

Poudre School District

HUMAN RESOURCES DEPARTMENT

JOB DESCRIPTION

Job Title:Internal AuditorFLSA Status:ExemptJob Family:FinancePay Range:FN77YPrepared/Revised Date:October 15, 2019Job Code:34001

<u>SUMMARY</u>: Responsible for assisting the Finance Department in safeguarding District resources by promoting an economical, efficient and effective business environment based on sound and practical internal controls. Internal audit services are performed to assist the District in accomplishing its objectives by bringing a systematic and disciplined approach to evaluate and improve the effectiveness of the organization's processes at a reasonable cost. The internal auditor collaborates with the Finance Department to provide insight, analysis and recommendations to assist the District in constructive change while effectively managing risk. The internal auditor is guided by a philosophy of adding value to improve the internal controls and operations of the District.

ESSENTIAL DUTIES AND RESPONSIBILITIES: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

	Description of Job Tasks	Frequency	% of Time
		$\begin{aligned} & \text{Daily} & = \mathbf{D} \\ & \text{Weekly} & = \mathbf{W} \\ & \text{Monthly} & = \mathbf{M} \\ & \text{Quarterly} & = \mathbf{Q} \\ & \text{Annually} & = \mathbf{A} \end{aligned}$	On an annual basis, e.g. 10 hours of a 40 hour work week = 10/40 = 25%
1.	Conduct audit procedures at school sites and central departments in accordance with the internal audit plan. Maintain complete and accurate audit documentation and prepare formal reports when appropriate to summarize the results of the audit procedures. When applicable, make recommendations to address compliance issues and/or improve controls over financial reporting and/or compliance.	D	40%
2.	Work collaboratively with the Finance Department to gain and maintain an on-going understanding of laws, regulations, District Policies, administrative guidelines, procedures, internal controls and systems that impact compliance requirements and financial reporting. Work with Finance Department staff to evaluate the Finance Department's financial reporting procedures, system of internal control over financial reporting and compliance, and, when applicable, identify opportunities to improve administrative guidelines, procedures, and systems.	D	20%
3.	Attend work and arrive in a timely manner.	D	1%
4.	Communicate the internal audit plan and the results of the related audit procedures to the Finance Department and the Audit Committee.	M	5%
5.	Follow up with school sites and central departments to ensure recommendations for improved financial reporting, compliance and controls over financial reporting and/or compliance are adequately addressed.	M	5%
6.	Keep abreast of emerging trends and developments in State financial reporting and compliance requirements as well as governmental accounting and auditing. Collaborate with the Controller to ensure the District implements necessary changes to financial reporting and internal controls over financial reporting and/or compliance.	M	5%
7.	Serve as primary designee for fraud/hotline reports; assist, as necessary, in special investigation of suspected fraudulent activities and/or noncompliance.	M	5%
8.	In collaboration with the Executive Director of Finance and the Controller, develop an annual internal audit plan outlining the nature, timing, and extent of tests to be performed at school sites and central departments.	A	10%

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9. At the request of the Executive	ive Director of Finance or the Controller, assist with the external	A	5%
audit and/or review the quali	ity of performance of the District's independent external auditors		
to include, as applicable, the	he external auditors' degree of coordination with the internal		
auditor's services.	-		
10. Perform other duties as assig	ned.	D	4%
		TOTAL=	100%

EDUCATION AND RELATED WORK EXPERIENCE:

- Bachelor's degree in Business or Accounting
- More than three years of related experience
- Equivalent combination of education and experience acceptable

LICENSES, REGISTRATIONS or CERTIFICATIONS:

- Criminal background check required for hire
- Valid Colorado driver's license
- Certified Public Accountant (CPA) and/or Certified Internal Auditor (CIA) preferred

TECHNICAL SKILLS, KNOWLEDGE & ABILITIES:

- Oral and written communication skills
- English language skills
- Interpersonal relations skills
- Math and accounting skills
- Customer service and public relations skills
- Critical thinking and problem solving skills
- Ability to maintain confidentiality in all aspects of the job
- Ability to manage multiple priorities
- Ability to manage multiple tasks with frequent interruptions
- Ability to diffuse and manage volatile and stressful situations
- Specialized knowledge of GASB pronouncements, rules and regulations as well as GFOA and ASBO best practices
- Specialized skills in management; auditing systems and internal controls, and CAFR preparation
- Ability to maintain honesty and integrity in all aspects of the job
- Ability and willingness to adhere to attendance requirements, including regular and punctual employee presence
- Ability to promote and follow Board of Education policies, Superintendent policies and building and department procedures
- Ability to communicate, interact and work effectively and cooperatively with people from diverse ethnic and educational backgrounds
- Ability to recognize the importance of safety in the workplace, follow safety rules, practice safe work habits, utilize appropriate safety equipment, and report unsafe conditions to the appropriate administrator

MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:

- Operating knowledge of and experience with personal computers and peripherals
- Operating knowledge of and experience with Microsoft Word
- Operating knowledge of integrated financial management systems; Business Plus preferred
- Operating knowledge of and experience with typical office equipment, such as telephones, copier, 10-kay calculator, fax machine, E-mail, etc.

REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:

	POSITION TITLE	# of EMPLOYEES
Direct reports:	This job has no direct supervisory responsibilities.	



<u>PHYSICAL REQUIREMENTS & WORKING CONDITIONS</u>: The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL ACTIVITIES:	Amount of Time				
	None	Under 1/3	1/3 to 2/3	Over 2/3	
Stand			X		
Walk			X		
Sit				X	
Use hands to finger, handle or feed			X		
Reach with hands and arms		X			
Climb or balance	X				
Stoop, kneel, crouch, or crawl	X				
Talk				X	
Hear				X	
Taste	X				
Smell	X				

WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds				X
Up to 25 pounds		X		
Up to 50 pounds	X			
Up to 100 pounds	X			
More than 100 pounds	Х			

MENTAL FUNCTIONS:	Amount of Time				
	None	Under 1/3	1/3 to 2/3	Over 2/3	
Compare				X	
Analyze				X	
Communicate				X	
Сору		X			
Coordinate			X		
Instruct		X			
Compute			X		
Synthesize				X	
Evaluate				X	
Interpersonal Skills				X	
Compile				X	
Negotiate		X			

WORK ENVIRONMENT:	Amount of Time				
	None	Under 1/3	1/3 to 2/3	Over 2/3	
Wet or humid conditions (non-weather)	X				
Work near moving mechanical parts	X				
Work in high, precarious places	X				
Fumes or airborne particles	X				
Toxic or caustic chemicals	X				
Outdoor weather conditions	X				
Extreme cold (non-weather)	X				
Extreme heat (non-weather)	X				
Risk of electrical shock	X				
Work with explosives	X				
Risk of radiation	X				
Vibration	X				



VISION DEMANDS:	Required
No special vision requirements.	
Close vision (clear vision at 20 inches or less)	X
Distance vision (clear vision at 20 feet or more)	X
Color vision (ability to identify and distinguish colors)	
Peripheral vision	X
Depth perception	X
Ability to adjust focus	X

NOISE LEVEL:	Exposure Level
Very quiet	
Quiet	
Moderate	X
Loud	
Very Loud	