

Questions & Answers - 1

Solicitation 22-630-004 - 9th Grade World History Curriculum with Instructional Materials and Services
Buying Organization Poudre School District

No	Question/Answer	Question Date
Q1	<p>Question: RFP # 22-630-004 Supplemental Resources Will you consider proposals offering supplemental resources in lieu of a full curriculum?</p> <p>Answer: PSD will be accepting and reviewing resources that adequately address the Colorado State standards for 8th grade social studies, which may be found at: https://www.cde.state.co.us/apps/standards/</p>	07/15/2021
Q2	<p>Question: Pilot Estimate Can the district provide an estimate of how many classrooms would potentially pilot the materials?</p> <p>Answer: Estimated pilot classrooms would be four.</p>	07/21/2021
Q3	<p>Question: Pilot Materials For the pilot, does the district intend to have class sets of textbooks or 1:1 textbooks for each student?</p> <p>Answer: Class sets should be adequate, as we have one-to-one computers for students to access information.</p>	07/21/2021
Q4	<p>Question: Full Survey or Modern Times For this course, is the district looking for a full survey of world history or a program focused on modern times?</p> <p>Answer: Course Description: This course takes a true global approach to the study of history, examining multiple civilizations from a variety of cultures including Africa, Asia, Europe and the Americas. Concepts such as Revolution, Power, Interdependence, Creativity, Identity, and Conflict are emphasized through the essential the historical method of inquiry to ask questions, evaluate sources, develop critical thinking skills, and back-up interpretations with evidence. In addition to learning about world history, students build a foundation of relevant skills that support success in all other upper division social studies courses, as well as in post-secondary life.</p>	07/21/2021