



Process Manager
2407 LaPorte Avenue
Fort Collins, CO 80521
Office: (970) 490-3009

Wellness Advisory Council for Schools (WACS)

The Wellness Advisory Council for Schools (WACS) supports, advises and enhances the Poudre School District's Wellness Vision by creating an environment where student wellness and nutrition is encouraged through adherence to the PSD Wellness Policy. The work of WACS is intended to lead to greater support of the stated Wellness goals of the Poudre School District. The committee is comprised of community stakeholders, as well as district staff. The committee is led by the Student Services Director and Student Wellness Coordinator.

Why was the Wellness Advisory Council for Schools created?

- To advise the district regarding the implementation of the PSD Wellness Policy

What is the composition of the Wellness Advisory Council for Schools?

STANDING PSD STAFF MEMBERS:

- PSD Student Services Director (Chair)
- PSD Wellness Coordinator (Chair)
- PSD Child Nutrition Director
- PSD Wellness Manager
- Member of the PSD Student Services/Mental Health Team (1)
- Member of the PSD Curriculum & Instruction Team (1)
- PSD School Nurse or Health Service Coordinator (1)

MEMBERS SELECTED BY APPOINTMENT:

- Physician Representative (1)
- Healthy Kids Club Representative (1)
- UNC Active Schools Lab Representative (1)

MEMBERS SELECTED BY APPLICATION: (2 year term)

- (3) Members of the Fort Collins community at-large with background/experience in health/wellness
- (3) Parents of PSD students (1 elementary, 1 middle school, 1 high school)
- (1) School-Based Licensed PE/Health Staff Member
- (1) Elementary School-Based Licensed Staff Member
- (1) Secondary School-Based Licensed Staff Member
- (1) Member of the PSD School Administrative Team (Secondary Administrator)
- (1) Member of the PSD School Administrative Team (Elementary Administrator)
- (2) High School students

What are the term lengths for the members of WACS?

- 2 years for PSD Employees
- 2 years for community, parent and student members
- New internal and external members will be selected every other year

What is the selection process for WACS?

- Complete the application form and return it to hooten@psdschools.org. **Submission deadline is Friday August 14th.**

- Form to be evaluated by a selection committee, comprised of the standing and appointed members of WACS, for experience, applicable group membership, and team fit
- The names of all applicants will be removed from application forms prior to review by the selection committee in order to maintain an anonymous and objective selection process
- Selectees to be notified individually in late August

Anticipated Time Commitment:

- One hour and a half every other month (September, November, January, March, May) for committee meetings, Occasional workgroup meetings may occur on a volunteer basis. Meetings are held at the PSD Partnership Center at 1630 Stover Street in Fort Collins in the afternoon. Meetings are not held in the summer. A full schedule of committee meetings for the 2020-2021 school year will be distributed to all WACS members in advance of the start of the school year.

Anticipated results of the Wellness Advisory Council for Schools:

- Advise cabinet, the superintendent and the Board of Education regarding wellness in PSD
- Work with the PSD Wellness Department on various wellness and grant related projects



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Wellness Advisory Council for Schools (WACS) Application

Name: _____ Phone: _____ Cell: _____

Address: _____ City: _____ State: _____

Committee role applying for (select one by clicking the check box):

- Student Representative (2)
- Community Member (1)
- Licensed PE/Health (1)
- Secondary School Based Staff (1)
- Elementary Administrator (1)
- Middle School Parent (1)

Please note: All positions on WACS **except for the position(s) listed above** are currently filled. One community member at-large will be selected during the 2020 application cycle. Interested applicants may only apply for the open positions listed above during the summer 2020 application cycle. Meetings for the 2020-2021 school year are as follow, September 16th, November 18th, January 20th, March 10th, May 19th from 4:00-5:30 at the PSD Partnership Center

Please answer the following questions: (Please limit your response to the space provided)

1. *What knowledge, experience and strengths do you have that would make you an effective member of the Wellness Advisory Council for Schools (WACS)?*

2. *Briefly describe your reasons for wanting to be a part of the Wellness Advisory Council for Schools (WACS).*

References:

Reference #1

Name: _____ Phone: _____ Email: _____

Relationship: _____

Reference #2

Name: _____ Phone: _____ Email: _____

Relationship: _____

Please note: References may be contacted on an as needed basis to facilitate the selection of members for participation on the committee.



**Wellness Advisory
Council for Schools (WACS)**

APPLICANT

OVERALL SCORE:

(of 6 possible points)

| CRITERIA | 1 | 2 | 3 |
|--|--|---|---|
| | MINIMAL | ACCEPTABLE | OUTSTANDING |
| What knowledge, experience, and strengths do you have that would make you an effective member of the Wellness Advisory Council for Schools (WACS)? | <ul style="list-style-type: none"> Minimal presentation of experiences and strengths Few or no examples of past experiences/strengths Application does not meet professional standards for grammar and spelling Experiences and strengths cited will not directly support obtaining the desired outcomes of WACS | <ul style="list-style-type: none"> Moderate presentation of experiences/strengths Knowledge, experiences and strengths cited are limited to a small number Examples are focused on only one or two experiences or strengths Examples of experiences are articulated well and would lead to obtaining the desired outcomes of WACS | <ul style="list-style-type: none"> Outstanding presentation of knowledge, experiences and strengths Multiple examples of experiences and strengths that are directly connected to WACS are described in detail Examples reflect a diverse and varied body of knowledge and strengths Examples of experiences/strengths are impressive and would be of significant value to obtaining the desired outcomes of WACS |
| CRITERIA | 1 | 2 | 3 |
| | MINIMAL | ACCEPTABLE | OUTSTANDING |
| Briefly describe your reasons for wanting to be a part of the Wellness Advisory Council for Schools (WACS). | <ul style="list-style-type: none"> Answer lacks detail or clarity Answer is limited and does not express specific reasons for wanting to participate on WACS Answer does not reflect an understanding of the purpose/goals of WACS | <ul style="list-style-type: none"> Answer is detailed and sites one or two specific reasons for wanting to participate on WACS Answer reflects some understanding of the purpose/goals of WACS and is indicative of general interest in serving as part of WACS | <ul style="list-style-type: none"> Answer is very detailed and sites several specific reasons for wanting to participate on WACS Answer clearly reflects and understanding of the purpose/goals of WACS and is indicative of applicant's strong interest in serving as part of WACS |

Additional Comments: