



## Special Education Advisory Committee

### Meeting Notes

Wednesday, March 25, 2026

**Presentation: District Policy Review by Autumn Aspen, PSD General Counsel and Bri Champ, PSD Assistant Legal Counsel**

#### **Director Updates (Dr. Jodie Rommel) – Project Updates**

- New Assistant Director
  - Allison Hanson – FCHS Feeder Zone
- Increasing Graduation Rates
  - Work includes 1) training building staff on correct coding, 2) high school building teams doing data dives, reviewing individual credit status, adjusting frequently failed courses, and aligning Study Skills Course, 3) Social Worker supporting families/students at risk of dropping out, 4) Transition Pathways providing information, tours, learning opportunities, and flexible scheduling
- Disrupting Disproportionality
  - Mitigating racial bias by 1) sharing specific data across the district, 2) clarifying our Multi-Tiered System of Supports process, 3) providing professional development on implicit/explicit bias
- Increasing Student Growth in Literacy
  - Improving reading proficiency by 1) specific training for coaches, 2) supporting IS educators in implementing science-based reading instruction, 3) providing professional learning opportunities, 4) initiating Language screens for all students in the RtI process with reading concerns, 5) working with school teams on using Dibels scores to initiate RtI
- Expanding 18–21-Year-Old Programming
  - Centralizing 18-21 services at Transition Pathways Academy, refining curriculum and experiences, and expanding community and employer partnerships
- Ensuring Child Find Obligations are Met
  - Identifying students eligible for special education services by 1) evaluating data, addressing trends, aligning processes, and providing professional development, 2) utilizing additional universal screeners, 3) increasing community outreach, 4) collaborating with CDE
- Expanding Center-Based Programs
  - Opening center-based autism programs at Wellington MS and Preston and opening an affective needs program at Kruse Elementary in Fall 2026

- Creating New Integrated Services Procedural Manual
  - Updated and streamlined the Procedural Manual and rolling it out to staff this spring
- Participating in CDE Facilitated Assessment
  - All districts participate in an assessment with CDE on a 4-5 year rotation and this year was PSD's turn
  - The director will complete a four-year strategic plan to address areas of growth
- Conducting an ILS Program Evaluation
  - Gathering information, completing observations, examining IEPs, practices, and student growth data, and collaborating with CDE
- Installing Evacutrac
  - Installing at least one evacutrac system and training relevant staff in all multi-level schools with students with limited mobility in case of an emergency that precludes the use of an elevator by Spring 2026

### **Presentation:**

Presenters discussed the policy review process, the makeup of the Policy Review Committee, and the policy review timeline. Five policies were presented to SEAC members for review, including:

- 1) JICH – Student Conduct Involving Drugs and Alcohol
- 2) JK – Student Discipline
- 3) JKD/JKE – Suspension/Expulsion of Students
- 4) JKD/JKE-R – Procedures Regarding Suspension/Expulsion of Students
- 5) JLCDC – Medically Necessary Treatment in School Setting

### **Discussion:**

- Members broke into 5 small groups to review one policy per group. Groups responded to the following guiding questions:
  - 1) Do the proposed changes conflict with the District's mission and vision?
  - 2) Do the proposed changes make the policy more understandable and accessible?
  - 3) Are there any unintended consequences or harm coming from the proposed changes,
  - 4) Is there any other feedback on the proposed changes?
- See the Action Letter for SEAC membership input.

### **SEAC Coordinator Updates (Barb Moreng)**

- Important Dates
  - 4/29/26 – Parent Workshop on Executive Functioning
  - 4/30/26 – Elementary Unified Track and Field Event
  - 5/01/26 – Secondary Unified Track and Field Event

### **Next Meeting**

- No more meetings for the 2025-26 school year