| 11/19/19 |
|----------|

| Office Use Only   |  |
|-------------------|--|
| Date Received:    |  |
| Enrollment Phase: |  |
|                   |  |

Please save your file often so you don't lose your work.

## 2020-2021

# 3-5 Enrollment Packet Poudre School District Early Childhood Education Program

220 N. Grant Ave. Fort Collins, CO 80521

Phone: (970) 490-3204 Fax: (970) 490-3134 bit.ly/PSDpreschool

INFORMATION VERIFICATION

By my signature below, I am verifying that the information provided to the Poudre School District Early Childhood Education Program in this enrollment packet is, to the best of my knowledge, complete and truthful.

 Parent/Guardian Signature
 Print Name
 Date

Who completed this application:
 Image: Completed Completed

Child's Date of Birth:

## Please complete all information in black or blue ink

| Communication about Placement  |
|--|
| Mailed by April 10, 2020   |
| Mailed by June 10, 2020  |
| Mailed prior to the first day of school  |
| Varies based by Volume & Site Requested.<br>(10-15 business days to process application, placement date<br>unknown based on request) |
|  |

\*This applies to COMPLETE original <u>applications</u>, COMPLETE <u>re-enrollment packets</u>, <u>classroom change requests</u>, <u>data</u> <u>changes/address changes.</u>

\*<u>Eligibility and Placements</u> within certain funded sources are limited.



# 2020-2021 3-5 Enrollment Packet

# Child's Name: \_\_\_\_\_Child's Date of Birth: \_\_\_\_\_

Please complete the following boxes with Parent/Guardian's current contact information and employer information. This information is necessary so that we can contact you in the case of an emergency. Primary and Secondary Guardians will be contacted first. Additional emergency contacts may be added on the following page.

| Primary Guardian:   |   |   |  |              |             |       |      |
|---------------------|---|---|--|--------------|-------------|-------|------|
| Street Address:     |   |   |  |              |             |       |      |
| City, State, Zip:   |   |   |  |              |             |       |      |
| Primary's Phone(s): | ( | ) |  | □Home □ Cell |             |       |      |
|                     | ( | ) |  | □Home □ Cell | Texting Ok? | 🗆 Yes | 🗆 No |
| Email Address:      |   |   |  |              |             |       |      |
| Employer:           |   |   |  |              |             |       |      |
| Street Address:     |   |   |  |              |             |       |      |
| City, State, Zip:   |   |   |  |              |             |       |      |
| Work Phone:         | ( | ) |  |              |             |       |      |

| Secondary Guardian:   |   |   |  |              |             |       |      |
|-----------------------|---|---|--|--------------|-------------|-------|------|
| Street Address:       |   |   |  |              |             |       |      |
| City, State, Zip:     |   |   |  |              |             |       |      |
| Secondary's Phone(s): | ( | ) |  | □Home □ Cell |             |       |      |
|                       | ( | ) |  | □Home □ Cell | Texting Ok? | 🗆 Yes | □ No |
| Email Address:        |   |   |  |              |             |       |      |
| Employer:             |   |   |  |              |             |       |      |
| Street Address:       |   |   |  |              |             |       |      |
| City, State, Zip:     |   |   |  |              |             |       |      |
| Work Phone:           | ( | ) |  |              |             |       |      |

# **Emergency Contact Information**

Child's Date of Birth:

| Emergency Contact (other than Primary                       |          |   |                | Relationship to child:             |                                |
|---|----------|---|----------------|------------------------------------|--------------------------------|
| & Secondary Guardian)                                       |          |   |                |                                    |                                |
| Street Address:   |          |   |                |                                    |                                |
| City, State, Zip:   |          |   |                |                                    |                                |
| Phone #'s:  | (        | ) | Home      Cell | Check all that apply               |                                |
|   |          |   |                | Emergency contact                  |                                |
|   | (        | ) | 🗆 Home 🗖 Cell  | □ Release child to                 |                                |
|   |          |   |                | Is this person at least 16 years o | ld with a valid ID? 🗆 Yes 🗆 NO |
|   |          |   |                |                                    | 1                              |
| Emergency Contact (other than Primary & Secondary Guardian) |          |   |                | Relationship to child:             |                                |
| Street Address:   |          |   |                |                                    | 1                              |
| City, State, Zip:   |          |   |                |                                    |                                |
| Phone #'s:  | (        | ) | Home      Cell | Check all that apply               |                                |
|   |          |   |                | Emergency contact                  |                                |
|   | (        | ) | 🗆 Home 🗆 Cell  | Release child to                   |                                |
|   |          |   |                | Is this person at least 16 years o | ld with a valid ID? 🗆 Yes 🗆 NO |
| Emergency Contact (other than Primary                       |          |   |                | Relationship to child:             |                                |
| & Secondary Guardian)                                       |          |   |                | Relationship to child.             |                                |
| Street Address:   |          |   |                |                                    |                                |
| City, State, Zip:   |          |   |                |                                    |                                |
| Phone #'s:  | (        | ) | Home      Cell | Check all that apply               |                                |
|   |          |   |                | Emergency contact                  |                                |
|   | (        | ) | Home      Cell | Release child to                   |                                |
|   |          |   |                | Is this person at least 16 years o | ld with a valid ID?  Yes  NO   |
| Emergency Contact (other than Primary & Secondary Guardian) |          |   |                | Relationship to child:             |                                |
| Street Address:   |          |   |                | -1                                 | 1                              |
| City, State, Zip:   |          |   |                |                                    |                                |
| Phone #'s:  | (        | ) | 🗆 Home 🗖 Cell  | Check all that apply               |                                |
|   |          |   |                | Emergency contact                  |                                |
|   | (        | ) | 🗆 Home 🗖 Cell  | Release child to                   |                                |
|   |          |   |                | Is this person at least 16 years o | Id with a valid ID?  Yes  NO   |
| Emergency Contact (other than Primary                       | 1        |   |                | Relationship to child:             |                                |
| & Secondary Guardian)                                       |          |   |                |                                    |                                |
| Street Address:   |          |   |                |                                    |                                |
| City, State, Zip:   |          |   |                |                                    |                                |
| Phone #'s:  | (        | ) | 🗆 Home 🗆 Cell  | Check all that apply               |                                |
|   | `        | , |                | Emergency contact                  |                                |
|   | (        | ) | 🗆 Home 🗆 Cell  | □ Release child to                 |                                |
|   |          |   |                | Is this person at least 16 years o | ld with a valid ID? 🗆 Yes 🗆 NO |
| L   |          |   |                |                                    |                                |
| Emergency Contact (other than Primary                       |          |   |                | Relationship to child:             |                                |
| & Secondary Guardian)                                       | <u> </u> |   |                |                                    |                                |
| Street Address:<br>City, State, Zip:                        |          |   |                |                                    |                                |
| Phone #'s:  | (        | ) | Home      Cell | Check all that apply               |                                |
|   | <b>`</b> |   |                | Emergency contact                  |                                |
|   | (        | ) | 🗆 Home 🗆 Cell  | Release child to                   |                                |
|   |          |   |                | Is this person at least 16 years o | ld with a valid ID? 🗆 Yes 🗆 NO |
| L   |          |   |                | · · ·                              |                                |

Child's Name:

## Please read each box, initial and check Agree or Disagree

|                   | Permission Contract   | Initial or Check   |
|-------------------|---|--------------------|
| Release of        | I authorize the Poudre School District Early Childhood Education Program to release information to                      |                    |
| Information       | Partnering Community agencies/providers, contracted service providers, and to providers identified by                   |                    |
| internation       | the parent/guardian.  |                    |
|                   |   | 🗆 Agree 🗆 Disagre  |
| Specific          | I understand that following PSD policy, I will need to complete a records release form every time I                     |                    |
| Information       | want to access copies of my child's records.  | 🗆 Agree 🗆 Disagre  |
| Shared            |   |                    |
|                   | I understand that my child will ride a Poudre School District bus when they go on supervised field trips as             |                    |
| Field Trips       | part of the program. Permission slips must be signed for each trip for my child to be able to participate.              |                    |
| (3-5 year olds    |   |                    |
| only)             |   | 🗆 Agree 🗆 Disagree |
| Sunscreen/hand    | I understand that sunscreen and lotion may be used on my child and in classroom activities. Product                     | <u> </u>           |
| -                 | information for classroom sunscreen is available in the classroom.  |                    |
| lotion            |   | 🗆 Agree 🗆 Disagree |
| Telephone Contact | I give my permission for the program staff to give my telephone number to another parent for the                        |                    |
| •                 | purpose of program/classroom events and parent involvement only.  |                    |
|                   |   | Agree Disagree     |
| Emergency         | In an emergency the Poudre School District Early Childhood Education Program will call 911 and access                   |                    |
| Medical Care      | medical assistance for my child. I understand that all reasonable attempts will be made to contact myself               |                    |
|                   | and/or my emergency contacts. In the case that I cannot be reached, I give permission for Poudre School                 |                    |
|                   | District Early Childhood Education Program to arrange emergency medical care for my child.                              |                    |
| Data Collection   | I understand that the Poudre School District Early Childhood Education Program collects non-identifiable                |                    |
|                   | statistical information to be used for documentation, Program Information Report and funding purposes.                  |                    |
| Home Visits and   | I understand that there will be six home visits ( <u>for Head Start funded families</u> ) and Parent/Teacher            |                    |
| Conferences       | Conferences (for all families) during the school year. Home visits and/or teacher conferences may                       |                    |
|                   | include support from Teacher & Education, Health and Family Mentor staff. If I am unable to make a                      |                    |
|                   | scheduled visit, I must reschedule. I understand that lack of attendance at home visits will lead to a                  |                    |
|                   | review of my child's enrollment and may lead to disenrollment.  |                    |
|                   |   |                    |
| Quality Assurance | I understand that there may be a supervisor who comes into my home during a scheduled home visit                        |                    |
|                   | with one of the staff members mentioned above for the purpose of quality assurance.                                     |                    |
| Screenings        | I understand that my child will be screened throughout the school year for the purpose of assessment in                 |                    |
|                   | vision, hearing, dental, speech, growth and developmental needs.  |                    |
| Poudre School     | I understand that if my child is enrolled in a Poudre School District Early Childhood Education Program my              |                    |
| District          | child's records will be transferred to his/her Poudre School District cumulative file.                                  |                    |
| Cumulative File   |   |                    |
| Custody and Court | I understand that I must provide Custody and Court Orders that pertain to my child to the Early                         |                    |
| -                 | Childhood Education Program for the school to be aware of and follow special instructions.                              |                    |
| Order             |   |                    |
| Preschool         | I understand that for my child to attend preschool in the Poudre School District our permanent home                     |                    |
| Attendance Area   | address must be in the Poudre School District boundaries. I verify that I have provided my child's actual home address. |                    |
| Attendance Policy | I understand that if my child is enrolled in the Poudre School District Early Childhood Education Program               |                    |
|                   | my child will be subject to the program's attendance policy. I understand that attendance issues will lead              |                    |
|                   | to a review of my child's enrollment and possible disenrollment. I understand that this is not drop-in                  |                    |
|                   | care.   |                    |

### This form is valid for the 2020-2021 school year.

Parent/Guardian Signature

# Early Childhood HOME LANGUAGE AND STUDENT RESIDENCY FORM



State and federal regulations **require** that schools identify and report the language(s) spoken and heard by each child in the home, and determine eligibility for immigrant, migrant, refugee or McKinney education services. This information is used to ensure that the educational rights of each child are met. Please take a few minutes to complete this questionnaire. **This confidential information is for school use only.** 

| Student's Last Name           | Stud                     | ent's First Name | <br>Student's Middle Name |
|-------------------------------|--------------------------|------------------|---------------------------|
| Student's Date of Birth       | Country of Birth         | Address:         | <br>                      |
| Date Student Entered Colorado | Date Student Entered USA |                  |                           |
| Parent or Guardian Name(s)    |                          |                  |                           |

### Home Language Information:

| Was the language first spoken by the student a language other than English?               | 🗆 No | □ Yes | Language: |
|---|------|-------|-----------|
| Does the student speak a language other than English?                                     | 🗆 No | □ Yes | Language: |
| Is a language other than English used in the home?  | 🗆 No | □ Yes | Language: |
| Will you need an interpreter for conferences, phone calls and other verbal communication? | □ No | □ Yes | Language: |

## **Residency Information:**

| Have you been given "Refugee Status" paperwork?   | □ No □ Yes |
|---|------------|
| Did you move to Colorado with the intent of working in agriculture, farming or fishing? | 🗆 No 🗆 Yes |
| Do you work in agriculture, farming or fishing?   | 🗆 No 🗆 Yes |

## **Housing Information**

The McKinney-Vento Assistance Act protects and supports the educational rights of students who do not have permanent housing. Your answers help to determine the support the student may be eligible for. *This confidential information* is for school use only

A. Please check which of the following situations the student resides in (you can choose more than one):

| Living with extended family  | members, non-family members, or friends   |
|--|---|
| Motel, car, campsite, or park  |   |
|  | use) or transitional housing program<br>proper kitchen, bathroom facilities, water or electricity, and/or<br>langers) |
| <b>B.</b> Please check all the follow than one):   | ving reasons that apply to the students living situation (you can choose more   |
| Loss of housing<br>Economic hardship<br>Temporarily waiting for hous<br>Providing care for a family n<br>Living with boyfriend/girlfrier<br>Loss of employment | nember  |

Parent/Guardian deployed

None of the above

\_\_\_\_Other (Please explain)

**C.** My student is living apart from his/her parents or guardians.

### **Educational Rights**

- 1. Go to school no matter where they live or how long they have lived there
- 2. Choose between the local school where they are living, the school they attended before they lost their housing, or the school where they were last enrolled
- 3. Enroll in school without proof of address, immunizations, school records, or other documents
- 4. Have access to extracurricular activities
- 5. Get transportation to their school of origin (if feasible and in their educational best interest)
- 6. Get all the school services they need (including free breakfast/lunch, fees waived)
- 7. Be free from harassment and isolation
- 8. Have disagreements with the schools settled quickly

Any questions about these rights can be directed to the local McKinney-Vento Program Specialist at

Signature of parent or guardian

Date



# 2020-2021 Health Conditions

| Student Name:  | Date of Birth:///////                |
|--|--------------------------------------|
| Health Care Provider/ Medical Clinic:  | Last exam date:                      |
| Dentist/ Dental Clinic:  | Last exam date:                      |
| Are you enrolled in Supplemental Nutrition Assistance Program (SN Is your family currently on WIC $\Box$ Yes $\Box$ No | IAP) 🗌 Yes 🗌 No                      |
| Medical Insurance:   | □None/Uninsured □ Other              |
| Hospital Preference:   | enter of the Rockies 🛛 Banner Health |

## Health Conditions:

| Respo | onse | Health Condition                | Respo | nse  | Health Condition                         |
|-------|------|---------------------------------|-------|------|--|
| YES   | NO   | Allergy- Environmental / Animal | YES   | NO   | Hearing Impairment- Devices worn? YES NO |
| YES   | NO   | Allergy – Food                  | YES   | NO   | Heart Condition                          |
| YES   | NO   | Allergy – Insect                | YES   | NO   | Kidney /Urinary                          |
| YES   | NO   | Allergy - Medication            | YES   | NO   | Mental Health                            |
| YES   | NO   | Asthma                          | YES   | NO   | Neurological                             |
| YES   | NO   | Autism Spectrum Disorder        | YES   | NO   | Orthopedic                               |
| YES   | NO   | Brain / Head Injury             | YES   | NO   | Physical limitation/restrictions         |
| YES   | NO   | Cancer                          | YES   | NO   | Premature or significant birth history   |
| YES   | NO   | Chewing or swallowing troubles  | YES   | NO   | Seizures/ Epilepsy                       |
| YES   | NO   | Diabetes                        | YES   | NO   | Special Diet                             |
| YES   | NO   | G-Tube                          | Yes   | NO   | Vision Problem – Glasses worn? YES NO    |
| YES   | NO   | Genetic Disorder                | OTH   | IER: |  |

### Explain any health condition(s) above:\_\_\_\_\_

| Does your child need medicat | ion at school? | YES 🗌 | NO 🗌 |
|------------------------------|----------------|-------|------|
|------------------------------|----------------|-------|------|

Name of Medication(s):\_

\*\*Print or request an Authorization to Administer Medication form from your school or from the PSD health services website:

Please list any other daily medication(s) that your child is taking at home: \_\_\_\_\_

I voluntarily provide this information and understand I must provide the following health documents for my child's health file: Complete immunizations, current physical exam, dental exam and lead blood test results



□ CHP+

## **Dental Screening – Early Childhood Permission Form**

Children who are enrolled in the Poudre School District's Early Childhood Program have the opportunity to have their teeth examined by a local dentist from the community. This is a free service and is performed right in your child's classroom. This is a fun classroom activity that children really enjoy. With parent permission, a fluoride varnish will be applied to your child's teeth as well, in both the fall and spring of the 2020/2021 school year. This satisfies the program requirement for a dental exam. Written results of the exam will be sent home with each child. Parents will be informed if a ch

| child has cavities or needs further                              | r evaluation.   |                                     |  |  |
|--|---|-------------------------------------|--|--|
| $\Box \operatorname{Yes} \ \Box \operatorname{No} \ \Box$        | □ Yes □ No I give permission for a dental exam and evaluation.                                    |                                     |  |  |
| □ Yes □ No I give permission for fluoride varnish to be applied. |   |                                     |  |  |
|  | trict of Larimer County's Notice of Privacy<br>org/sites/default/files/health-district-notice-of- | <b>A</b>                            |  |  |
| Parent/Guardian: Date: Date:                                     |   |                                     |  |  |
| (Please print your information                                   | on)   |                                     |  |  |
| Student's Last Name:   | Student's First Name:   | Student's Gender:<br>Male<br>Female |  |  |
| Student's Date of Birth:   | Parent/Guardian Name:   | Relationship to Student:            |  |  |
| Address:   | City, State, Zip:   | Phone:                              |  |  |
| Type of dental insurance?  |   |                                     |  |  |
| Medicaid / DentaQuest   Image: Private Dental Insurance          |   |                                     |  |  |

| Has your student seen a dentist before: □ No □<br>Are your child's gums/teeth brushed at least once a<br>Does your child have any trouble with teeth, gums,<br>Does your child have any cavities? □ No □ Yes<br>Does your child have trouble chewing or swallowing | day? $\Box$ No $\Box$ Yes<br>or mouth that you know about? $\Box$ No $\Box$ Yes  |
|--|--|
| Child's dentist is at:<br>FoCo Kids<br>Toothzone<br>KidsFirst Dental<br>Jennifer Hargleroad<br>Keith Van Tassell (Ped. Dent. Of Rockies)<br>Salud Dental Clinic  | <ul> <li>Mountain Kids</li> <li>Big Grins</li> <li>Kindergrins</li> <li>Health District</li> <li>Drs. Gerken &amp; Galm (Ped Dent. Of Loveland)</li> <li>Other (please specify):</li></ul> |
| OFFICE USE ONLY:           Screening Date:         //           Number of cavities:            ABCDEFGH  | Provider Comments  |
| TSRQPONM_<br>Provider's Signature<br>Print Name  | LK   |

**Other:** 



## FREE Vision Screening Colorado Lions KidSight Program

The local Lions Club in your community, in conjunction with the Colorado Lions KidSight Program, will offer free vision screening to your child at his/her preschool or kindergarten. The screening uses state-of-the-art technology and is 85-90% effective in detecting the vision problems that could lead to lazy eye. No physical contact is made with your child and no eye drops or medications are used. *WHY VISION SCREENING?* 1 in 20 children has an undetected vision problem that could turn into lazy eye if left untreated. Early detection and treatment is essential to prevent lazy eye.

Parent/Guardian: Please fill out the following. All information is kept confidential and is not sold to third parties. PLEASE PRINT CLEARLY and ANSWER ALL QUESTIONS.

| Child's full name:   |  |  |  | Male   | Female                                      |  |  |
|--|--|--|--|--|---|--|--|
|  | First  | Middle   | Last   |  |   |  |  |
| Child's date of birth:   |  |  |  | Child's  | age:  |  |  |
| Parent or Guardian:  |  |  |  | Email:   |   |  |  |
| Address:   |  |  | City:  |  | Zip code:                                   |  |  |
| Phone (INCLUDING area  | code)  |  |  | _  |   |  |  |
| Is your child currently u  | nder the care  | of an eye doctor?  |  |  |   |  |  |
| Yes <u>No</u>  | If   | yes, name of eye d   | octor:   |  |   |  |  |
| regarding this program:<br>The in<br>vision problem<br>I may<br>I unde<br>an eye<br>I will n<br>repres<br>errors   | formation obt<br>s.<br>be communic<br>rstand that if i<br>e doctor of my<br>ot hold the Lic<br>sentatives liab<br>of commissio | ained from this vision<br>ated with by teleph<br>my child does not p<br>r choice. I understa<br>ons organization, th<br>le for any injury wh<br>on, errors of omissi | on screening is pre<br>none or email if my<br>ass the eye screen<br>and that I am respo<br>te Colorado Lions I<br>ich may accrue as<br>on, or other misdia | eliminary only and doe<br>child does not pass<br>ning, I am responsible<br>onsible for all costs of<br>KidSight Program, the<br>a result of the vision<br>agnosis. | e for arranging for an eye exam with        |  |  |
| RESULTS:   |  | Fo   | r Office Use Only  |  |   |  |  |
| Pass   |  |  |  | lem at this time. The screening is not a substitute for a<br>an eye care professional if a vision problem is suspected.  |   |  |  |
| Unreadable We were unable to get reliable vision screening result<br>the child looks away from the equipment during the sc<br>vision problem is suspected. |  | •  |  |  |   |  |  |
| Refer  | Condition:<br>Strat<br>High  |  | Anisome  | tropia<br>High Myopia  | e/she may have the following<br>Astigmatism |  |  |



# Authorization for Disclosure of Protected Health Information

| IE                              | I authorize  |  |  |  |  |
|---------------------------------|--|--|--|--|--|
| PARENT TO COMPLETE              | (Provider/Clinic address and or Street)  |  |  |  |  |
| 0 00                            | to release the Health Information of the individual named below  |  |  |  |  |
| ТТ<br>Т                         | Patient/Student Name DOB   |  |  |  |  |
| AREI                            | Address  |  |  |  |  |
| Δ.                              | Phone Number Parent Name   |  |  |  |  |
|                                 |  |  |  |  |  |
|                                 | I authorize the information to be disclosed to and discussed with the following individual(s) or organization(s):  |  |  |  |  |
|                                 | Poudre School District Early Childhood Health Staff  |  |  |  |  |
|                                 | 220 North Grant Fort Collins CO 80521 Fax 970-490-3134   |  |  |  |  |
| TO                              | For the purpose of: PSD Early Childhood Health Requirements  |  |  |  |  |
| PSD HEALTH STAFF TO<br>COMPLETE | <ul> <li>The type and amount of information to be disclosed is as follows: (specify dates where appropriate):</li> <li>Entire medical record, from date to date</li> </ul>   |  |  |  |  |
| IEALT<br>COM                    | <ul> <li>Summary statement of diagnostic testing and treatment plan, from date to date</li> <li>Laboratory Result, from date to date</li> </ul>  |  |  |  |  |
| SD H                            | Immunizations records, from date to date   |  |  |  |  |
| 4                               | <ul> <li>Well-child exam, from date to date</li> <li>Dental exam, from date to date</li> </ul>   |  |  |  |  |
|                                 | Developmental reports and evaluations, from date to date   |  |  |  |  |
|                                 | <ul> <li>Other:</li></ul>  |  |  |  |  |
|                                 | HIV status, genetic testing, or mental health records. A separate authorization form is required for   |  |  |  |  |
|                                 | release of psychotherapy notes.)   |  |  |  |  |
|                                 | Verbal consultation as needed with   |  |  |  |  |
| AND                             | I understand this authorization will expire, without my express revocation one year from the date of signing. I understand that I may revoke this authorization in writing at any time except to the extent that action has been taken based on this authorization. I understand that I have a right to a copy of this |  |  |  |  |
| EAD                             | authorization. I understand that authorization for the disclosure of this health information is voluntary<br>and I can refuse to sign this authorization. Treatment, payment, enrollment in the health plan or   |  |  |  |  |
| TO RE<br>SIGN                   | eligibility for benefits may not be conditioned on obtaining the individual's authorization. I understand  |  |  |  |  |
| PARENT TO READ AND<br>SIGN      | that any disclosure of information carries with it the potential for re-disclosure and once the information<br>is disclosed, it may no longer be protected by federal HIPAA confidentiality rules.   |  |  |  |  |
|                                 | Signature of Patient, Parent or Authorized Personal Representative       Date  |  |  |  |  |
|                                 | Printed Name of Patient, Parent or Authorized Personal Representative       Relationship to Patient  |  |  |  |  |
|                                 | This authorization reflects the requirements of HIPAA, 45 C.F.R.J 164.508.   |  |  |  |  |
|                                 | 11/19/19 Page 10 of 17   |  |  |  |  |



**PARENT TO COMPLETE** 

**PSD HEALTH STAFF TO** 

PARENT TO READ AND

# Authorization for Disclosure of Protected Health Information

|          | The distance of the second   |  |  |  |  |  |  |
|----------|--|--|--|--|--|--|--|
|          | I authorize(Provider/Clinic Name)  |  |  |  |  |  |  |
|          | (Provider/Clinic address and or Street)  |  |  |  |  |  |  |
|          | to release the Health Information of the individual named below  |  |  |  |  |  |  |
|          | Patient/Student Name DOB   |  |  |  |  |  |  |
|          | Address  |  |  |  |  |  |  |
|          | Phone Number Parent Name   |  |  |  |  |  |  |
|          | I authorize the information to be disclosed to and discussed with the following individual(s) or<br>organization(s):<br>Poudre School District Early Childhood Health Staff<br>220 North Grant Fort Collins CO 80521 Fax 970-490-3134  |  |  |  |  |  |  |
|          | For the purpose of: Early Childhood Health Requirements:   |  |  |  |  |  |  |
| COMPLETE | <ul> <li>The type and amount of information to be disclosed is as follows: (specify dates where appropriate):</li> <li>Entire medical record, from date to date</li> <li>Summary statement of diagnostic testing and treatment plan, from date to date</li> <li>Laboratory Result, from date to date</li> <li>Immunizations records, from date to date</li> <li>Well-child exam, from date to date</li> <li>Dental exam, from date to date</li> <li>Developmental reports and evaluations, from date to date</li> <li>Other:</li> <li>(You must specifically indicate the release of records relating to drug or alcohol abuse, child abuse, HIV status, genetic testing, or mental health records. A separate authorization form is required for release of psychotherapy notes.)</li> <li>Verbal consultation as needed with</li> </ul>    |  |  |  |  |  |  |
| SIGN     | I understand this authorization will expire, without my express revocation one year from the date of signing. I understand that I may revoke this authorization in writing at any time except to the extent that action has been taken based on this authorization. I understand that I have a right to a copy of this authorization. I understand that authorization for the disclosure of this health information is voluntary and I can refuse to sign this authorization. Treatment, payment, enrollment in the health plan or eligibility for benefits may not be conditioned on obtaining the individual's authorization. I understand that any disclosure of information carries with it the potential for re-disclosure and once the information is disclosed, it may no longer be protected by federal HIPAA confidentiality rules. |  |  |  |  |  |  |
|          | Signature of Patient, Parent or Authorized Personal Representative Date  |  |  |  |  |  |  |
|          | Printed Name of Patient, Parent or Authorized Personal Representative       Relationship to Patient  |  |  |  |  |  |  |
|          | This authorization reflects the requirements of HIPAA, 45 C.F.R.J 164.508.   |  |  |  |  |  |  |

Page 11 of 17

### Partnership & Volunteer Program 1630 S. Stover Fort Collins, CO 80525 (970) 490-3208

#### Volunteer Agreement

Please carefully read each item governing terms and conditions of volunteer service in Poudre School District.

- 1. As a PSD volunteer, I have accepted the responsibility to be available as indicated on my Volunteer Application (which may be revised from time-to-time as necessary) and if unable to serve as scheduled, I will notify the school office as soon as possible.
- 2. I understand and agree that as a PSD volunteer, I will be subject to the direction and control of the Site Supervisor/Director or Principal of the school, or their designees.
- 3. I will wear my identification badge at all times when I am providing volunteer services for PSD schools.
- 4. For every child I interact with or observe as a volunteer, I understand that I am obligated to report any known or suspected child abuse to the Teacher, Counselor, Site Supervisor/Director, or Principal.
- 5. I WILL NOT transport children, staff or school guests in my own vehicle unless I have completed and submitted a Volunteer Field Trip Driver Application Form which is approved by the Site Administrator.
- 6. I understand and agree that I am not authorized to drive PSD vehicles.
- 7. I WILL NOT contact parents, guardians or emergency contact persons unless directed to do so by the Site Supervisor/Director or Principal or their designees.
- 8. I will conduct myself in a friendly, courteous manner and not show partiality toward any student, and will remain neutral in my speech and actions with respect or religion and politics at all times that I am engaged in volunteer activities with students.
- 9. I understand that it is my responsibility to inform the Site Supervisor/Director or Principal of any health/medical issues that may impair my ability to or prevent me from properly carrying out the duties and responsibilities of the volunteer service to which I have been assigned.
- 10. I understand and agree that as a PDS volunteer I am subject to all applicable PSD policies/regulations and to all directives from authorized PSD officials.
- 11. As a PSD volunteer, I understand I am covered by PSD liability insurance as long as I comply with applicable PSD policies/regulations and directives from authorized PSD officials, if I immediately notify the Site Supervisor/Director or Principal of any occurrence that may result in a claim.

#### **Volunteer Confidentiality Agreement**

- As a volunteer in Poudre School District, I understand that I have been authorized by the Site Supervisor/Director or Principal to act as a "school official" subject to the directions and control of the school's administrators and teachers. As a school official, I may under limited circumstances, have access to student education records and other information in connection with my authorized duties. Student education records may include all records, files, documents and other materials that contain personally identifiable information on any student, as well as the personally identifiable information itself (including but not limited to student grades and test scores).
- 2. I will not discuss with others, while serving as a volunteer or when no longer in a volunteer role, the content of any specific student education records nor will I disclose student education records, personally identifiable student information in such records, or other information regarding any student that may reasonably be considered confidential.
- 3. While in the possession and control of student education records, and while handling, distributing, organizing mailing, or filing student education records, I understand and agree that I must protect those records from being viewed or obtained by non-authorized individuals.
- 4. I understand and agree that questions about the contenct of student education records must be directed to a PSD employee who is authorized to review the records and provide information regarding their content. As a volunteer, I understand and agree that I should state that I am not authorized to provide information regarding student records.
- 5. I will never take any student education records off campus unless authorized in writing by the Site Supervisor/Director or Principal, or his/her designee.
- 6. I must report any breach or suspected breach in the confidentiality of student education records immediately upon my discovery therof to the Site Supervisor/Director or Principal, or his/her designee. I understand and agree that my failure to maintain the confidentiality of student education records and personally identifiable information to which I am given access may disqualify me from further services as a volunteer in Poudre School District.

I have read the above Volunteer Agreement and Volunteer Confidentiality Agreement, have been given the opportunity to ask questons to ensure that I understand them, and agree to abide by their terms.

#### Volunteer Name (please print)\_\_\_\_\_

Date\_\_\_\_\_

Signature\_

|   |   |  | -OPTIONAL             | OFFICE USE ONLY Parent Refusal Parent will complete at home Already in the system |
|---|---|--|-----------------------|---|
| PARTN                                       | JERSHIP CENTER, 1630 9<br>(970) 490-3208 -                | SOUTH STOVER, FO<br>- <u>WWW.PSDSCHOOI</u> |                       | 5 Child's<br>Name   |
|   |   | TEER APPLICATION<br>ease Print Clearly     | ٧                     |   |
| Date:                                       | _   |  |                       |   |
| Applicant's Name (Last,                     | First):   |  |                       |   |
| Email:                                      | F   | Iome Phone:                                | Work Phone            | ::  |
| Address:                                    |   | City, State, Zip:                          |                       |   |
| Emergency Contact:                          |   |  | Phone:                |   |
| Applicant's Date of Birth                   | n (required**)  |  |                       |   |
|   |   |  |                       |   |
|   | y KJ, Poudre School D<br>date of birth is required        |  | -                     | of all volunteer applicants at eck.   |
| Volunteer service in in the District's sole |   | strict is a privilege t                    | hat may be granted, c | lenied or revoked at any time   |
|   |   |  |                       |   |
| Type of Volunteer (chec                     |   |  |                       |   |
| Parent                                      | Grandparent   | Business                                   | Senior Citizen        | Faith Community   |
| Community Member                            | PSD Student   |  |                       |   |
| Preferred Opportunities                     |   | _  |                       | _   |
| Reading                                     | Tutoring  | Library/                                   | Media Center          | Math  |
| U Writing                                   | Data Entry/Analysis                                       | Mentorin                                   | ıg                    | Science   |
| Work from home                              | Other:  |  |                       |   |
| Preferred School - PLEA                     | SE LIST SCHOOL NAME                                       |  |                       |   |
| Early Childhood                             |   | Elementary                                 |                       |   |
| Junior High                                 |   | Senior High                                |                       |   |
| No Preference                               |   |  |                       |   |
|   | nformation is true to the be<br>ty Agreement and agree to |  |                       |   |
| Volunteer Signature                         |   | Da   | te                    |   |



# **Media Opt-Out Form**

This form is for parents who wish to designate that their child SHOULD NOT be in photos/video or articles published by PSD and/or its schools.

If this form is not completed and returned to the school by September 1 each year, PSD <u>will assume that</u> <u>parent(s)/guardian(s) have given</u> permission to publish their student's photo, video and/or name as specified below.

Please note: This form does not apply to students participating in public events, like academic competitions, performances and athletic events. Student photos and names from these events may be published by news media.

### Photos, Articles and Videos Featuring Students Published in Print and Electronic Media

Poudre School District staff often photograph, film and interview PSD students at events and school activities for promotional and publicity purposes.

This information is typically posted on the PSD website and featured on PSD social media channels including Facebook, Twitter, YouTube, Instagram and Snapchat.

**Confidential student information is not shared**, but information and photos may be published on websites, in social media and publications as follows:

- As a general rule, students are not identified in photos used on District website pages.
- Students' first and last names may be included in news items on the District website when it relates to participation in curricular and school activities.
- School websites may identify students in photos and/or news items (it is a site-based decision).
- Articles about individual students may include a photo identifying the student.

### **Special Considerations**

- This form does not cover publication of student photos or names in the news media.
- This form does not apply to yearbooks, student newspapers or other student publications.

| If you DO NOT want your child to be interviewed, | photographed or filmed, | complete and sign the form and | return it to |
|--|-------------------------|--------------------------------|--------------|
| your child's school.                             |                         |                                |              |

Do not include my child in any articles, photographs, or videos published on the PSD/school websites or in district/school publications.

| Student Name                 | School |      |
|------------------------------|--------|------|
| Grade Student ID#            |        |      |
| Parent or Guardian Signature |        | Date |
|                              |        |      |



## Please complete these last three pages only if you have concerns.

|            | Pregnancy & Birth  |                          |                                       |                 |           |                                    |
|------------|--|--------------------------|---------------------------------------|-----------------|-----------|------------------------------------|
| Birth weig | ght:<br>5oz  | Child Born at:           | 40+ weeks                             | Preterm a       | at        | weeks due to                       |
| 7. Pl      | 7. Please share any difficulties during pregnancy, labor, or delivery: |                          |                                       |                 |           |                                    |
| 8. D       | id your bal  | by experience any diff   | iculties after deliv                  | very (ie: seizu | res, trou | ble breathing):                    |
| 9. A       | ny medica  | tions used during preg   | gnancy: 🗖 Yes 🕻                       | 🕽 No - List me  | dication  | s and reason:                      |
| 10. D      | escribe ho   | w your child was as a    | baby:                                 |                 |           |                                    |
|            |  |                          | Health & Dev                          | velopmental I   | listory   |                                    |
| Toileting  | 3  |                          |                                       |                 |           |                                    |
| 🛛 Traini   | ng started   |                          |                                       |                 |           | Diapered during the day            |
| Needs      | s help toile   | eting                    |                                       |                 |           | l Toilet trained                   |
| Soiling o  | r wetting o  | concerns:                |                                       |                 |           |                                    |
| Sleeping   | g Habits   |                          |                                       |                 |           |                                    |
| Do you f   | eel like yo  | ur child gets enough s   | leep? 🗆 Yes 🗆 I                       | No              |           |                                    |
| ls your c  | hild easily  | soothed? 🗆 Yes 🗆 N       | o Concerns:                           |                 |           |                                    |
| Have ther  | a haan an  | w changes in the child'  | Family Consider                       |                 | orco ma   | rriage or death in the family?     |
|            |  | child's reaction, if any |                                       | _               |           |                                    |
| riedse de. | scribe the   | child s reaction, if any | •                                     |                 |           |                                    |
|            |  |                          |                                       |                 |           |                                    |
|            |  |                          |                                       |                 |           |                                    |
|            |  | Curre                    | nt Child Develop                      | ment            |           |                                    |
|            | r child hav  | e an: 🛛 IEP 🗳 IFS        |                                       |                 |           |                                    |
|            |  |                          |                                       |                 | n form s  | o we can access a copy.            |
|            |  |                          |                                       |                 |           | following areas?                   |
| 🛛 Yes      | 🛛 No   | MOTOR SKILLS             | · · · · · · · · · · · · · · · · · · · | ☐ Yes           | No No     | ADAPTIVE SKILLS                    |
|            |  | (walking, drawing)       |                                       |                 |           | (feeding and dressing self)        |
| 🛛 Yes      | 🛛 No   | SOCIAL – EMOTIONA        | ۱L                                    | 🖵 Yes           | 🛛 No      | EARLY LEARNING                     |
|            |  | (behavior, social skil   |                                       |                 |           | (engaging in play, early concepts) |
| 🖵 Yes      | 🛛 No   | COMMUNICATION            |                                       |                 | 1         | 1                                  |
|            |  | (speech intelligibility  | , language                            |                 |           |                                    |
|            |  | comprehension)           | ,                                     |                 |           |                                    |
|            | L  |                          |                                       |                 |           |                                    |

### -- Developmental Inventory --

## Thinking about the skills your child demonstrates consistently, does he or she:

#### **Motor Skills**

| Does your child:   | Yes | Not yet | N/A |  |
|--|-----|---------|-----|--|
| Use crayons and/or markers to scribble, draw, or "write"   |     |         |     |  |
| Use scissors to snip the edge of a piece of paper          |     |         |     |  |
| Use one hand for most activities                           |     |         |     |  |
| Run, walk, and jump  |     |         |     |  |
| Throw and kick a ball; try to catch a ball with both hands |     |         |     |  |

#### Social-Emotional

| Does your child:  | Yes | Not yet | N/A |  |
|---|-----|---------|-----|--|
| Show an awareness of feeling, his/her own and those of others |     |         |     |  |
| Want independence, but stills needs security of parents       |     |         |     |  |
| Enjoys playing with other children similar in age             |     |         |     |  |
| Verbally express what he/she wants or needs                   |     |         |     |  |
| Show empathy toward familiar adults and friends               |     |         |     |  |

#### Communication

| Does your child:   | Yes | Not yet | N/A |  |
|--|-----|---------|-----|--|
| Listen and remember details of simple stories                            |     |         |     |  |
| Understand simple 1-2 step directions                                    |     |         |     |  |
| Put 3-5 words together to speak in short sentences ("want more milk")    |     |         |     |  |
| Ask lots of questions  |     |         |     |  |
| Speak clearly so that most family members and friends understand him/her |     |         |     |  |

#### Adaptive Skills

| Does your child:                               | Y | Yes | Not yet | N/A |  |
|--|---|-----|---------|-----|--|
| Feed himself/herself using a fork and/or spoon |   |     |         |     |  |
| Wash and dry his/her own hands                 |   |     |         |     |  |
| Help with dressing and undressing              |   |     |         |     |  |
| Drink from a cup                               |   |     |         |     |  |
| Open doors and cupboards                       |   |     |         |     |  |

### Early Learning

| Does your child:   | Yes | Not yet | N/A |  |
|--|-----|---------|-----|--|
| Enjoy looking at books with an adult or independently                      |     |         |     |  |
| Play with toys in expected way (drive and crash cars, take care of a doll) |     |         |     |  |
| Name and match colors  |     |         |     |  |
| Sing along with familiar songs   |     |         |     |  |
| Ask for help with difficult activities                                     |     |         |     |  |

### Your specific concerns:

When did you first notice concerns in this area?

Have you pursued private services through your child's doctor?

| Previ   | ous o  | r Curr    | ent Home-Based or  | Childcare             | /Pre  | eschool    | Provider       |                                  |  |  |
|---|--|-----------|--|-----------------------|---|------------|----------------|----------------------------------|--|--|
| Name of Childcare or Preschool:                                   |  |           |  | Month/Year Attending: |   |            |                |                                  |  |  |
| Street  | Addres   | s:        |  |                       |   |            |                |                                  |  |  |
| City/State/ZIP:   |  |           |  | Pl                    | hone Nun  | nber: ( )  |                |                                  |  |  |
| Days/Hours:   |  |           |  |                       | □ I agree to allow PSD to contact for further information |            |                |                                  |  |  |
| Your  | Child:   |           |  |                       |   |            |                |                                  |  |  |
| Descri  | be your  | r child's | personality:   |                       |   |            |                |                                  |  |  |
| Share   | your ch  | ild's fav | vorite activities?   |                       |   |            |                |                                  |  |  |
| Does your child have the opportunity to play with other children? |  |           |  | 🖵 Yes                 | 🖵 No  |            | Explain (@ the | e park, with her cousins, etc.): |  |  |
| My child attends to an engaging play activity                     |  |           |  |                       |   |            |                |                                  |  |  |
| (non-screen related) for:   |  |           | < 5 mins   | 5-10 mins             |   | 10-30 mins | 30+ mins       |                                  |  |  |
|   |  |           | y does your child spend w<br>u? 🗖 Yes 📮 No   | vatching/using        | g scre  | eens?      | hours          | minutes                          |  |  |
| Beha  | vior   |           |  |                       |   |            |                |                                  |  |  |
| N/A   | Yes  | No        |  |                       |   |            |                |                                  |  |  |
|   |  |           | Do you have behavior concerns at home?   |                       |   |            |                |                                  |  |  |
|   |  |           | Does your childcare provider have behavior concerns at childcare?                  |                       |   |            |                |                                  |  |  |
|   |  |           | Has anyone else (family or friend) expressed concerns about your child's behavior? |                       |   |            |                |                                  |  |  |
|   | Has your child ever been asked to leave a childcare setting due to behavior? |           |  |                       |   |            |                |                                  |  |  |
| Anythi  | ng else  | you wo    | ould like us to know about   | t your child?         |   |            |                |                                  |  |  |
| What  | do you   | hope yo   | our child will learn from th   | ne PSD Early (        | Childl  | hood Edu   | cation Program | ?                                |  |  |