



Poudre School District

HUMAN RESOURCES DEPARTMENT JOB DESCRIPTION

Job Title: **Office Manager Support Services
(Career and Innovation)** FLSA Status: **Non-Exempt**
 Job Family: **Administrative Support Services** Pay Range: **SS43H**
 Prepared/Revised Date: **August 1, 2023** Job Code: **50601**

SUMMARY: Responsible for the efficient management of administrative duties for the Career and Innovation department. Provide budget planning information. Prepare, compile, and complete financial, human resources, and payroll related tasks. Maintain Director's calendar; initiate, compose and edit correspondence; respond to departmental inquiries. Assist Director with administrative matters, often handling sensitive and confidential information and/or material.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Frequency of duties, percent of time and work year may vary based on department or building assignment.*

Description of Job Tasks	Frequency	% of Time
	Daily = D Weekly = W Monthly = M Quarterly = Q Annually = A	On an annual basis, e.g. 10 hours of a 40 hour work week = 10/40 = 25%
1. Research, compile, organize and analyze complex data and prepare reports, articles, and presentations. Initiate, compose and edit correspondence, departmental publications, calendars, newsletters, and memos. Take and transcribe meeting minutes.	D	15%
2. Prepare, compile, and complete Human Resources and Payroll paperwork. Complete and process Employee Reports, leave time, and attendance. Track staffing rosters and FTE allocations. Coordinate and/or assist with the hiring and training process and maintain a database of personnel data and files.	D	15%
3. Provide administrative and clerical support to department Director and staff. Maintain Director's calendar. Schedule appointments, meetings, and meeting rooms. Make travel arrangements, as necessary. May handle sensitive and confidential information.	D	10%
4. Provide budget planning information and assist in creating department budget. Prepare, reconcile, and monitor department operating and capital budgets, grants, bonds, and PSA accounts. Maintain financial reports and paperwork. Issue restricted checks and maintain and reconcile petty cash and purchasing card expenses. Process purchase orders and warehouse orders.	D	10%
5. Serve as a central point of contact for department staff, District staff, and community members. Answer telephone, route calls, take messages, greet visitors, route, direct and provide information.	D	11%
6. Support the Concurrent Enrollment (CE) program by tracking services, acting as registrar, maintaining CE agreements, training CE classified staff, attending meetings, and managing textbook system.	D	10%
7. Communicate with school staff and students using district information systems. Exchange student roster data with post-secondary institutions using excel and online tools such as Sharepoint.	D	10%
8. Assist Contract Administrator to execute MOUs with post-secondary institutions and obtain Board of Education approval.	D	5%



9. Attend work and arrive in a timely manner.	D	1%
10. Serve on and attend various employee teams and attend all departmental staff meetings.	W	5%
11. Coordinate and prepare special projects/events.	W	5%
12. Perform other duties as assigned.	ongoing	3%
	TOTAL=	100%

EDUCATION AND RELATED WORK EXPERIENCE:

- High school diploma, plus post-secondary courses in business administration, office management or equivalent to up to one year of college
- More than three years clerical, secretarial or bookkeeping experience required; office management experience preferred
- Equivalent combination of education and experience acceptable

LICENSES, REGISTRATIONS or CERTIFICATIONS:

- Criminal background check required for hire
- Notary Public preferred

TECHNICAL SKILLS, KNOWLEDGE & ABILITIES:

- Oral and written communication skills
- English language skills
- Interpersonal relations skills
- Math and accounting skills
- Customer service and public relations skills
- Critical thinking and problem solving skills
- Ability to maintain confidentiality in all aspects of the job
- Ability to manage multiple priorities
- Ability to manage multiple tasks with frequent interruptions
- Ability to diffuse and manage volatile and stressful situations
- Ability to maintain honesty and integrity in all aspects of the job
- Ability and willingness to adhere to attendance requirements, including regular and punctual employee presence
- Ability to promote and follow Board of Education policies, District policies, administrative guidelines, and building and department procedures
- Ability to communicate, interact and work effectively and cooperatively with people from diverse ethnic and educational backgrounds
- Ability to recognize the importance of safety in the workplace, follow safety rules, practice safe work habits, utilize appropriate safety equipment and report unsafe conditions to the appropriate administrator

MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:

- Operating knowledge of and experience with personal computers and peripherals
- Operating knowledge of and experience with Microsoft Word, Excel, PowerPoint, Publisher, Outlook, and/or other department software packages
- Operating knowledge of and experience with typical office equipment, such as telephones, copier, fax machine, E-mail, etc.
- Operating knowledge of district financial, human resources, purchasing and e-mail software, intranet and internet preferred at hire; required within 3 months after hire

REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:

	POSITION TITLE	# of EMPLOYEES
Direct reports:	This job has no direct supervisory responsibilities.	0



PHYSICAL REQUIREMENTS & WORKING CONDITIONS: *The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stand		X		
Walk		X		
Sit			X	
Use hands to finger, handle or feel				X
Reach with hands and arms				X
Climb or balance	X			
Stoop, kneel, crouch, or crawl		X		
Talk				X
Hear				X
Taste	X			
Smell	X			

WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds		X		
Up to 25 pounds		X		
Up to 50 pounds	X			
Up to 100 pounds	X			
More than 100 pounds	X			

MENTAL FUNCTIONS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Compare				X
Analyze				X
Communicate				X
Copy		X		
Coordinate				X
Instruct			X	
Compute				X
Synthesize			X	
Evaluate			X	
Interpersonal Skills				X
Compile				X
Negotiate		X		

WORK ENVIRONMENT:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Wet or humid conditions (non-weather)	X			
Work near moving mechanical parts	X			
Work in high, precarious places	X			
Fumes or airborne particles	X			
Toxic or caustic chemicals	X			
Outdoor weather conditions	X			
Extreme cold (non-weather)	X			
Extreme heat (non-weather)	X			
Risk of electrical shock	X			
Work with explosives	X			
Risk of radiation	X			
Vibration	X			



VISION DEMANDS:	Required
No special vision requirements.	
Close vision (clear vision at 20 inches or less)	X
Distance vision (clear vision at 20 feet or more)	X
Color vision (ability to identify and distinguish colors)	
Peripheral vision	X
Depth perception	X
Ability to adjust focus	X

NOISE LEVEL:	Exposure Level
Very quiet	
Quiet	
Moderate	X
Loud	
Very Loud	