



Poudre School District

HUMAN RESOURCES DEPARTMENT

JOB DESCRIPTION

Job Title: **SWAP (School to Work Alliance Program) Coordinator** FLSA Status: **Exempt**
 Job Family: **Support Services** Pay Range: **SS40Y**
 Prepared/Revised Date: **August 1, 2020** Job Code: **35402**

SUMMARY: Responsible for coordinating the School to Work Alliance Program (SWAP) for eligible youth transitioning from high school to employment. Educate, inform, and market SWAP to students, parents, schools, and community. Coordinate and collaborate with Department of Vocational Rehab (DVR), PSD Integrated Services staff, employers, clients, parents, and community human service agencies to best serve students and connect them with other community resources.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

Description of Job Tasks	Frequency	% of Time
	Daily = D Weekly = W Monthly = M Quarterly = Q Annually = A	On an annual basis, e.g. 10 hours of a 40 hour work week = 10/40 = 25%
1. Coordinate the services of the SWAP office, supervise SWAP Specialist, and participate on the district Transition Team.	D	40%
2. Provide job seeking and job retention skill training to SWAP youth.	D	20%
3. Maintain accurate and complete records of services to SWAP youth.	D	5%
4. Communicate with adult service providers, agencies, schools, and community-based organizations to meet needs of SWAP youth.	D	2%
5. Attend work and arrive in a timely manner.	D	1%
6. Provide vocational exploration and job/career development for SWAP youth.	W	10%
7. Provide on-the-job coaching for SWAP students.	W	5%
8. Develop individualized strategies with clients to enable students to cope with on-the-job challenges.	W	5%
9. Provide follow-up counseling and crisis intervention in support of SWAP youth.	W	2%
10. Collect evaluation records for SWAP eligibility determination.	W	2%
11. Complete monthly and annual reports to Department of Vocational Rehab.	M	5%
12. Work collaboratively with PSD teachers to recruit students into SWAP.	M	2%
13. Perform other duties as assigned.	Ongoing	1%
	TOTAL=	100%

EDUCATION AND RELATED WORK EXPERIENCE:

- Bachelor's degree in Human Services, Education, Business, or related field
- More than two years and up to and including three years of experience working with individuals with disabilities, and experience in vocational field required
- Equivalent combination of education and experience acceptable

LICENSES, REGISTRATIONS or CERTIFICATIONS:

- Criminal background check required for hire
- Valid Colorado driver's license



TECHNICAL SKILLS, KNOWLEDGE & ABILITIES:

- Oral and written communication skills
- English language skills
- Interpersonal relations skills
- Customer service and public relations skills
- Critical thinking and problem solving skills
- Ability to maintain confidentiality in all aspects of the job
- Ability to manage multiple priorities
- Ability to manage multiple tasks with frequent interruptions
- Ability to work collaboratively with youth with disabilities, school, and community agencies
- Knowledge of vocational assessment, career planning, job development and job placement
- Ability to lead, mentor, and manage staff
- Ability to maintain honesty and integrity in all aspects of the job
- Ability and willingness to adhere to attendance requirements, including regular and punctual employee presence
- Ability to promote and follow Board of Education policies, Superintendent policies and building and department procedures
- Ability to communicate, interact and work effectively and cooperatively with people from diverse ethnic and educational backgrounds
- Ability to recognize the importance of safety in the workplace, follow safety rules, practice safe work habits, utilize appropriate safety equipment and report unsafe conditions to the appropriate administrator

MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:

- Operating knowledge of and experience with personal computers and peripherals

REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:

	POSITION TITLE	# of EMPLOYEES
Direct reports:	SWAP Specialist	3

- Responsible for assisting with interviewing, hiring, and training employees; assisting with planning, assigning and directing work; assisting with appraising performance

PHYSICAL REQUIREMENTS & WORKING CONDITIONS: *The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stand			X	
Walk			X	
Sit		X		
Use hands to finger, handle or feed		X		
Reach with hands and arms		X		
Climb or balance	X			
Stoop, kneel, crouch, or crawl	X			
Talk				X
Hear				X
Taste	X			
Smell	X			

WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds		X		
Up to 25 pounds	X			



WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 50 pounds	X			
Up to 100 pounds	X			
More than 100 pounds	X			

MENTAL FUNCTIONS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Compare			X	
Analyze				X
Communicate				X
Copy		X		
Coordinate				X
Instruct				X
Compute		X		
Synthesize		X		
Evaluate			X	
Interpersonal Skills				X
Compile		X		
Negotiate		X		

WORK ENVIRONMENT:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Wet or humid conditions (non-weather)	X			
Work near moving mechanical parts	X			
Work in high, precarious places	X			
Fumes or airborne particles	X			
Toxic or caustic chemicals	X			
Outdoor weather conditions	X			
Extreme cold (non-weather)	X			
Extreme heat (non-weather)	X			
Risk of electrical shock	X			
Work with explosives	X			
Risk of radiation	X			
Vibration	X			

VISION DEMANDS:	Required
No special vision requirements.	
Close vision (clear vision at 20 inches or less)	X
Distance vision (clear vision at 20 feet or more)	X
Color vision (ability to identify and distinguish colors)	
Peripheral vision	
Depth perception	
Ability to adjust focus	X

NOISE LEVEL:	Exposure Level
Very quiet	
Quiet	X
Moderate	
Loud	
Very Loud	