify students in photos and/or news items (it is a site-based decision).
- Articles about individual students may include a photo identifying the student.

Special Considerations

- This form does not cover publication of student photos or names in the news media.
- This form does not apply to yearbooks, student newspapers or other student publications.

If you DO NOT want your child to be interviewed, pho your child's school.	otographed or filmed, co	omplete and sign the form and return it to	
 Do not include my child in any articles, photograph district/school publications. 	ns, or videos published o	n the PSD/school websites or in	
Student Name	School		
Grade Student ID#		_	
Parent or Guardian Signature		 Date	

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Please complete these last three pages only if you have concerns.

Birth weight:oz. Child Born at: 40+ weeks Preterm atweeks due to 7. Please share any difficulties during pregnancy, labor, or delivery: 8. Did your baby experience any difficulties after delivery (ie: seizures, trouble breathing):										
8. Did your baby experience any difficulties after delivery (ie: seizures, trouble breathing):	7. Please share any difficulties during pregnancy, labor, or delivery:									
9. Any medications used during pregnancy: ☐ Yes ☐ No - List medications and reason:										
10. Describe how your child was as a baby:										
Health & Developmental History										
Toileting										
☐ Training started ☐ Diapered during the day										
☐ Needs help toileting ☐ Toilet trained										
Soiling or wetting concerns:										
Sleeping Habits										
Do you feel like your child gets enough sleep? ☐ Yes ☐ No										
Is your child easily soothed? ☐ Yes ☐ No Concerns:										
Family Considerations										
Have there been any changes in the child's life such as a new sibling, divorce, marriage or death in the family?										
Please describe the child's reaction, if any										
Current Child Development										
Does your child have an: IEP IFSP Private Therapy:										
If so, please provide us a copy or request to sign a Release of Information form so we can access a copy.										
Do you have concerns about your child in any of the following areas? ☐ Yes ☐ No MOTOR SKILLS ☐ Yes ☐ No ADAPTIVE SKILLS										
(walking, drawing) (feeding and dressing self)										
☐ Yes ☐ No SOCIAL – EMOTIONAL ☐ Yes ☐ No EARLY LEARNING										
(behavior, social skills) (engaging in play, early concepts)										
☐ Yes ☐ No COMMUNICATION										
(speech intelligibility, language										

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-- Developmental Inventory --

Thinking about the skills your child demonstrates consistently, does he or she:

Motor Skills

Does your child:	Yes	Not yet	N/A
Use crayons and/or markers to scribble, draw, or "write"			
Use scissors to snip the edge of a piece of paper			
Use one hand for most activities			
Run, walk, and jump			
Throw and kick a ball; try to catch a ball with both hands			

Social-Emotional

motional			
Does your child:	Yes	Not yet	N/A
Show an awareness of feeling, his/her own and those of others			
Want independence, but stills needs security of parents			
Enjoys playing with other children similar in age			
Verbally express what he/she wants or needs			
Show empathy toward familiar adults and friends			

Communication

incation		1	
Does your child:	Yes	Not yet	N/A
Listen and remember details of simple stories			
Understand simple 1-2 step directions			
Put 3-5 words together to speak in short sentences ("want more milk")			
Ask lots of questions			
Speak clearly so that most family members and friends understand him/her			

Adaptive Skills

Does your child:	Yes	Not yet	N/A
Feed himself/herself using a fork and/or spoon			
Wash and dry his/her own hands			
Help with dressing and undressing			
Drink from a cup			
Open doors and cupboards			

Early Learning

Does your child:	Yes	Not yet	N/A
Enjoy looking at books with an adult or independently			
Play with toys in expected way (drive and crash cars, take care of a doll)			
Name and match colors			
Sing along with familiar songs			
Ask for help with difficult activities			

Your specific concerns:

When did you first notice concerns in this area?

Have you pursued private services through your child's doctor?

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Previ	ous o	r Curi	rent Home-Based or	· Childcare	/Pre	eschool	Provider			
Name of Childcare or Preschool:				Мо	nth/Year	Attending:				
Street	Addres	s:								
City/St	tate/ZIF):			P	hone Nur	mber: ()			
Days/I	Hours:					☐ I agre	ee to allow PSD	to contact for further information		
Your	Child:									
Descri	be your	child's	personality:							
Share	your ch	ild's fa	vorite activities?							
Does your child have the opportunity to play with other children? Lambda Yes Does your child have the opportunity to play with other children? Explain (@ the park, with her could be park, with he				e park, with her cousins, etc.):						
My ch	ild atte	nds to a	an engaging play activity							
(non-s	creen r	elated)	for:	< 5 mins	5-1	0 mins	10-30 mins	30+ mins		
			y does your child spend v ou? 🗖 Yes 🔲 No	vatching/usin	g scr	eens?	hours	minutes		
Beha	vior									
N/A	Yes	No								
			Do you have behavior co	oncerns at ho	me?					
			Does your childcare provider have behavior concerns at childcare?							
			Has anyone else (family or friend) expressed concerns about your child's behavior?							
	Has your child ever been asked to leave a childcare setting due to behavior?									
Anything else you would like us to know about your child?										
What	do you	hope y	our child will learn from t	he PSD Early (Child	hood Edu	cation Program	n?		

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