

Applied Behavior Analysis

The Consultants will use the principles of Applied Behavior Analysis (ABA) in their work.

“Applied Behavior Analysis (ABA) is concerned with the improvement and understanding of human behavior. It is the science in which the tactics derived from the principles of behavior are applied systematically to improve socially significant behavior and experimentation is used to identify the variables responsible for behavior change. It seeks to make meaningful improvement in important behavior and to produce an analysis of the factors responsible for that improvement.”

Cooper, J., Heron, T., & Heward, W. (2007). Definition and Characteristics of Applied Behavior Analysis. IN Applied Behavior Analysis (2nd ed., p 20). New Jersey: Pearson Education Incorporated

The findings of the National Standards Project designates ABA as an “Established” treatment for individuals on the autism spectrum.

District Behavioral Consultants



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What can we do for you?

- ◆ Collaborate on FBAs (observations, interviews, record reviews, questionnaires)
- ◆ Support data collection that informs decision making
- ◆ Provide modeling, feedback and assistance with planning and using practices and procedures that are based on behavioral principles.
- ◆ Make recommendations for socially significant behaviors and plan for generalization of these skills across people and settings
- ◆ Individualized support around program components for students with extensive communication, behavior and life skills needs



Essential Responsibilities of the Behavioral Consultant



- ◆ **Development and support the implementation of systems and programs of instruction using evidence based practices with fidelity**
- ◆ **Encourage and support engagement of school staff in the understanding and use of behavior change procedures**
- ◆ **Assist in the development of programs that focus on generalization of skills across settings and people**
- ◆ **Conduct professional development for certified and paraprofessional staff within the district**

Referral Process

1. Complete Initial Collaboration form (Document Library-Integrated Services-Procedures) and send to IS Coordinator
2. District Behavioral Consultant will contact you to make recommendations and/or determine specific needs and next steps (may include)
 - Observations
 - Interviews
 - Record Reviews
 - Questionnaires
 - Formal data collection
 - Behavior change procedures
 - Specific classroom strategies
 - Individual program development
 - Staff training (modeling, feedback)
3. Parents are notified of District Behavior Consultant involvement
4. Collaboration with District Behavior Consultant and school team to develop specific plan if necessary
5. Continued support for the school team will be provided as necessary.