

**Gifted Advisory Board (GAB) Meeting Agenda**

September 18, 2023; 5:30-7:00 PM

Future Ready Event Center @ Foothills Mall

| **Agenda Items** |
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**Welcome back:** Introductions and reconnect

**Reminder - - Norms of Communication:** Poudre School District’s [Principles of Community](https://www.psdschools.org/sites/default/files/PSD/student_services/Equity%20and%20diversityNew_Folder/Final_Principles_of_Community_-_Ready_for_Coalitions.pdf) and Circle Agreement speaking norms

**Beginning-of-Year Overview of PSD Gifted**

* “You Belong.” - - Theme this year for all PSD staff supporting gifted programs and why
* Feeder system support structure shift
* Current demographic data and other updates
* S22 CMAS data trend for gifted students

**Updates from CDE and North Central Region for Gifted Ed**

* GEM Visit (December 5-7, 2023) <https://www.cde.state.co.us/gt/gem>
* Regional GT Parent Zoom Night on October 23 with Andi McNair (see flier) - - *Family Passion Projects: An Opportunity to Learn and Grow Together*
* 45th Annual CAGT 2023 Conference in Loveland from October 8-10 <https://www.coloradogifted.org/events/conference/>
* Conversations with CAGT are 1-hour presentations by local and national gifted experts. They are live-streamed on Facebook and recorded. Done 2x per month. There are three seasons in the archive now. <https://www.coloradogifted.org/resources/conversations-with-cagt/>

**PSD updates/info that affect PSD Gifted Program**

* Xello information going out to all PSD parents this month
* Cross-departmental action team to create more focused plan for Alt-Verbal CogAT

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**GAB North Star for 23-24 SY work - - *Address and change some of the perceived programmatic “gaps in services” for gifted students and families in PSD gifted education.***

| **Perceived “gaps in service” the GAB discussed during the 22-23 SY meetings** | **Possible action steps within our “advisory” sphere of influence** |
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| Expand parent awareness of and access to PSD Future Ready options/offerings. |  |
| Provide more explicit course planning guidance, earlier in the school year, for 8th grade parents as their students move into HS. |  |
| Get more information out to freshman parents of gifted students in the fall. Tell them what to do as parents watch their freshman struggle with executive functioning/study skills and perfectionism in upper level/AP classes |  |
| Hit the SEL issues more explicitly to interrupt the negative self-narrative many gifted students carry in them - - “I am expected to do more and do it better because I am gifted.” Everything for these kids is so wrapped up in “production” at school. |  |
| Be more explicit in letter home to 2nd grade parents with CogAT results - - explain the “referral” and the “screening” processes that take place - - this is not the only entry point/we are watching data |  |
| Get more information out to parents after their child is identified - - What’s next? Options at the school? Activity offerings? - - They asked for district level gifted emails. | Parent book study offered 2nd semester |
| Get more information into parent hands AND try to address/shift the equity of gifted programs across schools |  |
| Help schools/parents navigating 2e plan situations - - combining goals and adult supports at sites - - get both IS and GT staff in the room for discussions |  |

**Minutes of the 9.18.23 meeting**

Attendees: Kirstan Morris, Marybeth Rigali-Oiler, Mitzi Berger, Jay Tripathi, and Amy Hennig

* We went through the GAB Beg of Year PPT 23-4 together and discussed each topic as we moved through it.
* We talked through the pros and cons of the new feeder support system with three assistant superintendents.
* Some data wonderings came up when we discussed the CMAS data.
* What kinds of data do we have on GT students’ affective needs and growth?
* Does PSD ever compare itself beyond CO to national SAT/ACT data? NWEA? If so, where do we rank?
* How can we assess if students in early HS years are growing? What data is used to find this out?
* The GAB will be invited to participate in some way during the GEM process once more specifics are known about the visit.
* A few action steps were decided upon when we moved into discussing last year’s list of perceived “gaps in service” in gifted ed in PSD. The board discussion was strong--all participated.
* The board felt like the overarching repeating theme in the gaps mentioned last year had to do with a desire to get more information directly into the hands of our GT parents.
* Jay also mentioned that the GAB could try to get information home in principal communications--parents read principal messages.
* Next steps: GAB Update Newsletter creation that could be sent out to coordinators and then parents a couple times a year. Focus on information that the GAB really feels like parents should know. Can fill the gaps a bit in communication
  + Create a shared document with a template for the newsletter.
  + Mitzi--rough draft, Amy, Jay, Marybeth--reading, editing, etc., Kirstan--create template