Office Use Only
Date Received: \_\_\_\_\_
Enrollment Phase: \_\_\_\_\_



# 3-5 Enrollment Packet Poudre School District Early Childhood Education Program

220 North Grant Avenue, Fort Collins, CO 80521

Phone: (970) 490-3204 Fax: (970)490-3134 Email: <a href="mailto:psdece@psdschools.org">psdece@psdschools.org</a> bit.ly/PSDpreschool

#### **INFORMATION VERIFICATION**

By my signature below, I am verifying that the information provided to the Poudre School District Early Childhood Education Program in this enrollment packet is, to the best of my knowledge, complete and truthful.					
Parent/Guardian Signature	Print Name		Date		
Who completed this application: □Mother □ Father □Guardian					
Child's Name:		Child's Date of Birtl	h:		

### Please complete all information in black or blue ink

Phases	Communication about Placement
I. Early Application *  January 5, 2021 - February 28, 2021	Mailed by April 9, 2021
II. Application*  March 1, 2021 - Last day of School (May 20, 2021)	Mailed by June 10, 2021
III. Delayed Application*  May 21, 2021 - August 1, 2021	Mailed prior to the first day of school
IV. Ongoing Year-Round Application*	Varies based by Volume & Site Requested.
Anything after August 2, 2021	(10-15 business days to process application, placement date unknown based on request)

<sup>\*</sup>This applies to COMPLETE original <u>applications</u>, <u>classroom change requests</u>, <u>data changes/address changes</u>.

<sup>\*</sup>Eligibility and Placements within certain funded sources are limited.

## 2021-2022 3-5 Enrollment Packet

Child's Name:Child's Date of Birth:				te of Birth:	
Please complete the following boxes with Parent/Guardian's current contact information and employer information. This information is necessary so that we can contact you in the case of an emergency. Primary and Secondary Guardians will be contacted first. Additional emergency contacts may be added on the following page.					
Primary Guardian:					
Street Address:					
City, State, Zip:					
Primary's Phone(s):	(	)	□Hon	ne 🗆 Cell	
	(	)	□Hon	ne 🗆 Cell	Texting Ok? ☐ Yes ☐ No
Email Address:					
Employer:					
Street Address:					
City, State, Zip:					
Work Phone:	(	)			
Secondary Guardian:					
Street Address:					
City, State, Zip:					
Secondary's Phone(s):	(	)	□Hon	ne 🗆 Cell	
	(	)	□Hon	ne 🗆 Cell	Texting Ok? ☐ Yes ☐ No
Email Address:					
Employer:					
Street Address:					
City, State, Zip:					
Work Dhono:	1	1			

# Emergency Contact Information (In-State Contacts Only)

Child's Name:				_Child's Date of Birt	h:
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address:					
City, State, Zip:					
Phone #'s:	(	)	☐ Home ☐ Cell	Check all that apply  ☐ Emergency contact	
	(	)	☐ Home ☐ Cell	☐ Release child to	
	'	,	L Home Leen	Is this person at least 16 years o	ld with a valid ID2 □ Vec □ NO
				is this person at least 10 years o	id with a valid ID:   Tes   NO
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address:					
City, State, Zip:					
Phone #'s:	(	)	☐ Home ☐ Cell	Check all that apply	
				☐ Emergency contact	
	(	)	☐ Home ☐ Cell	☐ Release child to	
				Is this person at least 16 years o	ld with a valid ID? ☐ Yes ☐ NO
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address:				-	-
City, State, Zip:					
Phone #'s:	(	)	☐ Home ☐ Cell	Check all that apply	
				☐ Emergency contact	
	(	)	☐ Home ☐ Cell	☐ Release child to	
				Is this person at least 16 years o	ld with a valid ID? ☐ Yes ☐ NO
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address:					
City, State, Zip:					
Phone #'s:	(	)	☐ Home ☐ Cell	Check all that apply	
				☐ Emergency contact	
	(	)	☐ Home ☐ Cell	☐ Release child to	
				Is this person at least 16 years o	ld with a valid ID? ☐ Yes ☐ NO
				-	
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address:					•
City, State, Zip:					
Phone #'s:	(	)	☐ Home ☐ Cell	Check all that apply	
				☐ Emergency contact	
	(	)	☐ Home ☐ Cell	☐ Release child to	
	'	•		Is this person at least 16 years o	ld with a valid ID? ☐ Yes ☐ NO
Emergency Contact (other than Primary & Secondary Guardian)				Relationship to child:	
Street Address:				•	:
City, State, Zip:					
Phone #'s:	(	)	☐ Home ☐ Cell	Check all that apply	
		-		☐ Emergency contact	
	(	)	☐ Home ☐ Cell		
		-		Is this person at least 16 years o	ld with a valid ID? ☐ Yes ☐ NO

Child's Name:C	Child's Date of Birth:
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### Please read each box, initial and check Agree or Disagree

	Permission Contract	Check
Release of Information	I authorize the Poudre School District Early Childhood Education Program to release information to Partnering Community agencies/providers, contracted service providers, and to providers identified by the parent/guardian.	
	3.6	☐ Agree ☐ Disagree
Specific Information Shared	I understand that following PSD policy, I will need to complete a records release form every time I want to access copies of my child's records.	☐ Agree ☐ Disagree
Field Trips	I understand that my child will ride a Poudre School District bus when they go on supervised field trips as	
(3-5-year old	part of the program. Permission slips must be signed for each trip for my child to be able to participate.	
only)		☐ Agree ☐ Disagree
Cupanan/hand	I understand that sunscreen and lotion may be used on my child and in classroom activities. Product	ы Agree ы ызаgree
Sunscreen/hand lotion	information for classroom sunscreen is available in the classroom.	☐ Agree ☐ Disagree
Telephone Contact	I give my permission for the program staff to give my telephone number to another parent for the	
	purpose of program/classroom events and parent involvement only.	☐ Agree ☐ Disagree
Media	I give permission to publish my student's photo, video and/or name in print and/or electronic media.	☐ Agree ☐ Disagree
Emergency Medical Care	In an emergency the Poudre School District Early Childhood Education Program will call 911 and access medical assistance for my child. I understand that all reasonable attempts will be made to contact myself and/or my emergency contacts. In the case that I cannot be reached, I give permission for Poudre School District Early Childhood Education Program to arrange emergency medical care for my child.	Initial
Data Collection	I understand that the Poudre School District Early Childhood Education Program collects non-identifiable statistical information to be used for documentation, Program Information Report, and funding purposes.	Initial
Home Visits and Conferences	I understand that there will be six home visits ( <u>for Head Start funded families</u> ) and Parent/Teacher Conferences ( <u>for all families</u> ) during the school year. Home visits and/or teacher conferences may include support from Teacher & Education, Health and Family Mentor staff. If I am unable to make a scheduled visit, I must reschedule. I understand that lack of attendance at home visits will lead to a review of my child's enrollment and may lead to disenrollment.	Initial ——
<b>Quality Assurance</b>	I understand that there may be a supervisor who comes into my home during a scheduled home visit with one of the staff members mentioned above for the purpose of quality assurance.	Initial
Screenings	I understand that my child will be screened throughout the school year for the purpose of assessment in vision, hearing, dental, speech, growth and developmental needs.	Initial
Poudre School District Cumulative File	I understand that if my child is enrolled in a Poudre School District Early Childhood Education Program my child's records will be transferred to his/her Poudre School District cumulative file.	Initial
Custody and Court Order	I understand that I must provide Custody and Court Orders that pertain to my child to the Early Childhood Education Program for the school to be aware of and follow special instructions.	Initial
Preschool Attendance Area	I understand that for my child to attend preschool in the Poudre School District our permanent home address must be in the Poudre School District boundaries. I verify that I have provided my child's actual home address.	Initial
Attendance Policy	I understand that if my child is enrolled in the Poudre School District Early Childhood Education Program my child will be subject to the program's attendance policy. I understand that attendance issues will lead to a review of my child's enrollment and possible disenrollment. I understand that this is not drop-in care.	Initial
	This form is valid for the 2021-2022 school year.	
Parent/Guardian S	Signature Print Name	Date



# HOME LANGUAGE AND RESIDENCY (HOUSING) FORM

This box MUST be completed by school registrar before giving to		
site ELD and/or McKinney representative as appropriate.		
Intake School:	Intake Date:	
Enrolling School:	Date Enrolled:	
Student ID #:Gr	ade:	

State and federal regulations require that schools determine eligibility for English Language Development, immigrant, migrant, refugee, or McKinney-Vento education services and supports. This information is used to ensure that the educational rights of each child are met. This **confidential information** is for school use only.

Student's Last Name		Student's First N	ame	Student'	s Middle Name
Stadent's East Name				Staucht	3 Wildule Wallie
Date of Birth		Place of Birth		Address	
Date Student Entered Color	rado	Date Student Entered US (if			
		applicable)			
Parent/Guardian Name(s)		Phone Numbers			
		Home Lang	uage Survey		
Does vour child understand	l a languag	e other than Engli	sh?		
If yes, what other language	r child understand a language other than English? at other languages does your child know?				
What language did your chi					
What language do you mos		<u> </u>			
What language does your c	hild most f	requently <b>speak</b> v	vith you?		
Is your child able to <b>read</b> ar	nd <b>write</b> in	this language?			
List any other languages used in the home.					
Which language do you pre	fer for con	for communication to and from school?			
		Education	nal History		
Please co	mnlete the		cional history as acc	rurately as	nossible
Grade and Date(s)		nool Name	School Locat		Language of Instruction
If you came to the	US from and	• • • • •	our child attend scho	ool inthat co	ountry? Yes No
			plete the following:		
How many total years did your child attend school in another country? Which country?					
Did your child receive any s	pecialized	instruction (Gifted	d/Talented, Special		
Education, Interventions)?					
·					

### **Housing Information**

The McKinney-Vento Assistance Act protects and supports the educational rights of students who do not have permanent housing. Your answers help to determine the support the student may be eligible for.

This confidential information is for school use only.

Li	ving with extended family members, non-family members, or friends
N	lotel, car, campsite, or park
Sl	nelter (emergency, safehouse) or transitional housing program
In	adequate housing (lacks proper kitchen, bathroom facilities, water or electricity, and/or infestations,
m	nold, or other dangers)
	one of the above
0	ther (Please Explain)
Plea	ase check all the following reasons that apply to the students living situation (you can choose more thanone):
Lc	oss of housing
	conomic hardship
	emporarily waiting for house or apartment
	roviding care for a family member
	ving with boyfriend/girlfriend/significant other/friend
	oss of employment
	arent/Guardian deployed
	one of the above ther (Please explain)
	n a student living apart from my parents or guardians. Yes No
	idents without a fixed, regular and adequate nighttime residence the following rights apply:
or stu	idents without a fixed, regular and adequate nighttime residence the following rights apply:  Educational Rights
r stu	idents without a fixed, regular and adequate nighttime residence the following rights apply:  Educational Rights  Go to school no matter where they live or how long they have lived there
r stu	Educational Rights  Go to school no matter where they live or how long they have lived there Choose between the local school where they are living, the school they attended before they lost their
r stu 1 2	idents without a fixed, regular and adequate nighttime residence the following rights apply:  Educational Rights  Go to school no matter where they live or how long they have lived there
r stu 1 2	Educational Rights  Go to school no matter where they live or how long they have lived there Choose between the local school where they are living, the school they attended before they lost their housing, or the school where they were last enrolled Enroll in school without proof of address, immunizations, school records, or other documents
1 2 3	Educational Rights  Go to school no matter where they live or how long they have lived there Choose between the local school where they are living, the school they attended before they lost their housing, or the school where they were last enrolled Enroll in school without proof of address, immunizations, school records, or other documents
1 2 3 4	Educational Rights  Go to school no matter where they live or how long they have lived there Choose between the local school where they are living, the school they attended before they lost their housing, or the school where they were last enrolled Enroll in school without proof of address, immunizations, school records, or other documents Have access to extracurricular activities Get transportation to their school of origin (if feasible and in their educational bestinterest)
1 2 3 4 5	Educational Rights  Go to school no matter where they live or how long they have lived there  2. Choose between the local school where they are living, the school they attended before they lost their housing, or the school where they were last enrolled  3. Enroll in school without proof of address, immunizations, school records, or other documents  4. Have access to extracurricular activities  5. Get transportation to their school of origin (if feasible and in their educational bestinterest)  5. Get all the school services they need (including free breakfast/lunch, fees waived)
1 2 3 4 5 6	Educational Rights  Go to school no matter where they live or how long they have lived there Choose between the local school where they are living, the school they attended before they lost their housing, or the school where they were last enrolled Enroll in school without proof of address, immunizations, school records, or other documents Have access to extracurricular activities Get transportation to their school of origin (if feasible and in their educational bestinterest) Get all the school services they need (including free breakfast/lunch, fees waived) Be free from harassment and isolation
11 22 33 44 55 66 77 8	Educational Rights  Go to school no matter where they live or how long they have lived there Choose between the local school where they are living, the school they attended before they lost their housing, or the school where they were last enrolled Enroll in school without proof of address, immunizations, school records, or other documents Have access to extracurricular activities Get transportation to their school of origin (if feasible and in their educational bestinterest) Get all the school services they need (including free breakfast/lunch, fees waived) Be free from harassment and isolation Have disagreements with the schools settled quickly
1 2 3 4 5 6 7 8 Any (	Educational Rights  Go to school no matter where they live or how long they have lived there Choose between the local school where they are living, the school they attended before they lost their housing, or the school where they were last enrolled Enroll in school without proof of address, immunizations, school records, or other documents Have access to extracurricular activities Get transportation to their school of origin (if feasible and in their educational bestinterest) Get all the school services they need (including free breakfast/lunch, fees waived) Be free from harassment and isolation Have disagreements with the schools settled quickly questions about these rights can be directed to the local McKinney-Vento Program Specialist at 970-490-3242.
1 2 3 4 5 6 7 8 Any (	Educational Rights  Go to school no matter where they live or how long they have lived there Choose between the local school where they are living, the school they attended before they lost their housing, or the school where they were last enrolled Enroll in school without proof of address, immunizations, school records, or other documents Have access to extracurricular activities Get transportation to their school of origin (if feasible and in their educational bestinterest) Get all the school services they need (including free breakfast/lunch, fees waived) Be free from harassment and isolation Have disagreements with the schools settled quickly
11 22 33 44 55 66 77 88 Any o	Educational Rights  Go to school no matter where they live or how long they have lived there Choose between the local school where they are living, the school they attended before they lost their housing, or the school where they were last enrolled Enroll in school without proof of address, immunizations, school records, or other documents Have access to extracurricular activities Get transportation to their school of origin (if feasible and in their educational bestinterest) Get all the school services they need (including free breakfast/lunch, fees waived) Be free from harassment and isolation Have disagreements with the schools settled quickly questions about these rights can be directed to the local McKinney-Vento Program Specialist at 970-490-3242.
1 2 3 4 5 6 7 8 8 Any (	Educational Rights  Go to school no matter where they live or how long they have lived there Choose between the local school where they are living, the school they attended before they lost their housing, or the school where they were last enrolled Enroll in school without proof of address, immunizations, school records, or other documents Have access to extracurricular activities Get transportation to their school of origin (if feasible and in their educational bestinterest) Get all the school services they need (including free breakfast/lunch, fees waived) Be free from harassment and isolation Have disagreements with the schools settled quickly questions about these rights can be directed to the local McKinney-Vento Program Specialist at 970-490-3242.



# 2021-2022 Health Conditions

Studer	tudent Name:				
Health	Care P	rovider/Medical Clinic:			Last exam date:
Dentis	entist/Dental Clinic:Last exam date:				Last exam date:
Are yo	u enro	lled in Supplemental Nutrition Assistance Pr	ogram (	SNAP)	□ Yes□ No
Is your	family	currently on WIC $\square$ Yes $\square$ No			
		<b>ISUrance:</b> Health First ☐ Colorado Health Plan Plus (	(CHP+)	□N	one/Uninsured 🛘 Other
-		reference: ey Hospital □McKeeMedical Center □I	Medical	Center	r of the Rockies 🔲 Banner Health
Heal	th Co	onditions:			
Resp	onse	Health Condition	Respo	nse	Health Condition
YES	NO	Allergy- Environmental / Animal	YES	NO	Hearing Impairment- Devices worn? YES NO
YES	NO	Allergy – Food	YES	NO	Heart Condition
YES	NO	Allergy – Insect	YES	NO	Kidney /Urinary
YES	NO	Allergy - Medication	YES	NO	Mental Health
YES	NO	Asthma	YES	NO	Neurological
YES	NO	Autism Spectrum Disorder	YES	NO	Orthopedic
YES	NO	Brain / Head Injury	YES	NO	Physical limitation/restrictions
YES	NO	Cancer	YES	NO	Premature or significant birth history
YES	NO	Chewing or swallowing troubles	YES	NO	Seizures/ Epilepsy
YES	NO	Diabetes	YES	NO	Special Diet
YES	NO	G-Tube	Yes	NO	Vision Problem – Glasses worn? YES NO
YES	NO	Genetic Disorder	ОТН	ER:	
Explai	n any h	ealth condition(s)above:			
Does v	our ch	ild need medication at school? YES NO			
•		lication(s):	_		
			form fro	n your	school or from the PSD health services website:
Please	list an	y other daily medication(s) that your child is	taking a	ıt home	2:
		rovide this information and understand I must nunizations, current physical exam, dental exan	-		owing health documents for my child's health file: d test results
Parent	t/Guar	dian Signature			 Date



### **Dental Screening – Early Childhood Permission Form**

Children who are enrolled in the Poudre School District's Early Childhood Program have the opportunity to have their teeth examined by a local dentist from the community. This is a free service and is performed right in your child's classroom. This is a fun classroom activity that children really enjoy. With parent permission, a fluoride varnish will be applied to your child's teeth as well, in both the fall and spring of the 2021/2022 school year. This satisfies the program requirement for a dental exam. Written results of the exam will be sent home with each child. Parents will be informed if a child has cavities or needs further evaluation.

child has cavities or needs further evaluation.					
□ Yes □ No I give	$\square$ Yes $\square$ No I give permission for a dental exam and evaluation.				
☐ Yes ☐ No I give permission for fluoride varnish to be applied.					
For a copy of the Health District of Larimer County's Notice of Privacy Practices please visit their website at:					
http://www.healthdistrict.org/sites/default/files/health-district-notice-of-privacy-practices-english-02-17.pdf					
Parent/Guardian: Date:					
(Signature required for children age 17 or under)					
(Please print your information)					
Student's Last Name:	Student's First Name:		Student's Gender:  Male Female		
Student's Date of Birth:	Parent/Guardian Name:		Relationship to Student:		
Address:	City, State, Zip:		Phone:		
Type of dental insurance? □ None □ Medicaid / DentaQuest □ Private Dental Insurance □ CHP+ □ Other: □ Other:					
Has your student seen a dentist before: ☐ No ☐ Yes: Date of child's last appointment:  Are your child's gums/teeth brushed at least once a day? ☐ No ☐ Yes  Does your child have any trouble with teeth, gums, or mouth that youknow about? ☐ No ☐ Yes  Does your child have trouble chewing or swallowing? ☐ No ☐ Yes					
Does your child have trouble chewing or swallowing?□ No □ Yes  Child's dentist is at: □ FoCo Kids □ Mountain Kids □ Toothzone □ Big Grins □ KidsFirst Dental □ Kindergrins □ Jennifer Hargleroad □ Health District □ Keith Van Tassell (Ped. Dent. Of Rockies) □ Drs. Gerken & Galm (Ped Dent. Of Loveland) □ Salud Dental Clinic □ Other (please specify): □					
OFFICE USE ONLY:		Duovid	er Comments		
Screening Date: / /		Provid	er Comments		
Number of cavities:					
ABCDEF					
TS_R_Q_P_O_					
Provider's Signature					
Print Name					





\_\_\_\_ Strabismus

\_\_\_\_ High Farsightedness \_\_\_\_ Other

# FREE Vision Screening Colorado Lions KidSight Program

The local Lions Club in your community, in conjunction with the Colorado Lions KidSight Program, will offer free vision screening to your child at his/her preschool or kindergarten. The screening uses state-of-the-art technology and is 85-90% effective in detecting the vision problems that could lead to lazy eye. No physical contact is made with your child and no eye drops or medications are used. **WHY VISION SCREENING?** 1 in 20 children has an undetected vision problem that could turn into lazy eye if left untreated. Early detection and treatment is essential to prevent lazy eye.

Parent/Guardian: Please fill out the following. All information is kept confidential and is not sold to third parties. PLEASE PRINT CLEARLY and ANSWER ALL QUESTIONS. Male Female Child's full name: First Middle Last Child's date of birth: Child'sage: \_\_\_\_\_ Parent or Guardian: \_\_\_\_\_\_Email: \_\_\_\_\_ \_\_\_\_\_City:\_\_\_\_\_Zipcode: \_\_\_\_\_ Address: Phone(INCLUDING areacode) Is your child currently under the care of an eye doctor? Yes \_\_No\_\_\_\_ If yes, name of eye doctor: \_\_ I hereby give permission for my child to participate in the screening event. I have read and understood the following information regarding this program: • The information obtained from this vision screening is preliminary only and does not constitute a diagnosis of vision problems. • I may be communicated with by telephone or email if my child does not pass the vision screening. • I understand that if my child does not pass the eye screening, I am responsible for arranging for an eye exam with an eye doctor of my choice. I understand that I am responsible for all costs of any eye exams. I will not hold the Lions organization, the Colorado Lions KidSight Program, their employees, agents, officers, and representatives liable for any injury which may accrue as a result of the vision screening, including but not limited to errors of commission, errors of omission, or other misdiagnosis. **RESULTS:** For Office Use Only We are unable to detect a vision problem at this time. The screening is not a substitute for a **Pass** complete pediatric eye exam. Consult an eye care professional if a vision problem is suspected. Unreadable We were unable to get reliable vision screening results for this child. This can happen occasionally if the child looks away from the equipment during the screening. Consult an eye care professional if a vision problem is suspected. Refer Child should be examined by an eye care professional because he/she may have the following Condition:

\_\_\_\_Anisometropia

\_\_\_\_High Myopia

\_\_\_\_Astigmatism



# PSD HEALTH STAFF TO COMPLETE

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7(1)
Early Childhood

# **Authorization for Disclosure** of Protected Health Information

**Doctor** 

(Provider/Clinic address and or Street)	
to release the Health Information of the individual n	amed below
Patient/Student NameDOB	
Address	
Phone NumberParent Name	
authorize the information to be disclosed to and discussed with the follogranization(s):  Poudre School District Early Childhood Health 220 North Grant, Fort Collins, CO 80521 Fax 970	h Staff
For the purpose of PSD Early Childhood Health Requirements	
Entire medical record, from date	eto date  or alcohol abuse, child abuse, norization form is required for
understand this authorization will expire, without my express revocation one yet nderstand that I may revoke this authorization in writing at any time except to taken based on this authorization. I understand that I have a right to a copy of this nat authorization for the disclosure of this health information is voluntary and I duthorization. Treatment, payment, enrollment in the health plan or eligibility for n obtaining the individual's authorization. I understand that any disclosure of in otential for re-disclosure and once the information is disclosed, it may no longer onfidentiality rules.	he extent that action has been s authorization. I understand can refuse to sign this benefits may not be conditioned aformation carries with it the
Signature of Patient, Parent or Authorized Personal Representative	Date





# **Authorization for Disclosure** of Protected Health Information

**Dentist** 

I authorize						
(Provider/Clinic Name)						
(Provider/Clinic address and or Street)						
to release the Health Info	rmation of the individual named below					
Patient/Student Name	DOB					
Address_						
	Parent Name					
organization(s):	and discussed with the following individual(s) or					
	District Early Childhood Health Staff Fort Collins, CO 80521 Fax 970-490-3694					
For the purpose of Early Childhood Health Requirements:  The type and amount of information to be disclosed is as follows: (specify dates where appropriate):  Entire medical record, from date						
·	ut my express revocation one year from the date of signing. In writing at any time except to the extent that action has been					

understand this authorization will expire, without my express revocation one year from the date of signing. I understand that I may revoke this authorization in writing at any time except to the extent that action has been taken based on this authorization. I understand that I have a right to a copy of this authorization. I understand that authorization for the disclosure of this health information is voluntary and I can refuse to sign this authorization. Treatment, payment, enrollment in the health plan or eligibility for benefits may not be conditioned on obtaining the individual's authorization. I understand that any disclosure of information carries with it the potential for re-disclosure and once the information is disclosed, it may no longer be protected by federal HIPAA confidentiality rules.

Signature of Patient, Parent or Authorized Personal Representative

Date

**Printed Name** of Patient, Parent or Authorized Personal Representative Relationship to Patient

This authorization reflects the requirements of HIPAA, 45 C.F.R.J 164.508.



### Please complete these last three pages only if you have concerns.

	Child's Name:Child's Date of Birth:								
	Pregnancy & Birth								
	Birth weig		Child Born at:	☐ 40+ weeks	☐ Preterm a	at	weeks due to		
	7. Ple	ase share	any difficulties during	pregnancy, labor	, or delivery:				
	8. Did	l your bab	y experience any diffic	culties after delive	ery (ie: seizure	es, troubl	e breathing):		
	9. Any	y medicati	ons used during pregr	nancy: 🗖 Yes 🗖 N	lo - List medic	ations ar	nd reason:		
	10. De	escribe ho	w your child was as a	baby:					
				Health & De	velopmental	History			
ĺ	Toileting	g				<u> </u>			
	☐ Traini	ing started	l				Diapered during the day		
		s help toile					Toilet trained		
	Soiling o	or wetting	concerns:						
	Sleeping	g Habits							
	Do you f	eel like yo	ur child gets enough s	sleep? 🗆 Yes 🗆 N	lo				
	Is your c	hild easily	soothed? ☐ Yes ☐ N	o Concerns:					
				Family Conside	rations				
	Have ther	e been an	v changes in the child	-		orce. ma	rriage or death in the family?		
			child's reaction, if any		, , , , , , , , , , , , , , , , , , ,	o. oo,a			
			, , ,						
			Curre	ent Child Develop	ment				
l	Does you	r child hav	e an: 🔲 IEP 🔲 IF.	SP 🖵 Private T	herapy:				
	If so, plea	se provide	us a copy or request	to sign a Release	of Informatio	n form so	o we can access acopy.		
	Do you have concerns about your child in any of the following areas?								
	☐ Yes	☐ No	MOTOR SKILLS		☐ Yes	☐ No	ADAPTIVE SKILLS		
			(walking, drawing)				(feeding and dressing self)		
	☐ Yes	☐ No	SOCIAL – EMOTIONA	AL	☐ Yes	☐ No	EARLY LEARNING		
			(behavior, social skil	lls)			(engaging in play, early concepts)		
	☐ Yes	☐ No	COMMUNICATION						
			(speech intelligibility	y, language					
			comprehension)						

### -- Developmental Inventory --

Thinking about the skills your child demonstrates consistently, does he or she:

#### **Motor Skills**

Does your child:	Yes	Not yet	N/A
Use crayons and/or markers to scribble, draw, or "write"			
Use scissors to snip the edge of a piece of paper			
Use one hand for most activities			
Run, walk, and jump			
Throw and kick a ball; try to catch a ball with both hands			

#### **Social-Emotional**

Does your child:	Yes	Not yet	N/A
Show an awareness of feeling, his/her own and those of others			
Want independence, but stills needs security of parents			
Enjoys playing with other children similar in age			
Verbally express what he/she wants or needs			
Show empathy toward familiar adults and friends			

#### Communication

Does your child:	Yes	Not yet	N/A
Listen and remember details of simple stories			
Understand simple 1-2 step directions			
Put 3-5 words together to speak in short sentences ("want more milk")			
Ask lots of questions			
Speak clearly so that most family members and friends understand him/her			

### Adaptive Skills

Does your child:	Yes	Not yet	N/A
Feed himself/herself using a fork and/or spoon			
Wash and dry his/her own hands			
Help with dressing and undressing			
Drink from a cup			
Open doors and cupboards			

### Early Learning

Does your child:	Yes	Not yet	N/A
Enjoy looking at books with an adult or independently			
Play with toys in expected way (drive and crash cars, take care of a doll)			
Name and match colors			
Sing along with familiar songs			
Ask for help with difficult activities			

#### Your specific concerns:

When did you first notice concerns in this area?

Have you pursued private services through your child's doctor?

Prev	ious o	r Cur	rent Home-Based or	· Childcare	/Pro	eschool	Provider	
Name of Childcare or Preschool:				Мо	nth/Year	Attending:		
Street	Addres	ss:						
City/S	tate/ZII	P:			P	hone Nur	mber: (        )	
Days/	Hours:					☐ I agre	ee to allow PSD	to contact for further information
Your	Child:							
Descri	be you	r child's	s personality:					
Share	your ch	nild's fa	vorite activities?					
	our chi		e the opportunity to play	☐ Yes	ا 🗅 ا	No	Explain (@ th	e park, with her cousins, etc.):
	ild atte creen r		an engaging play activity for:	< 5 mins	<b>□</b> 5-1	0 mins	10-30 mins	30+ mins
			ay does your child spendw ou? 🗖 Yes 🗖 No	atching/using	g scre	eens?	hours	minutes
Beha	vior							
N/A	Yes	No						
			Do you have behavior co	oncerns at ho	me?			
			Does your childcare pro	vider have be	ehavi	or concer	ns at childcare?	9
			Has anyone else (family	or friend) ex	press	sed conce	rns about your	child's behavior?
	Has your child ever been asked to leave a childcare setting due to behavior?							
Anything else you would like us to know about your child?								
What	What do you hope your child will learn from the PSD Early Childhood Education Program?							