



Gifted and Talented

POUDRE SCHOOL DISTRICT

GIFTED ADVISORY BOARD

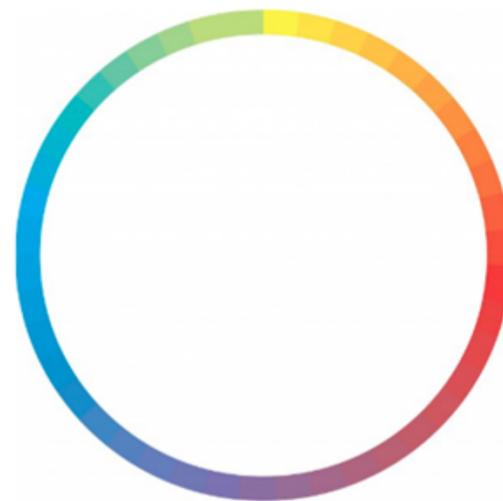
January 22, 2024

PSD Future Ready Mall Space
5:30-7:00 PM

NORMS FOR OUR CONVERSATIONS

Circle Agreements

- Respect the Space of the Speaker
- Speak from the heart
- Listen from the heart
- Trust you will know what to say
- Say just enough





UPCOMING GT PARENT EVENTS

GT parent/family opportunities coming up tomorrow and next month.

UPCOMING COMPETITIONS

PSD Gifted office sponsors and runs three academic competitions for PSD students each spring.

OVERVIEW OF GEM RESULTS

Share 15 minute recorded PPT of CDE GEM audit overview.

PARENT SURVEY RECAP

Presentations are communication tools that can be used as demonstrations.



TONIGHT'S AGENDA

NEWSLETTER IDEA

Presentations are communication tools that can be used as demonstrations.

PARENT BOOK STUDY PLANNING

Would appreciate your insights around the nuts and bolts of the book study.



JANUARY 23, 2024

GIFTED CHILD

Burnout



JOIN OUR GIFTED REGIONAL PARENT NIGHT

 **LINK**
<https://tinyurl.com/NCPARENTJAN24>

 6-7 p.m.



Free!



Speaker: **Brian Housand**

 Live Spanish Interpretation Available



REGIONAL GT PARENT NIGHT ON ZOOM



JANUARY 23, 2024

BRIAN HOUSAND



BRIAN HOUSAND, PH.D.

BRIAN HOUSAND, PH.D.

Brian Housand, Ph.D. | Gifted 360 - Creative Productive Giftedness in a Digital Age

 BRIAN HOUSAND

Gifted family FORUM

\$10 PER PERSON



REGISTER NOW!



A learning and networking event designed for families with gifted children. Explore how to nurture your child's talents to help them fulfill their potential.



10 February 2024

8:00 AM - 11:30 AM

Riverview PK-8

3550 Barkwood Dr,
Johnstown



FORUM TRACKS AND BREAKOUTS

Follow a specific track or create your own journey...

ACADEMICS BREAKOUTS

- 8:45 Academic Options and College Prep
- 9:45 Underachievement & Motivation
- 10:45 Work-Based Learning and Engagement

NEURODIVERGENCE BREAKOUTS

- 8:45 Executive Function
- 9:45 Twice Exceptionality
- 10:45 ALPs, IEPs, 504s and Advocacy

SOCIAL EMOTIONAL BREAKOUTS

- 8:45 Asynchrony and Over-Excitabilities
- 9:45 Perfectionism
- 10:45 Stress and Anxiety

SESIONES FACILITADAS EN ESPAÑOL

- 8:45 La superdotación en los estudiantes multilingües
- 9:45 Asincronía y sobre excitabilidades
- 10:45 Doble excepcionalidad y abogacía

GAME ON

ENRICHMENT CAMPS FOR YOUR

KIDS WHILE YOU LEARN

- Crazy Mazes for K/1st
- Gamers Unite for 2/3rd
- The Great Escape for 4/5th
- Time Travelers for MS

REGISTER

\$10 PER CHILD

Event Registration Site: <https://www.tsd.org/gifted-family-forum>

\$10

NEW! -- REGIONAL GIFTED FAMILY FORUM



SATURDAY, FEBRUARY 10, 2024
IN JOHNSTOWN, CO

Breakout groups for adults. Enrichment camps for kids.

[LINK](#) to Enrichment Camp flier

WOULD YOU LIKE TO HELP?

This is the inaugural year for this collaborative Northern Colorado Gifted Family Forum. Michelle, the Gifted and Talented Parent Liaison in Thompson School District, is the main contact. She could use some help that day with tasks like checking people in.

CONTACT MICHELLE STOUT



michelle.stout@tsd.org



970-613-5057

I reached out to Michelle and told her about our GAB. She would absolutely take some help if you want to get involved. Just contact her and tell her you are a member of the PSD Gifted Advisory Board.

A red, jagged-edged banner with the text 'VOLUNTEERS NEEDED' in white, bold, uppercase letters. The banner is surrounded by several thin, orange, radiating lines, giving it a sense of energy or urgency. The background is a light brown color with a white, torn-paper-like border on the right side.

**VOLUNTEERS
NEEDED**

01

KNOWLEDGE BOWL

PSD high school tournament
March 27, 2024

02

MIGHTY MATH MINDS

PSD elementary school tournament
April 17, 2024

03

QUIZ BOWL

PSD middle school tournament
May 6, 2024



Gifted and Talented

POUDRE SCHOOL DISTRICT

ACADEMIC COMPETITIONS





23-24 GEM RESULTS OVERVIEW

RESULTS ARE IN!

PSD completed a successful GEM audit process last month and was found to be compliant in all 14 areas. We were also lauded as being an exemplar AU in Colorado.

**23-24 PSD GEM EXIT SUMMARY
PRESENTATION RECORDING (15 MIN)**



GT PARENT SURVEY RECAP

ALMOST 600 PARENTS OF GIFTED STUDENTS RESPONDED

This information was shared with all GT site coordinators, and the narrative data should help drive some of our work too.



Survey Data from GT Parents Districtwide

| Stakeholders surveyed | GEM Survey responses | Total number of stakeholders | % of stakeholders who responded |
|-----------------------------|----------------------|--|---------------------------------|
| Parents of GT Elem Students | 212 | 582 parents responded out of 3,236 total IDed students | 18% of GT parent base |
| Parents of GT MS Students | 252 | | |
| Parents of GT HS Students | 118 | | |

Even with repeated efforts to engage parent/guardian stakeholders, only 18% of our GT parent base submitted a GEM survey response. However, within those 582 responses, key ideas and trends emerged.



Parents of identified gifted students were asked to explain one aspect of their gifted child's gifted program that they are proud of.



Top Three Answer Trends from Parent Surveys



Satisfaction with the elem GT site coordinator, especially when they communicate effectively and support students.

Appreciation for individualized ALPs and goals tailored to their student's needs and interests.

Enthusiasm for WIN enrichment time and other opportunities for challenge (ex: passion projects, Odyssey of the Mind, Math Olympiad, book clubs, etc.)



Opportunities for challenging, advanced classes and honors courses.

MS gifted site coordinators and teachers who are enthusiastic and supportive.

Opportunities for meaningful activities and connections with GT peers.



Availability of challenging courses and opportunities for leadership experiences. The ability to explore outside projects and interests.

Support from the teachers and GT site coordinator for goal setting and encouragement of stress management.

Guidance for college choices and exposure to future career options.

NOTE: Parents of MS or HS students could give positive aspects of gifted programs earlier in their child's school career.

Parents of identified gifted students were asked to explain one idea for something that would help their GT student's site-level gifted program become more effective for their child.



Top Three Answer Trends from Parent Surveys



Many parents expressed the need for better communication about the GT program, its curriculum, and what their child is doing within the program. Ideas included a parent info night.

More opportunities for enrichment (ex: GT reading class).

Want more specific ALP goals for their child. Better measurements of growth. Too general now.



More communication and engagement with parents. Clearer resources and support.

Additional support for social-emotional skills such as coping with perfectionism and procrastination, social problem-solving, and more.

More advanced and accelerated MS courses to ensure GT students are sufficiently challenged.



Improved communication. Many parents asked for better communication, as they often felt disconnected from the GT program.

More enrichment opportunities for their GT student, including career exploration, field trips, etc.

More college guidance. Many parents suggested the need for better guidance regarding college admissions, extracurricular activities, and college apps.

THE RED THREAD

PSD Gifted Advisory Board Newsletter
Fall 2023



A CONNECTION FOR GIFTED PROGRAM STAKEHOLDERS

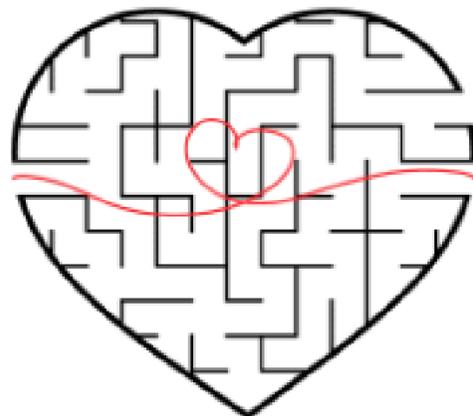
What is The Red Thread?

The metaphor of the 'Red Thread' is used in Nordic countries to denote a "throughline" or core idea.

This idea originated in Greek mythology, where Ariadne helped Theseus escape the Minotaur's labyrinth by giving him a red thread to find his way through the maze.

The PSD Gifted Advisory Board (GAB) is made up of representatives from PSD schools and the greater community. The board makes recommendations and offers feedback to the district gifted program coordinator

The purpose of The GAB Red Thread is to connect you, the students, families, educators, and administrators of the GT program in PSD, with information and resources with which to navigate.

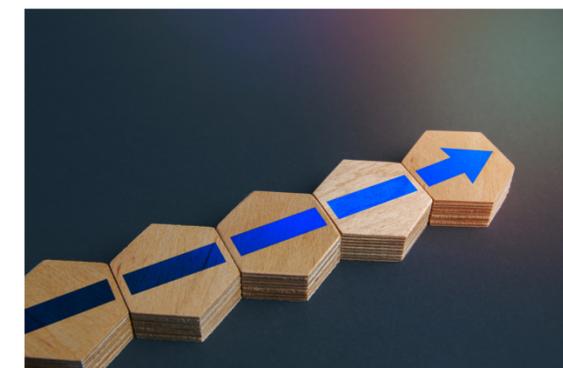


NEWSLETTER DRAFT

MITZI BERGER GOT A START ON A GAB NEWSLETTER IN OCTOBER. SHOULD WE MOVE FORWARD?

"I've gotten a start on the newsletter. I'm still working on getting a rough draft of content for the SEL and the New to PSD GT sections. I am needing some help narrowing down the topics to cover on these.

For "New to PSD" I was thinking of introducing what an ALP is... or does anyone have any ideas for something that would be more appropriate? The PSD GT website is really robust and has a ton of resources, so I think we should definitely have a link there."



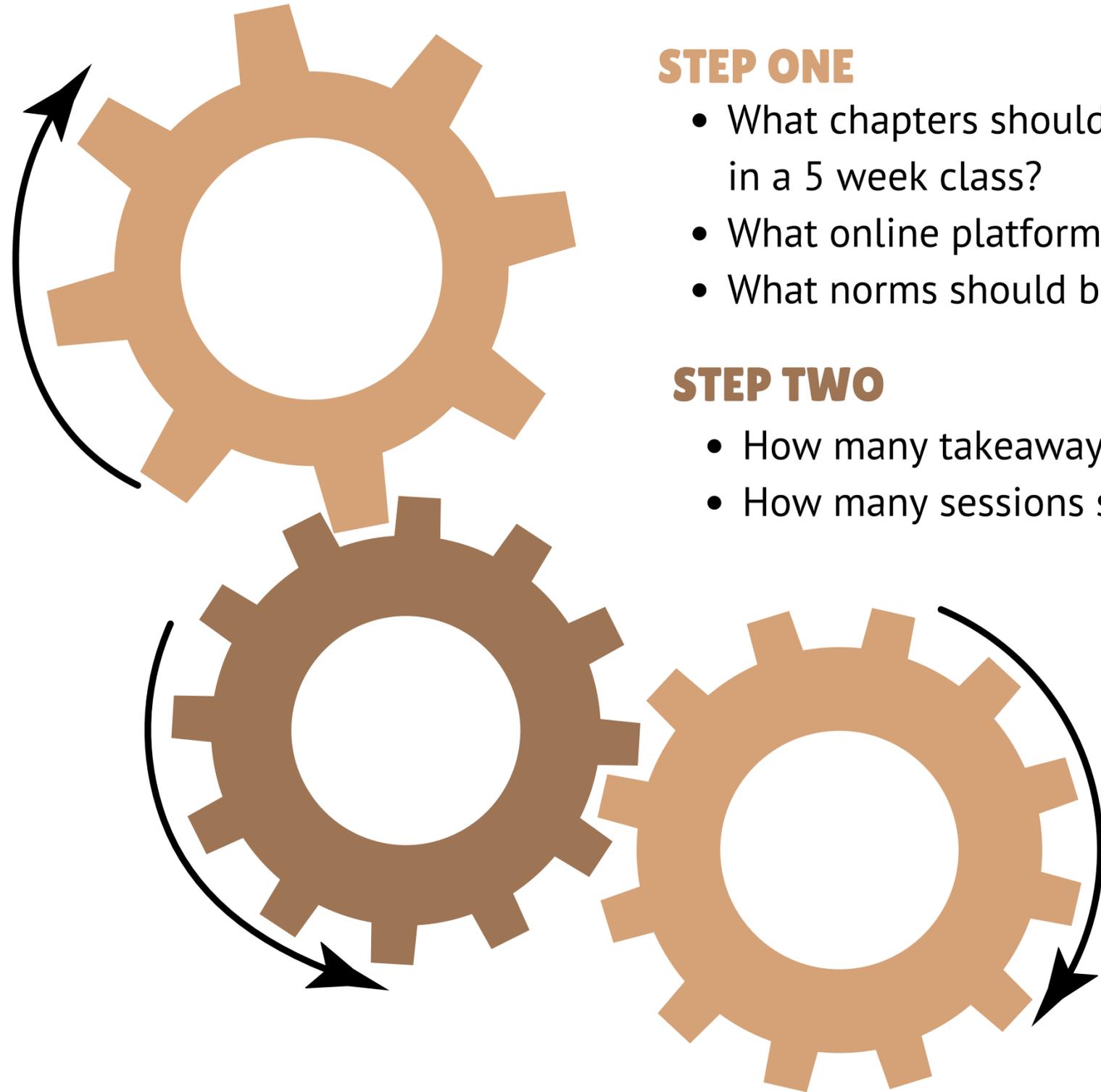
A hand is shown holding a wooden block with a yellow lightbulb icon. Below it, several other wooden blocks with lightbulb icons are arranged on a surface. The background is a mix of brown and blue colors with a torn paper effect.

OTHER IDEAS TO REACH PARENTS?

**WHAT ELSE COULD THIS GROUP DO TO HELP
ME AND MY TEAM WITH PARENTS?**

- PSD Gifted Info Night in the fall? In person? On Teams?
- ????
- ????
- ????

ONLINE PARENT BOOK STUDY PLANNING



STEP ONE

- What chapters should be covered in a 5 week class?
- What online platform is best?
- What norms should be set?

STEP TWO

- How many takeaways for each one hour session?
- How many sessions should be offered?

STEP THREE

- When in the school year should this be offered?
- What follow-up offerings might be needed?

