

Gifted and Talented



POUDRE SCHOOL DISTRICT

Bamford Elementary School



Bamford Elementary's Gifted and Talented Program is focused on helping students realize their potential to become a successful agent of change in our community. Our program acknowledges the advanced student's social, academic, and personal needs and supports growth and expression of personal power through differentiated learning in classroom curriculum, as well as with extracurricular opportunities.

Our staff provides an inclusive climate and relevant learning experiences that foster intellectual curiosity and critical and creative thinking for high student achievement. We also provide opportunities for exploration in areas of personal interest.



16

Average GT students

292

Total student enrollment

<https://bam.psdschools.org/gifted-and-talented>



Programming Opportunities for Gifted Learners

Teachers will differentiate by choosing appropriate, challenging content for students. Teachers may choose to offer tiered assignments, focus groups, choice boards, etc.

Beginning in 3th grade and continuing through 5th, students who are identified as gifted in Language Arts will have the opportunity to participate in an enrichment reading group. This group does not replace their classroom reading instruction, but rather allows students to participate in rich discussions about literature with like-minded peers.

Students in grades 3 - 5 who are identified as gifted in Mathematics may be invited to participate in small-group math that accelerates and deepens instruction. Resources from the EnVision curriculum for the next grade level, as well as enrichment resources that provide for deeper and more creative thinking on mathematical topics will be utilized.



Gifted and Talented site coordinator:

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Overview of the GT program at this school



Bamford Elementary School offers a wide range of services to meet the needs of our gifted and talented students. All gifted students will have an Advanced Learning Plan (ALP) that addresses goals and programming for his/her specific area(s) of giftedness (Reading, Math, or Creativity).

Site-Based Gifted and Talented Services Overview

Students who have been identified in math and/or reading will receive differentiation within their classrooms, in addition to pull-out services provided by the GT Teacher.

Advanced Learning Plan process at this school



Individual students will meet with the GT Coordinator to establish goals in the first semester. Individual meetings to discuss goals will happen again in January and late in the school year. Students will play an integral part in choosing and evaluating their progress towards their goals.

Programming opportunities for GT students



- Grouping patterns (flexible, cluster, and ability).
- Appropriate pacing through acceleration, differentiated curriculum, instruction, and assessment.

Enrichment opportunities for GT students during school



Students in grades 3 - 5 will have multiple times during the week to focus on math, reading, or both (depending on area of giftedness) with the GT Coordinator. These times will focus on higher-level thinking and analysis of mathematical concepts and literature.

Enrichment opportunities for GT students before or after school



- | | |
|------------------------|-----------------------------|
| • Chess Club | • Blooming Girls |
| • Fun & Fitness | • Crochet Club |
| • Acting | • Young Rembrandts Art Club |
| • Arts and Crafts Club | • Running Club |
| • Yoga for kids | • Robotic Club\ |
| • Spanish Club | • Lego Club |
| • Cheer and Dance Club | |

Affective programming for GT students



The Bamford community utilizes a SEL curriculum called Sources of Strength, which incorporates lessons that focus on: Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making in every grade level classroom.

Individual GT students will meet with the GT Teacher once each trimester to work on individual affective goals..

Grade-specific GT services



Grades 3 - 5, both reading and math.