

Post High School Program Application

Cooper Home

Name			Date
Student Mailing Address			
Phone Number		E-mail Address	
Parent/Guardian (and phone number if different from above)			
Birth date	Disability(ies)	Email	
School attending(ed)		Anticipated date of EXIT from High School setting	
Referral Source (HS Case Mgr) Phone		Naviance Access Code	

Vocational activities completed by the student *(e.g. job shadows, interest inventories, aptitude/skills assessments, and situational assessments)*

- 1.
- 2.
- 3.

Add additional pages if desired and a resume if available.

Paid or unpaid work experiences

Type of Job	Successes and Learning Experiences
1.	
2.	
3.	

Tentative area(s) of vocational interest and how this was determined.

Describe Attendance Habits

Signature of Case Manager

DATE

Application: Checklist Cooper Home

A completed application includes:

- Information Sheet (includes student, parent and adult service case worker contacts)
- Resume
- Adolescent Autonomy Checklist
- Level of Independence Rubric
- Parent awareness signature page(s) [Role of Parent, Absence procedures, Fees,]
- Student role and contract signature page

FINAL ACCEPTANCE REQUIRES:to be completed by Case manager**

- o Summary of Performance (academic portions minimum)
- o Tri-ennial IEP
- o Sending teacher's file
- o Levels of independence Rubric – completed by case manager

Reminder Students may go through a social graduation ceremony and will receive their diploma/certificate of completion after exiting the Post High School program.

Cooper Home STUDENT RESPONSIBILITIES

Student Responsibilities: While attending Cooper Home students are expected to;

- Maintain a 90% attendance rate ,
- Be willing to learn adult responsibilities,
- Be willing to take the risk to implement their life plan and goals
- Be responsive to feedback from adults (teacher, job coach , supervisor etc)
- Demonstrate positive mental attitude,
- Develop and use self- advocacy skills.
- Carry a wallet or purse with appropriate Colorado ID and emergency contact information
- Have a cell phone and use it responsibly
- Have a watch or other method for telling time
- Carry a planner and keep it up to day
- Learn personal safety and develop an emergency/crisis plan.
- Demonstrate the use of good hygiene routines and come to the program or work each day appropriately groomed and ready to work.
- Contact employer and teacher for any absences prior to the start of a shift or internship time.

Please answer the following question in the space provided.

Why do you want to come to the Cooper Home?

I agree to follow the student expectations at Cooper Home and will ask for assistance if any expectation cannot be met.

Student signature

DATE

Cooper Home PARENT RESPONSIBILITIES

Parent responsibilities: In order for students to gain full benefit of the experience of Cooper Home program, parents are asked to engage in the transition process with their son/daughter. While your student attends Cooper Home you are expected to;

- Assisting in the assessment and planning process by providing information regarding student strengths, interests, needs and goals
- Communicate with the team about empowering you son/daughter to take more personal responsibility as well as taking some measured risks. (As the student demonstrates readiness to be more independent.)
- Provide transportation to monthly after hours activities
- Monitor homework assignments in the areas of chores, cooking, grooming, nutrition, medication, personal shopping and setting up transportation
- Assign grades for work done at home
- Special activities for the Cooper Home Program include recreational activities, dining out, and some personal shopping. Parents will be expected to pay for these unless other arrangements have been made.

I agree to support my student to successfully complete the activities organized and assigned by the Cooper Home Program.

Parent signature

DATE