



December 16, 2020

Dear Integrated Services parents and guardians,

As we complete the first semester of this school year, I hope this finds you and your family healthy and well. As you saw in the letter sent to parents the evening of December 15, 2020 from Poudre School District, we believe students and staff are at their best when schools are open to in-person learning for students to learn, grow and build important relationships. It is the District's plan to have students return to in-person learning and maintain this for the rest of the school year with the potential for strategic closings of schools or classrooms to control the spread of COVID 19, should it be needed.

It goes without saying that 2020 will be a year that is long remembered for being unlike any other in recent memory. It has brought more than its fair share of unprecedented and unanticipated challenges, changes, and restrictions to all walks of life. Yet, these trying times have also brought unexpected successes, growth, and opportunities. The resilience, perseverance, and determination of students, families, and staff to find solutions amidst a global pandemic has truly been nothing short of remarkable. Specifically, we have learned to adapt in ways that we haven't before, taught our children about the need to care of others through safety protocols to control the COVID spread, have helped our children understand that sometimes gratification or things that we want are delayed, and so many new ways to engage in education, socializing and using technology. I would like you to know how thankful we are for your partnership in education. We know that this is a challenging time for parents and appreciate your ongoing support, collaboration, and partnership. Your child is of the utmost importance to us.

Along with the chart received in the Poudre School District email to parents lining out each grade level's start days in different phases, we wanted parents of students with disabilities to see the overall plan for Integrated Services. It is as follows:

**Pre-K**

- January 5 – January 14: Continue preschool A/B groupings, with A groups on Mondays and Wednesdays, and B groups on Tuesdays and Thursdays;
- January 19: Preschool reopens M-Th in full class groups.

**Kindergarten – 5<sup>th</sup>:**

- January 5 – January 15: All students will be remote for elementary and we will continue to provide extra supports to those students who have been identified as need them currently;
- January 19<sup>th</sup>: All K through 5<sup>th</sup> grade students will be in-person 5 days a week;



### **Middle School:**

- January 5 – January 15: All students will be remote and we will continue to provide extra supports to those students who have been identified as needing them currently;
- January 19<sup>th</sup>: Phase 3 - all students will be in the A/B hybrid model and we will offer extra supports to any students identified as needing this associated with their IEP goals;
- Related Service Providers and itinerant special education teachers will provide services in-person and/or remotely depending upon the needs of the student(s).

### **High School**

- January 5 – January 22: All high school students will be remote and we will continue to provide extra supports to those students who have been identified as needing them currently;
- January 25<sup>th</sup>: All students in the A/B hybrid model but will attend in-person only one of those days during the week; extra support will be provided to any student identified as needing this associated with their IEP goals;
- Related Service Providers and itinerant special education teachers will provide services in-person and/or remotely depending upon the needs of the student(s).

### **Transition Programs:**

- January 5 – January 22: All transition students will be remote and we will continue to provide extra supports to those students who have been identified as needing them currently;
- January 25<sup>th</sup>: Increased in-person learning schedules will go into effect. These schedules will be communicated to students and families by their transition teacher prior January 25<sup>th</sup>;
- Related Service Providers and itinerant special education teachers will provide services in-person and/or remotely to students in these programs after the 25<sup>th</sup> of January;
- We will consider if and when community-based experiences and trips will be allowed and will communicate this information to parents.

The Poudre School District website has a wealth of information regarding COVID-19 as well as information related to our Learning Phases. COVID-19 information for each school is constantly being updated and can be found at: <https://www.psdschools.org/psd2020-21/COVID19schoolstatus> PSD protocols for Covid-19

Poudre School District protocols for COVID-19 cases and outbreaks can also be found on the District website: <https://www.psdschools.org/psd2020-21/psdprotocolsCOVID19>  
Following these health protocols and keeping your student home if s/he has any symptoms is another way you can support our ability to offer in-person learning for our students.



Specific information related to students with disabilities in Poudre School District and Integrated Services can be found on the District website at:

<https://www.psdschools.org/psd2020-21/supportingstudentswithdisabilities>

Thank you again for your ongoing support, collaboration, and communication. The staff who work with your child(ren) are thrilled to be able to work with them in person again this spring. Please let us know if you have questions. Your school team is the best resource for specific questions about your child(ren); however, please feel free to contact our administrative team if there is anything we can do to support you.

**Wishing you the very best Winter Break! Find time for yourself, engage in gratitude and find all that is good in our world.**

Sincerely,

A handwritten signature in blue ink that reads "Sarah A. Belleau". The signature is written in a cursive style.

Sarah A Belleau, Director of Integrated Services

