# **ACE Supported Employment**

The Alternative Cooperative Education Supported Employment (ACE-SE) program prepares students for vocational education, integrated employment, and volunteerism. Students in the ACE-SE program are given intensive assistance and support in developing post-secondary vocational, workforce readiness skills to prepare them for successful employment after graduation.

#### Services provided to the student:

- Vocational exploration, assessment and training
- Interest inventory to determine interests and preferences
- Job coaching
- Student work site evaluations
- Social and communication skills training at the job site
- Implementation of accommodations/ modifications necessary for success at the job site
- Transportation to and from work sites





Community Connections 2901 S. Shields St. Fort Collins, CO 80526

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The Poudre School District is committed to the policy that no otherwise qualified person shall be denied access to, be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination under, any District program or activity on the basis of race, color, religion, national origin, ancestry, sex, sexual orientation, marital status, veteran status, age or disability. District compliance with this policy shall be the responsibility of, and reports and complaints of discrimination based on these protected classifications should be directed to: For District students and community members: Director of Student Services, 1630 South Stover Street, Fort Collins, Colorado 80525, phone: 970-490-3033; For District employees: Executive Director of Human Resources, 2407 La Porte Avenue, Fort Collins, Colorado 80521, phone: 970-490-3620.

# COMMUNITY CONNECTIONS

# **Transition Program**

...exploring independence



#### **Poudre School District**

For young adults with moderate to severe needs ages 19-21



# **Community Connections ... exploring independence**

- Students attend 3 days per week 8:45 a.m.—2:45 p.m.
- The remaining 2 days, students participate in ACE Supported Employment for a 1-2 hour vocational experience

Community Connections is an optional community-based program for eligible students who have an IEP and have completed their high school requirements yet still have needs around transition. Community Connections facilitates successful transitions from the school system into adult community living through instruction and application of daily living skills in community-based settings.

Student learning is based on functional academics focusing heavily on daily living skills, community access, and vocational training. Transition skills include:

- accessing community resources
- experiencing (unpaid) employment and volunteer opportunities
- using community transportation and recreation
- learning and using social skills, independent living skills, and safety skills
- self-advocacy and self-determination skills.

Students are encouraged to experience a variety of community activities and learn to make informed choices about what they do and do not prefer. They will learn to communicate their choices, and how to plan their day based on their choices.



# If your student...

- Is currently receiving services through the Integrated Services program at PSD with 4 or 5 semesters of eligibility remaining
- Has moderate to severe transition needs identified on their IEP (Individualized Education Plan)
- Is 19-21 years of age and has completed their required high school coursework
- Is interested in participating in a community-based program with a good attendance record

... they are eligible to apply to Community Connections!

# **Transition Services**

Students learn and practice the following functional academic skills:

- **Community access** such as using libraries, the post office, stores, etc.
- **Residential skills** such as cooking, cleaning, laundry, etc.
- **Vocational skills** through (unpaid) employment and volunteer opportunities
- **Money management** by grocery shopping, budgeting, and comparing prices
- **Public transportation** such as using the city bus system
- Social skills and communication
- **Recreation and leisure** such as using recreation facilities, participating in outdoor games, and enjoying local hangouts
- **Safety** is a high priority and is emphasized at all stages of learning

