



IJ - INSTRUCTIONAL RESOURCES AND MATERIALS

The Board of Education is legally responsible for approval of instructional and library materials. It delegates to the district's professional personnel the authority for selection of these materials in accordance with this policy and related policies. Textbooks and required curriculum materials shall be selected in accordance with Board of Education policy IJJ.

Other instructional materials for school classrooms and school libraries shall be selected by the appropriate professional personnel in accordance with Board of Education Policies IJK and IJL.

The Board of Education shall officially approve textbooks and required curriculum materials for use in district schools upon recommendation of the superintendent or designee. In accordance with Board of Education Policy IJK, the Board of Education delegates its authority to approve supplementary materials to teachers, departments, and administrators at the building level. The intent of this policy is to encourage the selection of the best learning materials available for the students and staff of Poudre School District.

All textbooks and instructional materials shall be integral to the district's instructional programs and supportive of its vision and educational standards for all students.

For the purpose of this policy, textbooks shall be defined as the major information resource(s) and bound materials provided in multiple copies for use by a total class or a major portion of such a class. Required curriculum materials shall be defined to include print and non-print resources such as computer programs, maps, kits, audiovisual materials and teaching tools, which are required to supplement the planned curriculum.

The assistant superintendent of school services, or designee, shall have primary responsibility for establishing and implementing the review and selection of textbooks and required curriculum materials to be recommended for approval by the Board of Education. Selection procedures will include appropriate input from curriculum specialists, teachers, administrators, parents, and community members in the review and recommendation process.

It is expected that all district schools and educational programs shall use the Board-approved textbooks and required curriculum materials in the instructional program for which they have been adopted. Any district school or educational program wishing to deviate from the required textbook or curriculum materials shall apply for a variance, as defined in the Variance Process, through the assistant superintendent of school services.

Adopted: May 12, 1997

LEGAL REFS:

C.R.S. 22-1-104(2)

C.R.S. 22-32-109(1)(t)

C.R.S. 22-32-110(1)(o), (p), (q), (r)

C.R.S. 22-54-105(1)

CROSS REFS:

IB, Academic Freedom

IJK, Supplementary Materials Selection and Adoption

IJL, Library Materials Selection and Adoption

IMB, Teaching About Controversial/Sensitive Issues

KEC, Public Concerns/Complaints About Instructional Resources