

September 8, 2025 District Advisory Board Meeting Minutes

Karrie's goals:

- 1) Everyone leaves the meetings feeling like they engaged in meaningful and fulfilling dialogue and work that results in positive change within our communities
- 2) Full membership by January 2026 from all schools

Membership Update: Jenny has emailed all the principals with the current reps as well as requesting more reps from Bacon, Eyestone, Irish, Mountain Schools, Werner, Zach, Webber, Timnath, Centennial, Montessori

You can represent more than one school but you only get one vote

Legislative Update

[Listening Sessions](#) with Super Intendent Kingsley and with School Board Directors

Candidates for school board election:

- District C
 - Karla Baise - [Facebook](#); email: karlaforpsd@gmail.com
 - Sabrina Herrick - [Facebook](#); [Instagram](#); email: smh.for.psd@gmail.com
- District D
 - Coronda Ziegler - [www.Coronda4PSD.com](#); [Facebook](#); [Instagram](#); email: coronda4psd@gmail.com
 - Tom Griggs - [www.TomGriggsforPSD.org](#); [Facebook](#); email: tomg4pep@gmail.com
- District E – Andrew Spain - [www.AndrewSpain4PSD.com/](#) [Facebook](#); email: aespain.psd@gmail.com

[Performance events on Sept 16 & 30](#)

DAC Liaison Update – [DAC](#) (Agenda and minutes shared here)

Responsibilities: spending recommendations for the budget to the board, recommendations on UIP, review and provide recommendations on charter school applications, give input on (mostly teacher) evaluation tools, schools that receive ESSA funds, family engagement, they look at data and try to identify patterns

First meeting was in August: Already gave the recommendation on UIP to the board for this year; mostly around how “safety” looks and feels for different demographics

Academic Update – nothing to report yet but will have more next meeting

BOE Update - Jess Z. – tomorrow's board meeting will have feedback on survey results but from families and students want; coming soon is feedback on elementary minutes (instructional time) which may affect shifts in elementary minutes and potentially calendar

Productive Participation [DAB Bylaws](#) [DAB May presentation to BOE](#)

When there are strong opinions that you don't agree with; how do you engage in meaningful dialogue?

P1: we're not always trying to change people's minds; provide "homework" like "watch this presentation on the board youtube stream because this is what we'll be taking about

P2: recognizing and honoring the diversity of ideas; sharing your own opinion; What is process to gain more information or continue the conversation

P3: using I statements, adding information, not attacking; the end goal can't be "I need to make a change in the entire district to fit the needs of my child"; sharing experience and perspective without trying to change minds; present each idea as "this is simply informational" or "we are looking for feedback on this" and then what that process looks like and what will be done with that feedback and timeframe;

P4: "Parking Lot" or "garden" tactics could be used when someone is really passionate and has a lot to say about a specific topic; could also be helpful to pull shares out of others who may be more shy or introverted; being mindful of how much you may be sharing (pause and let others have a chance)

P5: Assume the best intentions out of each other. "Soft on people, hard on ideas" "calling people in, not calling them out" "ELMO - Enough Let's Move On" - are we ready to make a decision on this or do we need to park it and come back?

P6: Asking specifically "if there is anyone who wants to share an alternative perspective"

P7: Introductions and checking in with each other can help small group dialogue feel more comfortable

How do you get someone to participate? Invite them to speak but not too pushy; intentional eye contact; go around the circle so that everyone has a chance to speak;

PSD Early Release Protocol and Calendar Discussion

Three primary criteria:

1. National Weather Service heat index
2. Forecast above 93 degrees in zip code 80525
3. Forecast above 90 for three consecutive days in zip code

Also considers the low temp as well because if it dips below 60 degrees, the schools can cool off a lot quicker

Questions about childcare: access is limited by AlphaBest because they don't have enough staff

Role of PEA: Has a Heat Committee (a subcommittee of their membership) that looks into concerns about heat and advocate for support around heat and work

32 buildings without AC (49 total; 17 total have AC)

Q: Some of the schools are too old to retrofit AC? *No, it will just require more complex work*

Timeline update on the October 21st board meeting

Q: Attention given to equity around which schools are getting prioritized? *Yes, age of buildings and population served; Dave will cover this at October 21 meeting*

Q: What is going on with the swamp coolers? Any feedback? *Swamp coolers were piloted in some schools and the feedback from teachers was that they still wanted them, even though they are loud.*

Q: Schools in the district that have AC and also have to early release? *Equity and bus routes, logistical factors*

Q: Data on how many older students are calling in absent or not attending during the early release due to child care constraints; can it be added to the calendar survey? *That's a good recommendation.*

Someone suggested simply committing to having a half day for that first week.

Send more questions or comments to DABReps@gmail.com

Bud Hunt: What was the reporting change that CDE implemented? June 2024 state of colorado passed a law that addressed legally required IEP minutes

In the state of Colorado, we are obligated to have a school year no shorter than 160 days, and multiple hours-requirement for various levels of education; There is some room for inclement weather

The state is doing a better job of asking better and more consistent conversations

[Calendar Considerations - Presentation here](#)

How many students are in concurrent enrollment?

4,300 through Front Range (doesn't include CU, AIMS, or Aurora campus)

Why can't these courses start earlier while the rest of the school starts later?

Sarabeth L. puts forward the motion to have the committee discussions pushed to the next meeting; several raised hand to second; all in favor? Motion passes with majority.

Q+A:

The committee developed two proposed options: 1 where elementary would start two weeks later, 1 where elementary would start 1 week later

The calendar committee would like to know... If we were to look at staggered starts, what are all the things we need to consider?

Adding 20 minutes to each day then you can eliminate 2 weeks from the calendar; making the day a 7 hour day instead of 6 hr and 40 minutes?

How do we make this information more digestible format so that families can understand all the different factors? *DAB reps are an effective way to share that information; talk with your community; watch the BOE meetings where it's addressed. The calendar committee can provide the slides for the BOE presentation to DAB along with some talking points.*

DAB Future Topics Submission Form 2025-26

Attendance

Chair	Karrie Grama-Hatfield
Chair-Elect	Sarabeth Lundquist
Legislative Chair	
Polaris	
Academic Chair	Anne Nelsen
Putnam	
Membership Chair	Jenny Miller
DAC Liaison	Ashley Barrett
Secretary	
Beattie Primary	Tory Pappas
Bamford	Taylor Unwin
Bauder	Sara Bryan
Beattie Secondary	Latoya Noel
Bennett	Mike Thomas
Boltz	Stephanie Matthews
CLP Elementary	Marissa Herman
CLP MS	Beth Reynolds
Fossil Ridge	Laura Martin
Johnson	Satie Walker
Kruse	Marybeth Rigali-Oiler
Laurel	Jami Montoya
Leshner MS	MaryBeth Cheversia
Linton Primary	Jon Danielson
Linton Secondary	Katrina Toth-Green
Lopez	Dave Godlove
McGraw	Alex Star
Mountain Sage 1	MacKenzie Mushel
Mountain Sage 2	Marta Isernia
Olander	Eric Murray
PGA	Stacy Armstrong
Putnam	Rebecca Evenette
Tavelli	Kate Walker
Traut	Sara Merrill
Wellington MS/High	Lee Romsa