



IJK - SUPPLEMENTARY MATERIALS

Supplementary materials are defined as any hard-copy, digital or other instructional materials (including assessments) used in addition to required curriculum materials. Supplementary materials may be accessed in conventional or electronic formats and include but are not limited to books, periodicals, newspapers, pictures, diagrams, maps, charts, slides, films, records, audio and/or visual media, computer programs, instructional websites and online subscriptions. Supplementary materials do not include information technology as defined in District Policy EHA.

Principals shall be responsible for all supplementary materials used at their schools and shall ensure that they appropriately support the approved curriculum for each grade level, program and class in which they are used. Principals may delegate the initial selection of supplementary materials to other administrators and/or teachers at their schools. In all cases, however, the selection and acquisition of supplementary materials at each school shall be subject to approval by the principal, assistant superintendent of student achievement and superintendent.

Teachers are encouraged to use a wide range of learning aids, provided the expense incurred in purchasing these aids remains a building-level expense or is charged to students as authorized by District Policy JQ.

Adopted by Board: May 12, 1997
Revised by Superintendent: March 24, 2015

LEGAL REFS:

C.R.S. 22-32-109(1)(t)

CROSS REFS:

CA, District Governance
CF, School Building Administration
CFD, Site-Based School Management
EHA, District Information Technology
GBEE, Employee Use of District Information Technology
IJ, Instructional Resources and Materials
KEC, Public Concerns/Complains About Instructional Resources
JQ, Student Fees, Fines and Charges