



Integrated Learning Supports Program

In Poudre School District, students with significant support needs are provided a Free, Appropriate, Public Education (FAPE) through the Integrated Learning Support (ILS) program. Students with significant support needs are best defined as students having low-incidence disabilities such as a visual or hearing impairment, intellectual impairment, or developmental delay (low incidence disabilities typically occur in 1% of the school-aged population at any given time).

ILS programming and education focuses on a multitude of areas. Instruction specific to individuals with severe disabilities includes communication, motor, adaptive skills, and independence. The program also includes academic skills in reading and mathematics that are taught in alignment with grade-appropriate content and the educational learning environment of students without disabilities. Instruction and support in communication and social skills, positive behavior strategies, and safety are embedded in ILS programming. Blended with all of these are transition to post-secondary work and learning opportunities, and independent living planning with families and community resources.

Our guiding principles are:

- Achievement – students receive instruction in standards-based curriculum, including Extended Evidence Outcomes and Extended Readiness Competencies, in order to best meet their educational needs
- Communication – students use meaningful, functional, spontaneous language to relate to others and their environment
- Community Membership – every student is a valued and active member of their community
- Individualization – all students' strengths and needs are identified and addressed through a multidisciplinary team approach
- Personal Independence – students develop personal routines, habits, and decision-making skills in order to function independently and/or interdependently