

IMBB - STUDENT PARTICIPATION IN CURRICULAR INSTRUCTION, PROGRAMS AND ACTIVITIES

The successful completion of Poudre School District's curriculum requirements is a prerequisite for a student's promotion from grade to grade and for graduation from high school. Toward this end, students are expected to participate in the District's curricular instruction, programs and activities associated with their classes, except as otherwise provided herein and in District Policy IHAM. The District may exempt a student from curricular instruction, programs and/or activities as authorized by law or as the District deems necessary or appropriate to implement a student's education program. Students who are exempted or excused from curricular instruction, programs and/or activities must still earn the credits required by District policy in order to graduate from high school.

COMPREHENSIVE HEALTH EDUCATION PROGRAM/HUMAN SEXUALITY

As required by Colorado law and provided in District Policy IHAM, parents/guardians may excuse their child, upon written request, from some or all of the comprehensive health education program at the child's school on the grounds that it is contrary to the religious beliefs and teachings of the child or the child's parent/guardian.

As required by Colorado law and provided in District Policy IHAM, parents/guardians may excuse their child, upon written request, from some or all of a planned curriculum that includes discussion or instruction concerning human sexuality.

PHYSICAL EDUCATION

Parents/guardians who believe their child is unable to participate in some or all of the physical educational curriculum at the child's school shall submit to the principal or principal's designee a written request for the child to be excused. The written request shall specify: (1) the portion(s) of the physical education curriculum in which the child is unable to participate; (2) the duration of the child's inability to participate; and (3) the reasons why the child is unable to participate. The principal or principal's designee may require a written statement from a licensed healthcare provider to substantiate the reasons for and/or the duration of the child's inability to participate.

If the parent/guardian disagrees with the decision of the principal or principal's designee, he or she may appeal that decision to the assistant superintendent of elementary schools or assistant superintendent of secondary schools, as appropriate. The assistant superintendent's decision may be appealed to the superintendent, whose ruling on the matter shall be final.

OTHER CURRICULAR INSTRUCTION, PROGRAMS AND ACTIVITIES

Parents/guardians may submit to the principal or principal's designee a written request that their child be excused from other curricular instruction, programs and activities at the child's school. The written request shall specify: (1) the portion(s) of the instruction, program and/or activity from which they are requesting their child be excused; and (2) the reasons for their request.

Upon receiving the written request, the principal or principal's designee shall first confer with relevant members of the instructional staff and the parent/guardian to determine whether the concern prompting the request may be accommodated without excusing the child from the instruction, program and/or activity. If the principal or principal's designee determines that such an accommodation is not possible, he or she shall decide whether to approve the request that the child be excused. A child shall not be excused from curricular instruction, programs or activities solely because they may expose the child to viewpoints, ideas or information that the parent/guardian or the child finds objectionable.

If the parent/guardian disagrees with the decision of the principal or principal's designee, he or she may appeal that decision to the assistant superintendent of elementary schools or assistant superintendent of secondary schools, as appropriate. The assistant superintendent's decision may be appealed to the superintendent, whose ruling on the matter shall be final.

Current practice codified 1995 Adopted by Board: May 22, 1995

Reviewed by Board: September 25, 1995

Revised by Board: April 28, 1997

Revised by Superintendent: September 28, 2009

LEGAL REFS:

C.R.S. 22-1-110.5

C.R.S. 22-25-106(4)

C.R.S. 22-25-110(2)

CROSS REFS:

IHAM, Health Education

IJ, Instructional Resources and Materials

IKF, Graduation Requirements

IMB, Teaching About Controversial/Sensitive Subjects

IMDC, Religious Observances and Displays

KEC, Public Concerns/Complaints About Instructional Resources

KEF, Public Concerns/Complaints About Teaching Methods, Activities, or Presentations