

# **Poudre School District**

## **HUMAN RESOURCES DEPARTMENT**

# JOB DESCRIPTION

Job Title: **Information Technology Support Services** FLSA Status: **Exempt** 

Supervisor

**Administrative Support Services** Job Family: Pay Range: SS35Y

Job Code: Prepared/Revised Date: July 6, 2023 34220

SUMMARY: Perform executive administrative, organizational, and high-level clerical functions in support of the Chief Technology Officer, department administrators, and other IT (Information Technology) staff. Supervise and direct work of IT support staff and oversee special projects. Serve as a liaison to principals, office managers, and district staff. Monitor and reconcile department budgets, staffing, orders, and purchases. Independently manage sensitive communication issues and solve problems related to policy or procedural issues for principals, office managers, and district staff.

ESSENTIAL DUTIES AND RESPONSIBILITIES: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

	Description of Job Tasks	Frequency	% of Time
		$\begin{array}{ll} \text{Daily} &= \mathbf{D} \\ \text{Weekly} &= \mathbf{W} \end{array}$	On an annual basis, e.g. 10 hours of a 40
		Monthly = M	hours of a 40
		$Quarterly = \mathbf{Q}$ $Annually = \mathbf{A}$	week = $10/40$ = $25\%$
1.	Provide administrative and clerical support to Chief Technology Officer, department	D	30%
	administrators, and staff including but not limited to maintaining calendars; prepares budget documents, oversee special projects, updates professional resources, forms, and documents for		
	the department; builds and maintains reports, manages department events and appointments;		
	makes travel arrangements; tracks and renews professional memberships, review processes		
	through a lens of making improved efficiencies.		
2.	Prepare information, documents, and materials for administrative hiring committees, grants,	D	10%
	reports, and district-wide meetings; prepare items for Board of Education meetings. Prepare	Б	1070
	meeting agendas and take and/or transcribe meeting minutes. Research, compile, organize, and		
	analyze complex data and prepare reports. Initiate, type, compose, and edit correspondence,		
	forms, newsletters, and memos. Update and maintain district documents.		
3.	Reconcile and monitor departmental and technology budgets including mill levy and bond	D	10%
	budgets as assigned. Process purchase requests, purchase orders, and contract renewals. Serve		
	as a resource, advise on IT issues related to budget, staffing, legal mandates, and issues.		
4.	Assist with design, content management and maintenance of all Information Technology	W	10%
	website(s) and Intranet solutions in collaboration with IT staff and guidance of IT Leadership.		
5.	Assist Support Center with low level technical support service including managing	D	10%
	communication tracking systems for district cell phones. Assist in reviewing, analyzing,		
	testing, and documenting system functionality of District supported technology. Support and		
	serve as a resource for District staff in basic functions of District supported software including		
	custom in-house applications.	D	10/
6.	Attend work and arrive in a timely manner.	D	1%
7.	Assist with design, content management and maintenance of all Information Technology	W	10%
	website(s) and Intranet solutions in collaboration with IT staff and guidance of IT Leadership. Reconcile and monitor departmental budgets and other budgets and other budgets as assigned;		
	provide budget planning information and assist in creating IT department budget. Oversee and		
	supervise budgetary and financial responsibilities including p-card statement reconciliation,		
	purchase orders, restricted checks, invoices, and supply ordering.		
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		TOTAL=	100%
10. Perform other duties as assigned.		Ongoing	4%
the department.			
1	Saintain a database of personnel data and files for		
	t with the hiring, onboarding, and training process		
	orders, and leave requests. Track staffing rosters		
	and submit human resources paperwork for the		
	ants throughout the hiring process, and collect and	M	10%
solicitations, award notices, process paymen			
	grants and finance departments. Prepare E-Rate		
	mpliance with federal laws regarding this funding	M	5%

## **EDUCATION AND RELATED WORK EXPERIENCE:**

- Bachelor's degree business administration, information technology, communications, or related field preferred.
- A minimum of 5 years of administrative office experience required.
- Equivalent combination of education and experience acceptable.

#### **LICENSES, REGISTRATIONS or CERTIFICATIONS:**

- Criminal background check required for hire
- Notary Public preferred

#### **TECHNICAL SKILLS, KNOWLEDGE & ABILITIES:**

- Oral and written communication skills
- English language skills
- Interpersonal relations skills
- Math and accounting skills
- Customer service and public relations skills
- Critical thinking and problem solving skills
- Bilingual oral and written communication skills preferred
- Ability to maintain confidentiality in all aspects of the job
- Ability to manage multiple priorities
- Ability to manage multiple tasks with frequent interruptions
- Ability to diffuse and manage volatile and stressful situations
- Ability to maintain honesty and integrity in all aspects of the job
- Ability and willingness to adhere to attendance requirements, including regular and punctual employee presence
- Ability to promote and follow Board of Education policies, District policies, administrative guidelines, and building and department procedures
- Ability to communicate, interact and work effectively and cooperatively with people from diverse ethnic and educational backgrounds
- Ability to recognize the importance of safety in the workplace, follow safety rules, practice safe work habits, utilize appropriate safety equipment and report unsafe conditions to the appropriate administrato<u>r</u>

## **MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:**

- Operating knowledge of and experience with personal computers and peripherals
- Operating knowledge of and experience with Microsoft Word, MS Teams, Excel, PowerPoint, Publisher, Outlook, Visio and/or other department software packages
- Operating knowledge of and experience with typical office equipment, such as telephones, copier, printer, scanner, fax machine, E-mail, etc.



# REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:

	POSITION TITLE	# of EMPLOYEES
Direct reports:	IT Department Technician I	1
	Administrative Office Assistant	1

<u>PHYSICAL REQUIREMENTS & WORKING CONDITIONS</u>: The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL ACTIVITIES:	Amount of Time				
	None	Under 1/3	1/3 to 2/3	Over 2/3	
Stand		X			
Walk		X			
Sit			X		
Use hands to finger, handle, or feed			X		
Reach with hands and arms		X			
Climb or balance		X			
Stoop, kneel, crouch, or crawl		X			
Talk				X	
Hear			X		
Taste	X				
Smell	X		_		

WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds		X		
Up to 25 pounds		X		
Up to 50 pounds	X			
Up to 100 pounds	X			
More than 100 pounds	X			

MENTAL FUNCTIONS:	Amount of Time				
	None	Under 1/3	1/3 to 2/3	Over 2/3	
Compare			X		
Analyze				X	
Communicate				X	
Сору			X		
Coordinate			X		
Instruct			X		
Compute				X	
Synthesize			X		
Evaluate			X		
Interpersonal Skills				X	
Compile			X		
Negotiate			X		

WORK ENVIRONMENT:	Amount of Time				
	None	Under 1/3	1/3 to 2/3	Over 2/3	
Wet or humid conditions (non-weather)	X				
Work near moving mechanical parts	X				
Work in high, precarious places	X				
Fumes or airborne particles	X				
Toxic or caustic chemicals	X				



WORK ENVIRONMENT:		Amount of Time		
	None	Under 1/3	1/3 to 2/3	Over 2/3
Outdoor weather conditions	X			
Extreme cold (non-weather)	X			
Extreme heat (non-weather)	X			
Risk of electrical shock	X			
Work with explosives	X			
Risk of radiation	X			
Vibration	X			

VISION DEMANDS:	Required
No special vision requirements.	
Close vision (clear vision at 20 inches or less)	X
Distance vision (clear vision at 20 feet or more)	X
Color vision (ability to identify and distinguish colors)	
Peripheral vision	
Depth perception	
Ability to adjust focus	X

NOISE LEVEL:	Exposure Level
Very quiet	
Quiet	
Moderate	X
Loud	
Very Loud	