

Successful School to School Transitions:

Entering Kindergarten

- Your child's goals and objectives are less socially focused and more educationally based
- Your child will have an IEP Case Manager who may or may not be their primary teacher
- Your child's services may be provided by other professionals as assigned, under the direct supervision of the Case Manager (i.e. paraprofessionals, speech/language, occupational, and physical therapists)
- Speech, Occupational and/or Physical Therapy may be provided in a variety of settings
- Generally there are more adults working with your child on a rotating schedule (general education teachers, special's teachers, special education teachers, paraprofessionals)
- Your child's special education classrooms may be multi-grade/multi-age
- Your child may have a longer school day based on the building schedule
- Your child may participate in general education activities, based on individual needs
- Your child may be included in their grade level's field trips, parties, and other special activities
- Your child's opportunities to participate in specials (PE, Music, Art, Media/Computer, PBIS) follow the school schedule
- Your child may eat lunch in the school lunchroom and recess maybe with other grade levels
- You will need to provide any snacks/hygiene items your child may need
- Transportation may be provided for center based programs or on an individual basis
- Communication methods between home and school will be determined on an individual basis
- You can access your child's school assessment data, grades, and attendance on the PSD website

We are excited to partner with you on your child's educational journey! These are just a few things to consider as you prepare to support your child as they move on to a new school. This list is not intended to be all inclusive, as each student's experience can be unique based on their individual needs. If you have input or suggestions regarding this document, please contact the Integrated Services Parent Liaison at (970) 490-3225.

