

Special Education
 TRIENNIAL MEETING AGENDA

Eligibility Determination	<ol style="list-style-type: none"> I. Introductions, purpose and format of the meeting II. Procedural Safeguards, Rights and Responsibilities III. Evaluation Report Discussion (if determined appropriate by the team) IV. Determination of Disability (Stop here if student is not eligible)
IEP Meeting	<ol style="list-style-type: none"> I. Review of the Cover Page (Enrollment and Dates) II. Signatures of Participants (Do they match Notice of Meeting?) III. Present Levels of Academic Achievement and Functional Performance (including annual Transition Assessment information if age appropriate) IV. Determination of Special Factors <ul style="list-style-type: none"> • Required plans V. Determination of Post-School Goals and Transition Needs VI. Annual Goals and Objectives VII. Accommodations and Modifications, ESY, State Assessments VIII. Determination of Service Delivery IX. Determination of Placement in the LRE
Consent for Services	<ol style="list-style-type: none"> I. Prior Notice of Special Education Action