



# Poudre School District

## HUMAN RESOURCES DEPARTMENT

### JOB DESCRIPTION

Job Title: **Department Technician II – Human Resources**      FLSA Status: **Non-Exempt**  
 Job Family: **Support Services Administrative**      Pay Range: **SS45H**  
 Prepared/Revised Date: **November 14, 2019**      Job Code: **50605**

**SUMMARY:** Responsible for processing all employment documentation and providing customer service to applicants, new hires, school and department office managers, hiring managers, administrators, and all other employees regarding licensed, classified, coaching, extra duty, and seasonal recruitment and selection, classification, and compensation.

**ESSENTIAL DUTIES AND RESPONSIBILITIES:** *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Frequency of duties, percent of time and work year may vary based on department or building assignment.*

Description of Job Tasks	Frequency	% of Time
	Daily = <b>D</b> Weekly = <b>W</b> Monthly = <b>M</b> Quarterly = <b>Q</b> Annually = <b>A</b>	On an annual basis, e.g. 10 hours of a 40 hour work week = 10/40 = 25%
1. Process new employees including tracking and verifying new hire paperwork, payroll paperwork and qualification documentation such as background checks, education, experience and credential information. Determine initial placement on salary schedule for new employees and/or new assignments. Receive, process and/or review new assignments, transfers, separations, and leaves of absence. Follow processes to ensure proper documentation is received and maintained in personnel files.	D	25%
2. Provide excellent customer service to all levels of staff and new hires by receiving and responding to questions regarding assignments, contracts, licensure, pay, job postings and vacancies, applications, hiring process, and District practices, policies, and procedures. Work closely with school and department office managers to coordinate job postings, resignations, and staffing changes.	D	25%
3. Post and close job vacancies, monitor applicants, communicate with school or department throughout the hiring process and collect required documentation.	D	10%
4. Collaborate with team of technicians, including providing support and coverage to ensure consistency in processes, communication, and documentation. Provide support and communicate important information to Human Resources (HR) Directors and other HR staff. Work collaboratively with Payroll, Benefits, and other departments and schools.	D	10%
5. Attend work and arrive in a timely manner.	D	1%
6. Create and distribute licensed teacher contracts, coaching contracts, and monthly notice of assignments to staff and ensure receipt for personnel file.	W	10%
7. Track and record new hires, resignations, retirements, and leaves of absence for Board of Education (BOE) agenda.	W	5%
8. Assist employees, hiring managers, and principals regarding licensure requirements and documentation.	W	3%
9. Compose employment verification/salary letters for new and current employees.	W	2%
10. Analyze coursework and calculate credits based on guidelines established for lane changes per the Employee Agreement. Serve as a resource for employees regarding guidelines, process, and documentation.	M	3%



11. Collect, track, and maintain staffing information for annual staffing process. Prepare documents and reports in preparation of compensation plan meetings, non-renewal notices, and BOE agenda.	A	5%
12. Perform other duties as assigned.	Ongoing	1%
	<b>TOTAL=</b>	<b>100%</b>

**EDUCATION AND RELATED WORK EXPERIENCE:**

- Associate’s degree, two-year college certificate or equivalent in related field required
- Minimum of three years of experience in Human Resources or related field
- Equivalent combination of education and experience acceptable

**LICENSES, REGISTRATIONS or CERTIFICATIONS:**

- Criminal background check required for hire
- Valid Colorado driver’s license

**TECHNICAL SKILLS, KNOWLEDGE & ABILITIES:**

- Oral and written communication skills
- English language skills
- Interpersonal relations skills
- Customer service skills
- Critical thinking and problem-solving skills
- Ability to maintain confidentiality in all aspects of the job
- Ability to manage multiple priorities
- Ability to manage multiple tasks with frequent interruptions
- Ability to diffuse and manage volatile and stressful situations
- Ability to maintain accuracy and attention to detail
- Ability to work independently and be an effective team member
- Ability to maintain honesty and integrity in all aspects of the job
- Ability and willingness to adhere to attendance requirements, including regular and punctual employee presence
- Ability to promote and follow Board of Education policies, Superintendent policies, and building and department procedures
- Ability to communicate, interact and work effectively and cooperatively with people from diverse ethnic and educational backgrounds
- Ability to recognize the importance of safety in the workplace, follow safety rules, practice safe work habits, utilize appropriate safety equipment, and report unsafe conditions to the appropriate administrator

**MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:**

- Operating knowledge of and experience with personal computers and peripherals
- Operating knowledge of and experience with Microsoft Word, Excel, Outlook, Business Plus, and/or other department software packages
- Operating knowledge of and experience with typical office equipment, such as telephones, copier, fax machine, E-mail, etc.

**REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:**

	POSITION TITLE	# of EMPLOYEES
<b>Direct reports:</b>	This job has no direct supervisory responsibilities.	



**PHYSICAL REQUIREMENTS & WORKING CONDITIONS:** *The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stand			X	
Walk			X	
Sit			X	
Use hands to finger, handle or feed	X			
Reach with hands and arms			X	
Climb or balance	X			
Stoop, kneel, crouch, or crawl		X		
Talk				X
Hear				X
Taste	X			
Smell	X			

WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds		X		
Up to 25 pounds		X		
Up to 50 pounds	X			
Up to 100 pounds	X			
More than 100 pounds	X			

MENTAL FUNCTIONS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Compare				X
Analyze				X
Communicate				X
Copy		X		
Coordinate				X
Instruct			X	
Compute			X	
Synthesize			X	
Evaluate		X		
Interpersonal Skills				X
Compile				X
Negotiate		X		

WORK ENVIRONMENT:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Wet or humid conditions (non-weather)	X			
Work near moving mechanical parts	X			
Work in high, precarious places	X			
Fumes or airborne particles	X			
Toxic or caustic chemicals	X			
Outdoor weather conditions	X			
Extreme cold (non-weather)	X			
Extreme heat (non-weather)	X			
Risk of electrical shock	X			
Work with explosives	X			
Risk of radiation	X			
Vibration	X			



<b>VISION DEMANDS:</b>	<b>Required</b>
No special vision requirements.	
Close vision (clear vision at 20 inches or less)	X
Distance vision (clear vision at 20 feet or more)	X
Color vision (ability to identify and distinguish colors)	
Peripheral vision	
Depth perception	X
Ability to adjust focus	X

<b>NOISE LEVEL:</b>	<b>Exposure Level</b>
Very quiet	
Quiet	
Moderate	X
Loud	
Very Loud	