



Characteristics of a quality bullying prevention program:

- School-wide
- Pro-active and preventative
- Clearly defined
- Well-communicated to parents, students, staff and other stakeholders
- Complies with Colorado Law and District Policies
- Enumerates; inclusive of civil rights of each and every student
- Didactic
- Evidence based
- Data-driven
- Action-oriented; has an “implementation plan” that is continually reviewed and amended per data analysis and site-based needs
- Uses common language school-wide for discussing bullying issues
- Integrated into site’s existing school-wide behavior systems (i.e., PBIS)
- Positive and celebratory
- Emphasizes social emotional learning opportunities that include bullying prevention

Suggested Bullying Prevention Resources:

- PBIS- Bully Proofing (Stop, Walk, Talk)
- Second Step
- Stop Bullying Now
- StopBullying.gov
- Safe2Tell
- No Place for Hate
- Rachel’s Challenge
- Olweus
- Sexual Assault Resource Team: SART Peers Program
- Speak Up
- LifeSkills
- MindUp
- Operation Respect
- Peace Circles/Keepers/First
- Sources of Strength
- Expect Respect
- Stand for Courage
- Sanford Harmony