



KDE - CRISIS MANAGEMENT AND PREVENTION

In order to help ensure the health, safety and welfare of students, staff and community members who use District facilities and vehicles and/or who may be affected by District operations, the Board of Education directs the superintendent or his/her designee to develop and implement a crisis management and prevention plan that shall adhere to the National Incident Management System (NIMS) and that shall include but not be limited to written procedures for taking action and communicating with local law enforcement agencies, community emergency services, parents, students and the media in the event of a crisis. The Board further directs the superintendent or his/her designee to establish a crisis management and prevention training program for all District employees.

COMMUNICATING WITH LOCAL LAW ENFORCEMENT AGENCIES AND COMMUNITY EMERGENCY SERVICES

Within NIMS, the Incident Command System (ICS) is the standard used by all federal, state, and local emergency responders. Adoption of this standard ensures that all responders are using common language and processes. This standard is designed to support the most effective communication, partnership, safety, and response.

COMMUNICATING WITH PARENTS, STUDENTS AND THE MEDIA

In the ICS structure, a Public Information Officer (PIO) is identified. This person, in coordination with the Incident Commander, is responsible for:

- Coordinating overall communication responses for students, parents, and the media.
- Identifying and anticipating communication requirements.
- Preparing communications for specific groups as required.
- Anticipating the need for and requesting additional District communications resources.
- Establishing secure areas for the dissemination of information to the media and the public.

TRAINING

In order to support the District's efforts to prevent crises and to properly respond if and when they occur, the Board directs the superintendent or his/her designee to implement a comprehensive staff training program that at a minimum trains staff to:

- Recognize and effectively address student behavior and other indicators that signal possible violence or other impending crisis.
- Know when to report student behavior and other indicators to parents, other persons within the school community and law enforcement.
- Function with awareness of applicable District policies and guidelines concerning student discipline and student rights.
- Involve the help of experts in psychology and other areas when needed to address student behavior.
- Practice physical security methods for themselves and others.
- Teach and model nonviolent conflict resolution techniques.
- Share safety information with parents in order to spread the responsibility for safety and engage parents as partners in crisis prevention.
- Foster moral reasoning and self-control in students' behavior.
- Teach and model tolerance of others.
- Help design and implement crisis management and prevention plans.
- Effectively respond to various types of crises.
- Involve specialists in psychology as appropriate to manage debriefing and grieving of staff and students after traumatic loss.

AUTOMATED EXTERNAL DEFIBRILLATORS

An automated external defibrillator (AED) is a portable automatic device used to restore normal heart rhythm to patients in cardiac arrest. The Board directs the superintendent or his/her designee to meet the training, maintenance, inspection and physician involvement requirements of C.R.S. §§ 13-21-108.1(3) & 22-1-125 for all AEDs installed at District sites. Accordingly:

- The District shall accept the donation of AEDs that meet standards established by the federal food and drug administration, that are in compliance with the

manufacturer's maintenance schedule, and that are of the type designated by the District. The District shall also accept gifts, grants, and donations, including in-kind donations, designated for obtaining AEDs and for AED inspections, maintenance, and training.

- All AED purchases and donations shall be coordinated through the District's Risk Management Department.
- To provide consistent training and standardization throughout the District, the Medtronic LIFEPAK CR+ Automated External Defibrillator is the only AED the District shall purchase or accept as a gift, grant or donation. In the event that this AED model is no longer available, the superintendent or his/her designee shall designate a similar model offered by Medtronic or a successor company.
- Any AED acquired by the District shall be appropriate for use on children and adults.

Before an AED unit is installed at any District site, the site administrator shall work with the District's risk manager to ensure that the following requirements are met:

- Determine the best location for the AED based on site usage and configuration. Schedule CPR/AED training for first responders at the site.
- Complete the District form specifying AED emergency response procedures for the site.
- Designate an individual who shall be responsible for conducting a visual inspection of the AED on a monthly basis and recording the results of the inspection in the District's third-party service provider's tracking system.
- Identify expected AED users at the site and ensure that they receive training in cardiopulmonary resuscitation ("CPR") and AED use through a course that meets nationally recognized standards and is approved by the Colorado Department of Public Health and Environment.

Adopted by Board: September 9, 1996

Revised by Board: January 8, 2008

Revised by Board: June 17, 2013

LEGAL REFS.:

C.R.S. 13-21-108.1

C.R.S. 22-1-125

C.R.S. 22-32-109.1(4)

CROSS REFS:

ADD, Safe Schools