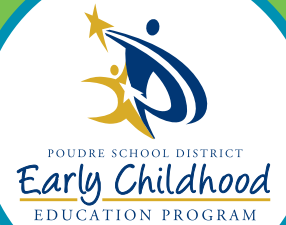


# Early Childhood Program

## Annual Report

Poudre School District 2017-18



## Early Childhood Program Overview

Serving expectant mothers and children from birth to Kindergarten, Poudre School District's Early Childhood Education Program uses multiple funding sources to provide critical educational services across the District and Larimer County. Services include educational, vision, and hearing screenings, home visits, socialization opportunities, parenting classes, and more.

### Age groups served and funding include:

- Expecting families and their pre-natal children
- Early Head Start families ages 0-3
- Colorado Preschool Program families ages 3-5
- Integrated Services families ages 3-5
- Head Start families ages 3-5
- Tuition-based families ages 3-5

**Total number of children and families served by the PSD ECE Program: 1,161**

- Average monthly enrollment: **96%**
- Percentage of eligible children served: **84%**

We are in 20 different elementary sites, 7 community centers, and 88 homes across Larimer County.

### % of Head Start and Early Head Start Children served:

- Medical Exams: **91%** of families are compliant with required exams
- Dental Exams: **96%** of families are compliant with required exams

**Total Annual Mental Health Referrals: 64**



**The ECE Program offered many classes, workshops, and opportunities for parents including:**

Car Seat Safety classes

Positive Solutions for Families classes

First Aid and CPR classes

Parent and Child Together (PACT) events

Male Engagement events

Complimentary family memberships to the Fort Collins Museum of Discovery

Complimentary library cards

Policy Council meetings

Parent governance opportunities in schools and centers





# Kindergarten Readiness

Receptive and expressive oral language indicators help to predict future success in school. The data shows the percentage of children meeting or exceeding expectations in the Spring 2017 checkpoint of TS GOLD.

Spring 2017 GOLD Objective – Manages Feelings TS Gold Measure 1 A		
Colored Band	# of Students	% Meeting/ Exceeding
Birth to 1 year (Red)	22	100%
1 to 2 years (Orange)	29	100%
2 to 3 years (Yellow)	31	86%
Preschool 3 class/grade (Green)	379	93%
Pre-K 4 class/grade (Blue)	470	88%

Spring 2017 GOLD Objective – Follows Directions TS GOLD 8 B		
Colored Band	# of Students	% Meeting/ Exceeding
Birth to 1 year (Red)	21	100%
1 to 2 years (Orange)	27	100%
2 to 3 years (Yellow)	30	91%
Preschool 3 class/grade (Green)	350	86%
Pre-K 4 class/grade (Blue)	494	93%

Spring 2017 GOLD Objective – Follows Limits and Expectations – TS Gold Measure 1 B		
Colored Band	# of Students	% Meeting/ Exceeding
Birth to 1 year (Red)	22	100%
1 to 2 years (Orange)	29	100%
2 to 3 years (Yellow)	30	83%
Preschool 3 class/grade (Green)	358	88%
Pre-K 4 class/grade (Blue)	488	91%

Spring 2017 GOLD Objective – Uses an expanded expressive – TS Gold 9 A		
Colored Band	# of Students	% Meeting/ Exceeding
Birth to 1 year (Red)	21	100%
1 to 2 years (Orange)	23	85%
2 to 3 years (Yellow)	29	88%
Preschool 3 class/grade (Green)	264	65%
Pre-K 4 class/grade (Blue)	494	93%

Spring 2017 GOLD Objective – Solves Social Problems – TS GOLD MEASURE 3 B		
Colored Band	# of Students	% Meeting/ Exceeding
Birth to 1 year (Red)	22	100%
1 to 2 years (Orange)	28	97%
2 to 3 years (Yellow)	25	69%
Preschool 3 class/grade (Green)	310	76%
Pre-K 4 class/grade (Blue)	423	79%

Spring 2017 GOLD Objective – Speaks Clearly TS GOLD 9 B		
Colored Band	# of Students	% Meeting/ Exceeding
Birth to 1 year (Red)	21	100%
1 to 2 years (Orange)	21	78%
2 to 3 years (Yellow)	28	85%
Preschool 3 class/grade (Green)	299	74%
Pre-K 4 class/grade (Blue)	442	83%

Spring 2017 GOLD Objective – Comprehends Language – TS GOLD Measure 8A		
Colored Band	# of Students	% Meeting/ Exceeding
Birth to 1 year (Red)	21	100%
1 to 2 years (Orange)	27	100%
2 to 3 years (Yellow)	33	100%
Preschool 3 class/grade (Green)	303	75%
Pre-K 4 class/grade (Blue)	462	87%

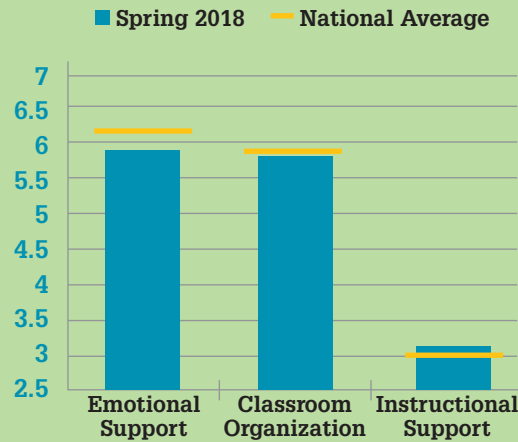
The PSD ECE Program uses **Teaching Strategies GOLD (TS GOLD)** as its assessment tool. TS GOLD aligns to the Head Start Child Development and Early Learning Framework and Colorado Academic Preschool Standards (CAS). Instructional staff, including home visitors, use this tool throughout the school year to assess children's growth and report their findings three times per year.



## Focus Area Two Monitoring Review:

From March 26-29, 2018, the Administration for Children and Families (ACF) conducted a Focus Area Two Monitoring Review of the Poudre School District Head Start Program. Main categories of this comprehensive review included Program Management; Program Governance; Financial Management; Eligibility, Recruitment, Selection, Enrollment, and Attendance Performance; Education and Child Development Services Performance; Health Services Performance; and Family and Community Engagement Services Performance. Our results show that the program met **every** requirement within each of the 43 performance areas assessed!

## The Classroom Assessment Scoring System (CLASS)



## Total Amount Federal, Public and Private Funds Received

2018 Fiscal Year (July 1, 2017 to June 30, 2018)

### Federal Funds:

USDA Child and Adult Care Food Program \$47,064.00

### State and Local Public Funds (General Fund):

Colorado Preschool Program	1,343,988.00
Integrated Services - Preschool	1,165,824.00
Mill Levy - 2000	161,440.00
Mill Levy - 2010	100,000.00
Preschool Operations	187,405.00

**Total State and Local Public Funds 2,958,657.00**

### Private Funds:

Oral Health Grants	30,000.00
Preschool Tuition	185,239.00
Other Funds	1,389.00

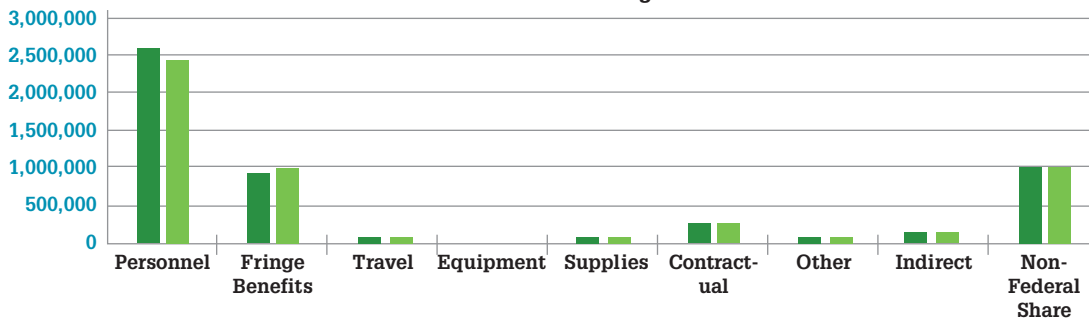
**Total Private Funds 216,628.00**

## Head Start and Early Head Start Grants

2018 Grant Year (November 1, 2017 to October 31, 2018)

By Category/Approved Budget

■ Actual ■ Budget

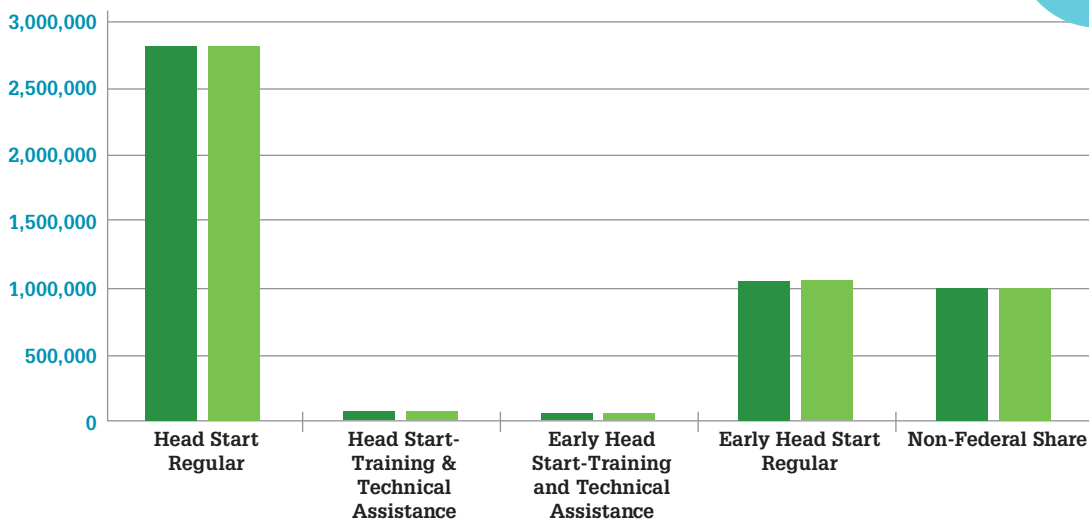


## Head Start and Early Head Start Grants

2018 Grant Year (November 1, 2017 to October 31, 2018)

By Grant

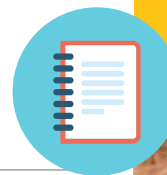
■ Actual ■ Budget



## Results of Audits and Reviews

### Results of the Most Recent Financial Audit (Single Audit)

CliftonLarsonAllen LLP conducted the most recent financial audit and Single Audit for Poudre School District for the fiscal year ended June 30, 2018. No findings were reported.





## 2017-18 (Grant Year 4) Early Childhood Program Goals

Goal	Measurable Objectives	Expected Outcomes
<b>Children will show appropriate readiness at each developmental milestone leading to school readiness from Prenatal through successful Kindergarten matriculation.</b>	Twenty percent of enrolled children below widely-held expectations at checkpoint 1 will move into the widely held expectations by checkpoint 2. Thirty percent of remaining children below widely-held expectation will move into widely-held expectation by checkpoint 3.	Fewer enrolled children will be below widely held expectation over the course of the instructional year.
	Instructional staff will refine formative assessment practices designed to increase student achievement	Instructional staff will use formative data to differentiate instruction to increase student achievement for all children.
<b>PSD Early Childhood Education will strengthen attendance messaging and procedures so that families and staff develop habits that prioritize school attendance.</b>	The program will communicate monthly with parents and staff with the intention of strengthening their understanding of the importance of high attendance rates.	Staff and families will show increased understanding and value in attendance goals.
	The program will strengthen attendance messaging and procedures so that families and staff develop habits that prioritize school attendance.	Leadership will better understand the gaps in our attendance dataset. Staff will implement accurate data entry and increased procedural fidelity.
<b>Through collaboration with community stakeholders, families, district partners, governance, staff, and leadership, the program will ensure program quality and school readiness for all children.</b>	The program will document how we regularly assess systems, communicate information, and collaborate on decision making with all stakeholders.	The program will have evidence about how families, governance, leadership, community stakeholders, and staff collaborate using program information to ensure program quality.
	The program will know which PSD departments and community partners are linked to and can document regular communication and collaboration.	The program will partner with community in program activities and strategic planning that ensures fiscal responsibility and program quality.


### Preparing Early Childhood Students and Families for Kindergarten Transitions

- PSD ECE holds a Be-Ready Fair with community organizations around Larimer County to support families with the transition to Kindergarten.
- PSD ECE shares children's developmental assessment information with receiving schools when children transition to Kindergarten
- PSD ECE uses its kindergarten transition booklet during home visits and in consultation with families to guide them through the process.
- PSD offers free full-day Kindergarten tuition for any families who qualify for Free/Reduced lunch.
- PSD ECE participates in the district transition information sharing events including for children who are learning English in addition to other languages, and children with developmental or identified needs.
- PSD ECE's Policy Council is active in seeking presentations and information-sharing opportunities to assist parents in learning about Kindergarten transition.



### Contact Us!

**Poudre School District Early Childhood Education Program**  
 220 North Grant Avenue  
 Fort Collins, CO 80521  
 (970) 490-3204 *phone*  
 (970) 490-3134 *fax*

[www.psdschools.org/programs-services/early-childhood-education](http://www.psdschools.org/programs-services/early-childhood-education)  
 [www.facebook.com/psd.childhood](https://www.facebook.com/psd.childhood)