11/19/19

Office Use Only	
Date Received:	
Enrollment Phase:	

Please save your file often so you don't lose your work.

2020-2021

3-5 Enrollment Packet Poudre School District Early Childhood Education Program

220 N. Grant Ave. Fort Collins, CO 80521

Phone: (970) 490-3204 Fax: (970) 490-3134 bit.ly/PSDpreschool

INFORMATION VERIFICATION

By my signature below, I am verifying that the information provided to the Poudre School District Early Childhood Education Program in this enrollment packet is, to the best of my knowledge, complete and truthful.

 Parent/Guardian Signature
 Print Name
 Date

Who completed this application:
 Image: Completed Completed

Child's Date of Birth:

Please complete all information in black or blue ink

Communication about Placement
Mailed by April 10, 2020
Mailed by June 10, 2020
Mailed prior to the first day of school
Varies based by Volume & Site Requested. (10-15 business days to process application, placement date unknown based on request)

*This applies to COMPLETE original <u>applications</u>, COMPLETE <u>re-enrollment packets</u>, <u>classroom change requests</u>, <u>data</u> <u>changes/address changes.</u>

*<u>Eligibility and Placements</u> within certain funded sources are limited.



2020-2021 3-5 Enrollment Packet

Child's Name: _____Child's Date of Birth: _____

Please complete the following boxes with Parent/Guardian's current contact information and employer information. This information is necessary so that we can contact you in the case of an emergency. Primary and Secondary Guardians will be contacted first. Additional emergency contacts may be added on the following page.

Primary Guardian:							
Street Address:							
City, State, Zip:							
Primary's Phone(s):	()		□Home □ Cell			
	()		□Home □ Cell	Texting Ok?	🗆 Yes	🗆 No
Email Address:							
Employer:							
Street Address:							
City, State, Zip:							
Work Phone:	()					

Secondary Guardian:							
Street Address:							
City, State, Zip:							
Secondary's Phone(s):	()		□Home □ Cell			
	()		□Home □ Cell	Texting Ok?	🗆 Yes	□ No
Email Address:							
Employer:							
Street Address:							
City, State, Zip:							
Work Phone:	()					

Emergency Contact Information

Child's Date of Birth:

Emergency Contact (other than Primary				Relationship to child:	
& Secondary Guardian)					
Street Address:					
City, State, Zip:					
Phone #'s:	()	Home Cell	Check all that apply	
				Emergency contact	
	()	🗆 Home 🗖 Cell	□ Release child to	
				Is this person at least 16 years o	ld with a valid ID? 🗆 Yes 🗆 NO
					1
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address:					1
City, State, Zip:					
Phone #'s:	()	Home Cell	Check all that apply	
				Emergency contact	
	()	🗆 Home 🗆 Cell	Release child to	
				Is this person at least 16 years o	ld with a valid ID? 🗆 Yes 🗆 NO
Emergency Contact (other than Primary				Relationship to child:	
& Secondary Guardian)				Relationship to child.	
Street Address:					
City, State, Zip:					
Phone #'s:	()	Home Cell	Check all that apply	
				Emergency contact	
	()	Home Cell	Release child to	
				Is this person at least 16 years o	ld with a valid ID? Yes NO
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address:				-1	1
City, State, Zip:					
Phone #'s:	()	🗆 Home 🗖 Cell	Check all that apply	
				Emergency contact	
	()	🗆 Home 🗖 Cell	Release child to	
				Is this person at least 16 years o	Id with a valid ID? Yes NO
Emergency Contact (other than Primary	1			Relationship to child:	
& Secondary Guardian)					
Street Address:					
City, State, Zip:					
Phone #'s:	()	🗆 Home 🗆 Cell	Check all that apply	
	`	,		Emergency contact	
	()	🗆 Home 🗆 Cell	□ Release child to	
				Is this person at least 16 years o	ld with a valid ID? 🗆 Yes 🗆 NO
L					
Emergency Contact (other than Primary				Relationship to child:	
& Secondary Guardian)	<u> </u>				
Street Address: City, State, Zip:					
Phone #'s:	()	Home Cell	Check all that apply	
	`			Emergency contact	
	()	🗆 Home 🗆 Cell	Release child to	
				Is this person at least 16 years o	ld with a valid ID? 🗆 Yes 🗆 NO
L				· · ·	

Child's Name:

Please read each box, initial and check Agree or Disagree

	Permission Contract	Initial or Check
Release of	I authorize the Poudre School District Early Childhood Education Program to release information to	
Information	Partnering Community agencies/providers, contracted service providers, and to providers identified by	
internation	the parent/guardian.	
		🗆 Agree 🗆 Disagre
Specific	I understand that following PSD policy, I will need to complete a records release form every time I	
Information	want to access copies of my child's records.	🗆 Agree 🗆 Disagre
Shared		
	I understand that my child will ride a Poudre School District bus when they go on supervised field trips as	
Field Trips	part of the program. Permission slips must be signed for each trip for my child to be able to participate.	
(3-5 year olds		
only)		🗆 Agree 🗆 Disagree
Sunscreen/hand	I understand that sunscreen and lotion may be used on my child and in classroom activities. Product	<u> </u>
-	information for classroom sunscreen is available in the classroom.	
lotion		🗆 Agree 🗆 Disagree
Telephone Contact	I give my permission for the program staff to give my telephone number to another parent for the	
•	purpose of program/classroom events and parent involvement only.	
		Agree Disagree
Emergency	In an emergency the Poudre School District Early Childhood Education Program will call 911 and access	
Medical Care	medical assistance for my child. I understand that all reasonable attempts will be made to contact myself	
	and/or my emergency contacts. In the case that I cannot be reached, I give permission for Poudre School	
	District Early Childhood Education Program to arrange emergency medical care for my child.	
Data Collection	I understand that the Poudre School District Early Childhood Education Program collects non-identifiable	
	statistical information to be used for documentation, Program Information Report and funding purposes.	
Home Visits and	I understand that there will be six home visits (<u>for Head Start funded families</u>) and Parent/Teacher	
Conferences	Conferences (for all families) during the school year. Home visits and/or teacher conferences may	
	include support from Teacher & Education, Health and Family Mentor staff. If I am unable to make a	
	scheduled visit, I must reschedule. I understand that lack of attendance at home visits will lead to a	
	review of my child's enrollment and may lead to disenrollment.	
Quality Assurance	I understand that there may be a supervisor who comes into my home during a scheduled home visit	
	with one of the staff members mentioned above for the purpose of quality assurance.	
Screenings	I understand that my child will be screened throughout the school year for the purpose of assessment in	
	vision, hearing, dental, speech, growth and developmental needs.	
Poudre School	I understand that if my child is enrolled in a Poudre School District Early Childhood Education Program my	
District	child's records will be transferred to his/her Poudre School District cumulative file.	
Cumulative File		
Custody and Court	I understand that I must provide Custody and Court Orders that pertain to my child to the Early	
-	Childhood Education Program for the school to be aware of and follow special instructions.	
Order		
Preschool	I understand that for my child to attend preschool in the Poudre School District our permanent home	
Attendance Area	address must be in the Poudre School District boundaries. I verify that I have provided my child's actual home address.	
Attendance Policy	I understand that if my child is enrolled in the Poudre School District Early Childhood Education Program	
	my child will be subject to the program's attendance policy. I understand that attendance issues will lead	
	to a review of my child's enrollment and possible disenrollment. I understand that this is not drop-in	
	care.	

This form is valid for the 2020-2021 school year.

Parent/Guardian Signature

Early Childhood HOME LANGUAGE AND STUDENT RESIDENCY FORM



State and federal regulations **require** that schools identify and report the language(s) spoken and heard by each child in the home, and determine eligibility for immigrant, migrant, refugee or McKinney education services. This information is used to ensure that the educational rights of each child are met. Please take a few minutes to complete this questionnaire. **This confidential information is for school use only.**

Student's Last Name	Stud	ent's First Name	 Student's Middle Name
Student's Date of Birth	Country of Birth	Address:	
Date Student Entered Colorado	Date Student Entered USA		
Parent or Guardian Name(s)			

Home Language Information:

Was the language first spoken by the student a language other than English?	🗆 No	□ Yes	Language:
Does the student speak a language other than English?	🗆 No	□ Yes	Language:
Is a language other than English used in the home?	🗆 No	□ Yes	Language:
Will you need an interpreter for conferences, phone calls and other verbal communication?	□ No	□ Yes	Language:

Residency Information:

Have you been given "Refugee Status" paperwork?	□ No □ Yes
Did you move to Colorado with the intent of working in agriculture, farming or fishing?	🗆 No 🗆 Yes
Do you work in agriculture, farming or fishing?	🗆 No 🗆 Yes

Housing Information

The McKinney-Vento Assistance Act protects and supports the educational rights of students who do not have permanent housing. Your answers help to determine the support the student may be eligible for. *This confidential information* is for school use only

A. Please check which of the following situations the student resides in (you can choose more than one):

Living with extended family	members, non-family members, or friends
Motel, car, campsite, or park	
	use) or transitional housing program proper kitchen, bathroom facilities, water or electricity, and/or langers)
B. Please check all the follow than one):	ving reasons that apply to the students living situation (you can choose more
Loss of housing Economic hardship Temporarily waiting for hous Providing care for a family n Living with boyfriend/girlfrier Loss of employment	nember

Parent/Guardian deployed

None of the above

____Other (Please explain)

C. My student is living apart from his/her parents or guardians.

Educational Rights

- 1. Go to school no matter where they live or how long they have lived there
- 2. Choose between the local school where they are living, the school they attended before they lost their housing, or the school where they were last enrolled
- 3. Enroll in school without proof of address, immunizations, school records, or other documents
- 4. Have access to extracurricular activities
- 5. Get transportation to their school of origin (if feasible and in their educational best interest)
- 6. Get all the school services they need (including free breakfast/lunch, fees waived)
- 7. Be free from harassment and isolation
- 8. Have disagreements with the schools settled quickly

Any questions about these rights can be directed to the local McKinney-Vento Program Specialist at

Signature of parent or guardian

Date



2020-2021 Health Conditions

Student Name:	Date of Birth:///////
Health Care Provider/ Medical Clinic:	Last exam date:
Dentist/ Dental Clinic:	Last exam date:
Are you enrolled in Supplemental Nutrition Assistance Program (SN Is your family currently on WIC \Box Yes \Box No	IAP) 🗌 Yes 🗌 No
Medical Insurance:	□None/Uninsured □ Other
Hospital Preference:	enter of the Rockies 🛛 Banner Health

Health Conditions:

Respo	onse	Health Condition	Respo	nse	Health Condition
YES	NO	Allergy- Environmental / Animal	YES	NO	Hearing Impairment- Devices worn? YES NO
YES	NO	Allergy – Food	YES	NO	Heart Condition
YES	NO	Allergy – Insect	YES	NO	Kidney /Urinary
YES	NO	Allergy - Medication	YES	NO	Mental Health
YES	NO	Asthma	YES	NO	Neurological
YES	NO	Autism Spectrum Disorder	YES	NO	Orthopedic
YES	NO	Brain / Head Injury	YES	NO	Physical limitation/restrictions
YES	NO	Cancer	YES	NO	Premature or significant birth history
YES	NO	Chewing or swallowing troubles	YES	NO	Seizures/ Epilepsy
YES	NO	Diabetes	YES	NO	Special Diet
YES	NO	G-Tube	Yes	NO	Vision Problem – Glasses worn? YES NO
YES	NO	Genetic Disorder	OTH	IER:	

Explain any health condition(s) above:_____

Does your child need medicat	ion at school?	YES 🗌	NO 🗌
------------------------------	----------------	-------	------

Name of Medication(s):_

**Print or request an Authorization to Administer Medication form from your school or from the PSD health services website:

Please list any other daily medication(s) that your child is taking at home: _____

I voluntarily provide this information and understand I must provide the following health documents for my child's health file: Complete immunizations, current physical exam, dental exam and lead blood test results



□ CHP+

Dental Screening – Early Childhood Permission Form

Children who are enrolled in the Poudre School District's Early Childhood Program have the opportunity to have their teeth examined by a local dentist from the community. This is a free service and is performed right in your child's classroom. This is a fun classroom activity that children really enjoy. With parent permission, a fluoride varnish will be applied to your child's teeth as well, in both the fall and spring of the 2020/2021 school year. This satisfies the program requirement for a dental exam. Written results of the exam will be sent home with each child. Parents will be informed if a ch

child has cavities or needs further	r evaluation.			
$\Box \operatorname{Yes} \ \Box \operatorname{No} \ \Box$	□ Yes □ No I give permission for a dental exam and evaluation.			
□ Yes □ No I give permission for fluoride varnish to be applied.				
	trict of Larimer County's Notice of Privacy org/sites/default/files/health-district-notice-of-	A		
Parent/Guardian: Date: Date:				
(Please print your information	on)			
Student's Last Name:	Student's First Name:	Student's Gender: Male Female		
Student's Date of Birth:	Parent/Guardian Name:	Relationship to Student:		
Address:	City, State, Zip:	Phone:		
Type of dental insurance?				
Medicaid / DentaQuest Image: Private Dental Insurance				

Has your student seen a dentist before: □ No □ Are your child's gums/teeth brushed at least once a Does your child have any trouble with teeth, gums, Does your child have any cavities? □ No □ Yes Does your child have trouble chewing or swallowing	day? \Box No \Box Yes or mouth that you know about? \Box No \Box Yes
Child's dentist is at: FoCo Kids Toothzone KidsFirst Dental Jennifer Hargleroad Keith Van Tassell (Ped. Dent. Of Rockies) Salud Dental Clinic	 Mountain Kids Big Grins Kindergrins Health District Drs. Gerken & Galm (Ped Dent. Of Loveland) Other (please specify):
OFFICE USE ONLY: Screening Date: // Number of cavities: ABCDEFGH	Provider Comments
TSRQPONM_ Provider's Signature Print Name	LK

Other:



FREE Vision Screening Colorado Lions KidSight Program

The local Lions Club in your community, in conjunction with the Colorado Lions KidSight Program, will offer free vision screening to your child at his/her preschool or kindergarten. The screening uses state-of-the-art technology and is 85-90% effective in detecting the vision problems that could lead to lazy eye. No physical contact is made with your child and no eye drops or medications are used. *WHY VISION SCREENING?* 1 in 20 children has an undetected vision problem that could turn into lazy eye if left untreated. Early detection and treatment is essential to prevent lazy eye.

Parent/Guardian: Please fill out the following. All information is kept confidential and is not sold to third parties. PLEASE PRINT CLEARLY and ANSWER ALL QUESTIONS.

Child's full name:				Male	Female		
	First	Middle	Last				
Child's date of birth:				Child's	age:		
Parent or Guardian:				Email:			
Address:			City:		Zip code:		
Phone (INCLUDING area	code)			_			
Is your child currently u	nder the care	of an eye doctor?					
Yes <u>No</u>	If	yes, name of eye d	octor:				
regarding this program: The in vision problem I may I unde an eye I will n repres errors	formation obt s. be communic rstand that if i e doctor of my ot hold the Lic sentatives liab of commissio	ained from this vision ated with by teleph my child does not p r choice. I understa ons organization, th le for any injury wh on, errors of omissi	on screening is pre none or email if my ass the eye screen and that I am respo te Colorado Lions I ich may accrue as on, or other misdia	eliminary only and doe child does not pass ning, I am responsible onsible for all costs of KidSight Program, the a result of the vision agnosis.	e for arranging for an eye exam with		
RESULTS:		Fo	r Office Use Only				
Pass				lem at this time. The screening is not a substitute for a an eye care professional if a vision problem is suspected.			
Unreadable We were unable to get reliable vision screening result the child looks away from the equipment during the sc vision problem is suspected.		•					
Refer	Condition: Strat High		Anisome	tropia High Myopia	e/she may have the following Astigmatism		



Authorization for Disclosure of Protected Health Information

IE	I authorize				
PARENT TO COMPLETE	(Provider/Clinic address and or Street)				
0 00	to release the Health Information of the individual named below				
ТТ Т	Patient/Student Name DOB				
AREI	Address				
Δ.	Phone Number Parent Name				
	I authorize the information to be disclosed to and discussed with the following individual(s) or organization(s):				
	Poudre School District Early Childhood Health Staff				
	220 North Grant Fort Collins CO 80521 Fax 970-490-3134				
TO	For the purpose of: PSD Early Childhood Health Requirements				
PSD HEALTH STAFF TO COMPLETE	 The type and amount of information to be disclosed is as follows: (specify dates where appropriate): Entire medical record, from date to date 				
IEALT COM	 Summary statement of diagnostic testing and treatment plan, from date to date Laboratory Result, from date to date 				
SD H	Immunizations records, from date to date				
4	 Well-child exam, from date to date Dental exam, from date to date 				
	Developmental reports and evaluations, from date to date				
	 Other:				
	HIV status, genetic testing, or mental health records. A separate authorization form is required for				
	release of psychotherapy notes.)				
	Verbal consultation as needed with				
AND	I understand this authorization will expire, without my express revocation one year from the date of signing. I understand that I may revoke this authorization in writing at any time except to the extent that action has been taken based on this authorization. I understand that I have a right to a copy of this				
EAD	authorization. I understand that authorization for the disclosure of this health information is voluntary and I can refuse to sign this authorization. Treatment, payment, enrollment in the health plan or				
TO RE SIGN	eligibility for benefits may not be conditioned on obtaining the individual's authorization. I understand				
PARENT TO READ AND SIGN	that any disclosure of information carries with it the potential for re-disclosure and once the information is disclosed, it may no longer be protected by federal HIPAA confidentiality rules.				
	Signature of Patient, Parent or Authorized Personal Representative Date				
	Printed Name of Patient, Parent or Authorized Personal Representative Relationship to Patient				
	This authorization reflects the requirements of HIPAA, 45 C.F.R.J 164.508.				
	11/19/19 Page 10 of 17				



PARENT TO COMPLETE

PSD HEALTH STAFF TO

PARENT TO READ AND

Authorization for Disclosure of Protected Health Information

	The distance of the second						
	I authorize(Provider/Clinic Name)						
	(Provider/Clinic address and or Street)						
	to release the Health Information of the individual named below						
	Patient/Student Name DOB						
	Address						
	Phone Number Parent Name						
	I authorize the information to be disclosed to and discussed with the following individual(s) or organization(s): Poudre School District Early Childhood Health Staff 220 North Grant Fort Collins CO 80521 Fax 970-490-3134						
	For the purpose of: Early Childhood Health Requirements:						
COMPLETE	 The type and amount of information to be disclosed is as follows: (specify dates where appropriate): Entire medical record, from date to date Summary statement of diagnostic testing and treatment plan, from date to date Laboratory Result, from date to date Immunizations records, from date to date Well-child exam, from date to date Dental exam, from date to date Developmental reports and evaluations, from date to date Other: (You must specifically indicate the release of records relating to drug or alcohol abuse, child abuse, HIV status, genetic testing, or mental health records. A separate authorization form is required for release of psychotherapy notes.) Verbal consultation as needed with 						
SIGN	I understand this authorization will expire, without my express revocation one year from the date of signing. I understand that I may revoke this authorization in writing at any time except to the extent that action has been taken based on this authorization. I understand that I have a right to a copy of this authorization. I understand that authorization for the disclosure of this health information is voluntary and I can refuse to sign this authorization. Treatment, payment, enrollment in the health plan or eligibility for benefits may not be conditioned on obtaining the individual's authorization. I understand that any disclosure of information carries with it the potential for re-disclosure and once the information is disclosed, it may no longer be protected by federal HIPAA confidentiality rules.						
	Signature of Patient, Parent or Authorized Personal Representative Date						
	Printed Name of Patient, Parent or Authorized Personal Representative Relationship to Patient						
	This authorization reflects the requirements of HIPAA, 45 C.F.R.J 164.508.						

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Partnership & Volunteer Program 1630 S. Stover Fort Collins, CO 80525 (970) 490-3208

Volunteer Agreement

Please carefully read each item governing terms and conditions of volunteer service in Poudre School District.

- 1. As a PSD volunteer, I have accepted the responsibility to be available as indicated on my Volunteer Application (which may be revised from time-to-time as necessary) and if unable to serve as scheduled, I will notify the school office as soon as possible.
- 2. I understand and agree that as a PSD volunteer, I will be subject to the direction and control of the Site Supervisor/Director or Principal of the school, or their designees.
- 3. I will wear my identification badge at all times when I am providing volunteer services for PSD schools.
- 4. For every child I interact with or observe as a volunteer, I understand that I am obligated to report any known or suspected child abuse to the Teacher, Counselor, Site Supervisor/Director, or Principal.
- 5. I WILL NOT transport children, staff or school guests in my own vehicle unless I have completed and submitted a Volunteer Field Trip Driver Application Form which is approved by the Site Administrator.
- 6. I understand and agree that I am not authorized to drive PSD vehicles.
- 7. I WILL NOT contact parents, guardians or emergency contact persons unless directed to do so by the Site Supervisor/Director or Principal or their designees.
- 8. I will conduct myself in a friendly, courteous manner and not show partiality toward any student, and will remain neutral in my speech and actions with respect or religion and politics at all times that I am engaged in volunteer activities with students.
- 9. I understand that it is my responsibility to inform the Site Supervisor/Director or Principal of any health/medical issues that may impair my ability to or prevent me from properly carrying out the duties and responsibilities of the volunteer service to which I have been assigned.
- 10. I understand and agree that as a PDS volunteer I am subject to all applicable PSD policies/regulations and to all directives from authorized PSD officials.
- 11. As a PSD volunteer, I understand I am covered by PSD liability insurance as long as I comply with applicable PSD policies/regulations and directives from authorized PSD officials, if I immediately notify the Site Supervisor/Director or Principal of any occurrence that may result in a claim.

Volunteer Confidentiality Agreement

- As a volunteer in Poudre School District, I understand that I have been authorized by the Site Supervisor/Director or Principal to act as a "school official" subject to the directions and control of the school's administrators and teachers. As a school official, I may under limited circumstances, have access to student education records and other information in connection with my authorized duties. Student education records may include all records, files, documents and other materials that contain personally identifiable information on any student, as well as the personally identifiable information itself (including but not limited to student grades and test scores).
- 2. I will not discuss with others, while serving as a volunteer or when no longer in a volunteer role, the content of any specific student education records nor will I disclose student education records, personally identifiable student information in such records, or other information regarding any student that may reasonably be considered confidential.
- 3. While in the possession and control of student education records, and while handling, distributing, organizing mailing, or filing student education records, I understand and agree that I must protect those records from being viewed or obtained by non-authorized individuals.
- 4. I understand and agree that questions about the contenct of student education records must be directed to a PSD employee who is authorized to review the records and provide information regarding their content. As a volunteer, I understand and agree that I should state that I am not authorized to provide information regarding student records.
- 5. I will never take any student education records off campus unless authorized in writing by the Site Supervisor/Director or Principal, or his/her designee.
- 6. I must report any breach or suspected breach in the confidentiality of student education records immediately upon my discovery therof to the Site Supervisor/Director or Principal, or his/her designee. I understand and agree that my failure to maintain the confidentiality of student education records and personally identifiable information to which I am given access may disqualify me from further services as a volunteer in Poudre School District.

I have read the above Volunteer Agreement and Volunteer Confidentiality Agreement, have been given the opportunity to ask questons to ensure that I understand them, and agree to abide by their terms.

Volunteer Name (please print)_____

Date_____

Signature_

			-OPTIONAL	OFFICE USE ONLY Parent Refusal Parent will complete at home Already in the system
PARTN	JERSHIP CENTER, 1630 9 (970) 490-3208 -	SOUTH STOVER, FO - <u>WWW.PSDSCHOOI</u>		5 Child's Name
		TEER APPLICATION ease Print Clearly	٧	
Date:	_			
Applicant's Name (Last,	First):			
Email:	F	Iome Phone:	Work Phone	::
Address:		City, State, Zip:		
Emergency Contact:			Phone:	
Applicant's Date of Birth	n (required**)			
	y KJ, Poudre School D date of birth is required		-	of all volunteer applicants at eck.
Volunteer service in in the District's sole		strict is a privilege t	hat may be granted, c	lenied or revoked at any time
Type of Volunteer (chec				
Parent	Grandparent	Business	Senior Citizen	Faith Community
Community Member	PSD Student			
Preferred Opportunities		_		_
Reading	Tutoring	Library/	Media Center	Math
U Writing	Data Entry/Analysis	Mentorin	ıg	Science
Work from home	Other:			
Preferred School - PLEA	SE LIST SCHOOL NAME			
Early Childhood		Elementary		
Junior High		Senior High		
No Preference				
	nformation is true to the be ty Agreement and agree to			
Volunteer Signature		Da	te	



Media Opt-Out Form

This form is for parents who wish to designate that their child SHOULD NOT be in photos/video or articles published by PSD and/or its schools.

If this form is not completed and returned to the school by September 1 each year, PSD <u>will assume that</u> <u>parent(s)/guardian(s) have given</u> permission to publish their student's photo, video and/or name as specified below.

Please note: This form does not apply to students participating in public events, like academic competitions, performances and athletic events. Student photos and names from these events may be published by news media.

Photos, Articles and Videos Featuring Students Published in Print and Electronic Media

Poudre School District staff often photograph, film and interview PSD students at events and school activities for promotional and publicity purposes.

This information is typically posted on the PSD website and featured on PSD social media channels including Facebook, Twitter, YouTube, Instagram and Snapchat.

Confidential student information is not shared, but information and photos may be published on websites, in social media and publications as follows:

- As a general rule, students are not identified in photos used on District website pages.
- Students' first and last names may be included in news items on the District website when it relates to participation in curricular and school activities.
- School websites may identify students in photos and/or news items (it is a site-based decision).
- Articles about individual students may include a photo identifying the student.

Special Considerations

- This form does not cover publication of student photos or names in the news media.
- This form does not apply to yearbooks, student newspapers or other student publications.

If you DO NOT want your child to be interviewed,	photographed or filmed,	complete and sign the form and	return it to
your child's school.			

Do not include my child in any articles, photographs, or videos published on the PSD/school websites or in district/school publications.

Student Name	School	
Grade Student ID#		
Parent or Guardian Signature		Date



Please complete these last three pages only if you have concerns.

	Pregnancy & Birth					
Birth weig	ght: 5oz	Child Born at:	40+ weeks	Preterm a	at	weeks due to
7. Pl	7. Please share any difficulties during pregnancy, labor, or delivery:					
8. D	id your bal	by experience any diff	iculties after deliv	very (ie: seizu	res, trou	ble breathing):
9. A	ny medica	tions used during preg	gnancy: 🗖 Yes 🕻	🕽 No - List me	dication	s and reason:
10. D	escribe ho	w your child was as a	baby:			
			Health & Dev	velopmental I	listory	
Toileting	3					
🛛 Traini	ng started					Diapered during the day
Needs	s help toile	eting				l Toilet trained
Soiling o	r wetting o	concerns:				
Sleeping	g Habits					
Do you f	eel like yo	ur child gets enough s	leep? 🗆 Yes 🗆 I	No		
ls your c	hild easily	soothed? 🗆 Yes 🗆 N	o Concerns:			
Have ther	a haan an	w changes in the child'	Family Consider		orco ma	rriage or death in the family?
		child's reaction, if any		_		
riedse de.	scribe the	child s reaction, if any	•			
		Curre	nt Child Develop	ment		
	r child hav	e an: 🛛 IEP 🗳 IFS				
					n form s	o we can access a copy.
						following areas?
🛛 Yes	🛛 No	MOTOR SKILLS	· · · · · · · · · · · · · · · · · · ·	☐ Yes	No No	ADAPTIVE SKILLS
		(walking, drawing)				(feeding and dressing self)
🛛 Yes	🛛 No	SOCIAL – EMOTIONA	۱L	🖵 Yes	🛛 No	EARLY LEARNING
		(behavior, social skil				(engaging in play, early concepts)
🖵 Yes	🛛 No	COMMUNICATION			1	1
		(speech intelligibility	, language			
		comprehension)	,			
	L					

-- Developmental Inventory --

Thinking about the skills your child demonstrates consistently, does he or she:

Motor Skills

Does your child:	Yes	Not yet	N/A	
Use crayons and/or markers to scribble, draw, or "write"				
Use scissors to snip the edge of a piece of paper				
Use one hand for most activities				
Run, walk, and jump				
Throw and kick a ball; try to catch a ball with both hands				

Social-Emotional

Does your child:	Yes	Not yet	N/A	
Show an awareness of feeling, his/her own and those of others				
Want independence, but stills needs security of parents				
Enjoys playing with other children similar in age				
Verbally express what he/she wants or needs				
Show empathy toward familiar adults and friends				

Communication

Does your child:	Yes	Not yet	N/A	
Listen and remember details of simple stories				
Understand simple 1-2 step directions				
Put 3-5 words together to speak in short sentences ("want more milk")				
Ask lots of questions				
Speak clearly so that most family members and friends understand him/her				

Adaptive Skills

Does your child:	Y	Yes	Not yet	N/A	
Feed himself/herself using a fork and/or spoon					
Wash and dry his/her own hands					
Help with dressing and undressing					
Drink from a cup					
Open doors and cupboards					

Early Learning

Does your child:	Yes	Not yet	N/A	
Enjoy looking at books with an adult or independently				
Play with toys in expected way (drive and crash cars, take care of a doll)				
Name and match colors				
Sing along with familiar songs				
Ask for help with difficult activities				

Your specific concerns:

When did you first notice concerns in this area?

Have you pursued private services through your child's doctor?

Previ	ous o	r Curr	ent Home-Based or	Childcare	/Pre	eschool	Provider			
Name of Childcare or Preschool:				Month/Year Attending:						
Street	Addres	s:								
City/State/ZIP:				Pl	hone Nun	nber: ()				
Days/Hours:					□ I agree to allow PSD to contact for further information					
Your	Child:									
Descri	be your	r child's	personality:							
Share	your ch	ild's fav	vorite activities?							
Does your child have the opportunity to play with other children?				🖵 Yes	🖵 No		Explain (@ the	e park, with her cousins, etc.):		
My child attends to an engaging play activity										
(non-screen related) for:			< 5 mins	5-10 mins		10-30 mins	30+ mins			
			y does your child spend w u? 🗖 Yes 📮 No	vatching/using	g scre	eens?	hours	minutes		
Beha	vior									
N/A	Yes	No								
			Do you have behavior concerns at home?							
			Does your childcare provider have behavior concerns at childcare?							
			Has anyone else (family or friend) expressed concerns about your child's behavior?							
	Has your child ever been asked to leave a childcare setting due to behavior?									
Anythi	ng else	you wo	ould like us to know about	t your child?						
What	do you	hope yo	our child will learn from th	ne PSD Early (Childl	hood Edu	cation Program	?		