

School	Poudre High School
School's Gifted & Talented Website	<a href="http://phs.psdschools.org/academics/gifted-and-talented">http://phs.psdschools.org/academics/gifted-and-talented</a>
# of students in GT Program	304
Overview of Gifted Program	The gifted program at Poudre High School focuses on academic rigor with social and emotional support. PHS also has a counseling position whose job assignment includes supporting the needs of gifted learners, through academic and social/emotional support and coordination.
Gifted & Talented Site Coordinator	Greg Piccolo – <a href="mailto:gpiccolo@psdschools.org">gpiccolo@psdschools.org</a>
Structure (Grouping of Gifted Learners)	Students are grouped with intellectual peers in chosen classes (MYP, IB, Honors, AP, etc.), in the students' areas of strength. Gifted students also have opportunities to learn with other gifted students in after-school and during school enrichment opportunities when their interests overlap with other gifted learners' interests.
Enrichment Opportunities for gifted learners during school	PHS offers many educational choices. Gifted students in all grades select challenging and rigorous courses in their area of giftedness or passion, beginning with Pre-AP, Honors, and MYP courses (9-10 <sup>th</sup> grade), progressing to IB (11-12 <sup>th</sup> grade), AP, and Concurrent Enrollment (college) courses, following the prescribed pathway for each area (for more information, please see <i>Academic Opportunities and Options</i> on the <a href="#">PHS GT Webpage</a> ). PHS also offers several basic and advanced arts, music and theatre courses and opportunities.
Enrichment Opportunities for gifted learners after school	Robotics, Science Bowl, Science Olympiad, Ocean Science Bowl, Knowledge Bowl, Math Olympiad, Ambassadors, Student Council, Forensics Team, Debate Team, and many more. Visit the Poudre High School Activities page for more information: <a href="http://phs.psdschools.org/activities">http://phs.psdschools.org/activities</a>
Affective programming	Students are encouraged to meet with their counselor to discuss common social and emotional issues which might include perfectionism, peer relationships, organization, and finding/maintaining balance. Visit the <a href="#">PHS Counselor Webpage</a> for more information.
Content Extensions	Advanced courses ( <a href="#">MYP/IB</a> , <a href="#">Pre-Ap/AP</a> , <a href="#">Honors</a> , and <a href="#">Concurrent Enrollment College Courses</a> ) offer curriculum above and beyond the traditional classroom. Some of these courses offer dual credit (both high school and college/university credit). Check out the PHS Curriculum Guide on the <a href="#">PHS Counselor Webpage</a> and/or your institution of higher learning of interest for more information.

Differentiation for gifted in the regular classroom	All teachers in the school implement choice in process and product for many of the courses offered. Tiered lessons are common in all classrooms. It is the expectation that teachers group gifted learners together in the classroom for some parts of instruction and learning, when possible.
Acceleration Opportunities	Gifted students select accelerated courses, following the given pathway for the subject (based on pre-determined performance criteria). In addition, Independent Study and Concurrent Enrollment College courses (at FRCC and CSU) are available for students who wish to continue in any given subject, once they have exhausted all options within the school.
<b>Grade Specific Services</b>	
9-12: College/Career Research and Planning (in Freshman Seminar classes, AVID, Counselor Presentations, etc., and reviewed annually with counselor)	
11: Junior Meeting in Spring (application, college visit, and scholarship application planning with counselor)	
12: Senior Meeting in Fall (application, college visit, and scholarship application planning with counselor)	
12: Academic Planning and Goal Setting (in Freshman Seminar classes, AVID, Counselor Presentations, Course Registration meetings, etc., and reviewed annually with counselor)	