

Gifted Advisory Board (GAB) Meeting Agenda

Meeting 3 for 24-25 SY - - February 20, 2025 5:30-7:00 PM at the ITC Building

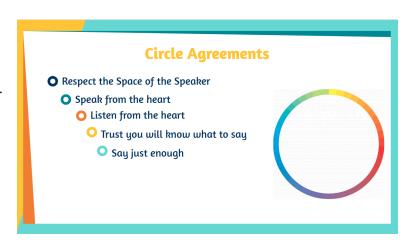
Members in attendance: Kirstan Morris, Jodi Quass, Kristin Fernandez, Marybeth Rigali-Oiler, Jolie Beth Boudreaux, Ilsbeth Kaufman

Agenda Items

REMINDER: Communication Norms and Purpose

We are representing all students. We must approach issues and conversations with our lens on this Board. We focus on the district as a whole.

- Poudre School District's <u>Principles of Community</u>
- Poudre School District's Circle Agreement speaking norms (part of restorative practices in PSD)



I. Welcome Back

- A. Reconnect
- B. Guest Amanda Kreiger, Director of Curriculum and Instruction (new to PSD this year)

II. Colorado Department of Education_Gifted Education Office Updates

- A. October Count 2024 PSD / GT Data Demographics
- B. State numbers for Gifted
 - a. Overview of **HOW** GT demographic data is calculated at CDE
 - i. 2e calculated with students on IEPs only
 - ii. ML calculated with NEP, LEP, FEP MY1 and MY2 only
- C. Race/culture demographics (still to come)

III. PSD Updates, including FTE and Operating Budget Cut Updates

- A. Removal of GT icon from Synergy (both TVUE and admin side) Mitigation of ripple effects from shift
 - a. TVUE Student Programs tab and Student Plan report
- B. District-level FTE and Operating Budget cuts (\$1.7 million)
 - a. Cuts across 7 departments, including Curriculum
 - b. Did not get back the district gifted ID team 1.0 FTE that was lost last June Denied.
 - c. Budgets for PD cut significantly affects trainings that can be offered in 25-26
- C. Site-level FTE and Operating Budget cuts
 - a. BOE discussed <u>Debt Free Mill Levy Spending</u> last week at 02.11.2025 meeting
 - b. Many gifted site coordinators are facing FTE cuts in 25-26

- i. My standing offer of help to the gifted site coordinators, "How can I support you?" (ex: data gathering, thought partner before FTE discussion, ideas from other sites)
- ii. Many feeling discouraged Advocacy remains strong.
- D. 2026 and beyond

IV. Communication of Relevant Information to Gifted Parents (February/March Infographic to GTSCs)

- A. Take time to search and compile information Crowd source Info
 - a. District opportunities / things to know (ex: concurrent enrollment, summer school)
 - b. Local opportunities (ex: CSU summer camps, etc.)
 - c. Regional opportunities
 - d. Online opportunities