

School	Dunn Elementary School, an IB World School
School's Gifted & Talented Website	<p>Dunn Elementary Gifted and Talented: http://schoolweb.psdschools.org/dunn/gt.html</p> <p>Dunn Elementary Homepage IB Video: http://schoolweb.psdschools.org/dunn/</p> <p>International Baccalaureate Primary Years Program: http://www.ibo.org/</p> <p>PSD Gifted and Talented: http://www.psdschools.org/academics/curriculum-subject-areas/gifted-and-talented</p>
Overview of Gifted Program	<p>At Dunn, support and guidance for gifted students varies by grade level. As part of the International Baccalaureate Primary Years Program, all core instruction occurs in the classroom. In Kindergarten, First, and Second grades, the Gifted/Talented coordinator is a resource for the classroom teacher and parents. The G/T Coordinator researches best practice teaching methods for gifted children, helps scaffold lessons and projects to meet the needs of gifted students, and provides parents with ideas to encourage their children. For Third, Fourth, and Fifth grades, the G/T Coordinator provides the same supports for teachers and parents as well as co-teaching in the classrooms for language arts, math, and depending on the schedule, science and social studies.</p>
Gifted & Talented Site Coordinator	Lisa Brose lbrose@psdschools.org
Structure (Grouping of Gifted Learners)	<p>As global citizens, IB students recognize the value of differing opinions and diverse ways of thinking. Our gifted learners are strategically placed in their classrooms for all core subjects. In the upper grades our G/T Coordinator is in the classroom during enrichment time to support the gifted students in their inquiry. This support may include, but is not limited to, small group mini lessons or explorations, partner work time, or individual instruction.</p>
Enrichment Opportunities for gifted learners during school	<p>Gifted learners explore their unit of inquiry topics with extensions of their choice in their area of identification.</p> <p>Students are encouraged to advocate for projects they would like to lead whether it is a grade level idea or a school-wide project. Opportunities such as these may occur within the classroom or in student leadership groups, such as the Student Ambassadors, Student Council, Safety Patrol, or Green Team who volunteer to assist with projects under the guidance of staff sponsors.</p> <p>Fifth grade students have the opportunity to join The Bookers Club. Both the boys and girls book groups self-select the books we read and provide a review of the book on our server for other interested students.</p>
Enrichment Opportunities for gifted learners after school	Chess Club, Lego-Robotics, Odyssey of the Mind, Science Club, Honor Choir, Violin Choir, Japanese Club, French Club, Garden Club, and Running Club

Social/Emotional programming	The counselor meets with gifted learners to discuss common social and emotional issues which might include perfectionism, peer relationships, and organizational skills individually or in small groups.
Content Extensions	Our content extensions cover a wide variety of topics and inquiry investigations through our IB Units of Inquiry. Using this model allows us to tailor critical content to meet the needs of our students.
Differentiation for gifted in the regular classroom	Teachers group gifted learners together in the classroom for some parts of instruction and learning based on choice in process or product, discussion topic, reading focus, or common instruction level.
Acceleration Opportunities	Acceleration opportunities are decided upon using class work, standardized assessment scores, and other indicators of performance, as well as a desire to accelerate in a content area. Using this method ensures student success while scaffolding the child to guard against creativity blockers such as anxiety or perfectionism.
Examples of Unit of Inquiry student work and grade specific actions that gifted and talented students are encouraged to advocate projects and ideas for with the support of the classroom teacher and the gifted and talented coordinator:	
Kindergarten	Kindergarteners explore our human responsibility for managing the Earth's limited resources and find ways to create good habits of responsibility.
First	First grade learners create their own communities and build a model of it after studying what makes a strong community
Second	Second grade learners investigate weather and its effect on our world through COCORA data collection and other investigations.
Third	Third grade learners explore folktales from many cultures and culminate the project by performing them for other students and their parents.
Fourth	Fourth grade learners are challenged to take on the financial risks facing the miners during the gold and silver rushes in Colorado by investing in a bean mine during their study of economics.
Fifth	Fifth grade learners research King George during their conflict unit of inquiry and write to the colonists as King George to convince them he has their interests at heart.