

HOME LANGUAGE AND RESIDENCY (HOUSING) FORM

This box MUST be completed by school registrar before giving to					
site ELD and/or McKinney representative as appropriate.					
Intake School:		Intake Date:			
Enrolling School:		Date Enrolled:			
Student ID #:	_ Grade: _				

State and federal regulations require that schools determine eligibility for English Language Development, immigrant, migrant, refugee, or McKinney-Vento education services and supports. This information is used to ensure that the educational rights of each child are met. This **confidential information** is for school use only.

Student's Last Name		Student's First Name		Student's Middle Name			
Date of Birth		Place of Birth		Address			
Date Student Entered Color	rado	Date Student Entered US (if applicable)					
Parent/Guardian Name(s)		Phone Numbers					
Home Language Survey							
Does your child understand a language other than English?							
If yes, what other languages does your child know?							
What language did your child first learn?							
What language do you most frequently speak with your child?							
What language does your child most frequently speak with you?							
Is your child able to read and write in this language?							
List any other languages used in the home.							
Which language do you prefer for communication to and from school?							
Educational History							
Please complete the following educational history as accurately as possible.							
Grade and Date(s)	Sch	nool Name	School Locat	ion	Language of Instruction		
If you came to the US from another country, did your child attend school in that country? Yes No If yes, please complete the following:							
How many total years did your child attend school in another country? Which							
country?							
Did your child receive any specialized instruction (Gifted/Talented, Special							
Education, Interventions)?							

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Have you been given Refugee Status Paperwork? Yes

Housing Information

The McKinney-Vento Assistance Act protects and supports the educational rights of students who do not have permanent housing. Your answers help to determine the support the student may be eligible for.

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A. Please check which of the following situations the student resides in (you can choose more than one):

Living with extended family members, non-family members, or friends Motel, car, campsite, or park Shelter (emergency, safehouse) or transitional housing program Inadequate housing (lacks proper kitchen, bathroom facilities, water or electricity, and/or i mold, or other dangers) None of the above Other (Please Explain) Please check all the following reasons that apply to the students living situation (you can choose the students living situation)				
	rose more than one;			
Loss of housing				
Economic hardship				
Temporarily waiting for house or apartmentProviding care for a family member				
Living with boyfriend/girlfriend/significant other/friend				
Loss of employment				
Parent/Guardian deployed				
None of the above				
Other (Please explain)				
For students without a fixed, regular and adequate nighttime residence the following rights apply:				
Educational Rights				
1. Go to school no matter where they live or how long they have lived there				
Choose between the local school where they are living, the school they attended befo housing, or the school where they were last enrolled	re they lost their			
3. Enroll in school without proof of address, immunizations, school records, or other doc	cuments			
Have access to extracurricular activities				
5. Get transportation to their school of origin (if feasible and in their educational best interest)				
6. Get all the school services they need (including free breakfast/lunch, fees waived)				
7. Be free from harassment and isolation				
8. Have disagreements with the schools settled quickly				
Any questions about these rights can be directed to the local McKinney-Vento Program Specia	llist at 970-490-3242.			
By signing below, I acknowledge that I have read and understand the above rights.				
Signature of either parent, guardian, or unaccompanied youth	Date			

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